



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **MS 256 ACADEMIC AND ATHLETIC
EXCELLENCE**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 3**

School ID **31-03-00-01-0256**

Principal **JEFFREY PERL**

Telephone **(212) 222-2857**

Grades **6-8, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	23	87%	70%	0%	20	—	—	—	3	—	—	—
	2009-10	1	—	—	—	0	—	—	—	1	—	—	—
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/ Earth Science	2010-11	8	38%	13%	0%	7	—	—	—	1	—	—	—
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **MS 256 ACADEMIC AND ATHLETIC EXCELLENCE**
School ID **31-03-00-01-0256**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	9	0%	22%	0%	78%	5	–	–	–	–	4	–	–	–	–
	2009–10	8	38%	13%	13%	38%	6	–	–	–	–	2	–	–	–	–
	2008–09	8	0%	0%	88%	13%	4	–	–	–	–	4	–	–	–	–
Reading and Writing (Grades 5–6)	2010–11	9	11%	33%	44%	11%	5	–	–	–	–	4	–	–	–	–
	2009–10	8	50%	13%	38%	0%	6	–	–	–	–	2	–	–	–	–
	2008–09	8	0%	63%	25%	13%	4	–	–	–	–	4	–	–	–	–
Listening and Speaking (Grades 7–8)	2010–11	13	8%	23%	8%	62%	10	–	–	–	–	3	–	–	–	–
	2009–10	12	8%	0%	17%	75%	9	–	–	–	–	3	–	–	–	–
	2008–09	11	0%	0%	27%	73%	9	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades 7–8)	2010–11	13	38%	8%	38%	15%	10	–	–	–	–	3	–	–	–	–
	2009–10	12	8%	67%	8%	17%	9	–	–	–	–	3	–	–	–	–
	2008–09	11	0%	36%	27%	36%	9	–	–	–	–	2	–	–	–	–
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School **MS 256 ACADEMIC AND ATHLETIC EXCELLENCE**
School ID **31-03-00-01-0256**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	0		0		0	
	2009–10	2	3%	1	2%	1	7%
	2008–09	0		0		0	
Entered Approved High School Equivalency Preparation Program	2010–11	0		0		0	
	2009–10	0	0%	0	0%	0	0%
	2008–09	0		0		0	
Total Noncompleters	2010–11	0		0		0	
	2009–10	2	3%	1	2%	1	7%
	2008–09	0		0		0	

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

More Information about the School

School **MS 256 ACADEMIC AND ATHLETIC EXCELLENCE**
School ID **31-03-00-01-0256**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%