

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 452
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 3
School ID 31-03-00-01-0452
Principal DAVID PARKER
Telephone (718) 935-4505
Grades K, UE

Regents Exams

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School **PS 452** School ID **31-03-00-01-0452** District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gene	Students with Disabilities								
		Total	Percent	of students	scoring	Total	Percen	t of student	s scorir	ng	Total	Percer	nt of stu	ıdents sc	oring
		Tested	in each	performanc	e level:	Tested	in each	performan	ce level	l:	Tested	in each	າ perfo	rmance l	evel:
			Begin.	Interm. Ad	v. Prof.		Begin.	Interm. Ad	dv. F	rof.		Begin	. Inter	m. Adv.	Prof.
Listening	2010-11	1	_	_		1	_	_	_	_	0				
and Speaking (Grades K-1)	2009-10	0				0					0				
	2008-09	0				0					0				
Reading and Writing (Grades K-1)	2010-11	1	_	-		1	_	_	_	_	0				
	2009-10	0				0					0				
	2008-09	0				0					0				
Listening and Speaking	2010-11	0				0					0				
	2009-10	0				0					0				
(Grades 2-4)	2008-09	0				0					0				
Reading and Writing (Grades 2–4)	2010-11	0				0					0				
	2009-10	0				0					0				
	2008-09	0				0					0				
Listening	2010-11	0				0					0				
and Speaking (Grades 5-6)	2009-10	0				0					0				
	2008-09	0				0					0				
Reading and Writing	2010-11	0				0					0				
	2009-10	0				0					0				
(Grades 5-6)	2008-09	0				0					0				
Listening	2010-11	0				0					0				
and Speaking (Grades 7-8)	2009-10	0				0					0				
	2008-09	0				0					0				
Reading and Writing (Grades 7–8)	2010-11	0				0					0				
	2009-10	0				0					0				
	2008-09	0				0					0				
Listening and Speaking (Grades 9–12)	2010-11	0				0					0				
	2009-10	0				0					0				
	2008-09	0				0					0				
Reading	2010-11	0				0					0				
and Writing	2009-10	0				0					0				
(Grades 9–12)	2008-09	0				0					0				
	2000 09					0									

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More Information about the School

School **PS 452** School ID **31-03-00-01-0452** District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%

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