



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **URBAN ASSEMBLY SCHOOL FOR GREEN CAREERS**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

School ID **31-03-00-01-1402**

Principal **ALEXANDRA RATHMANN-NOONAN**

Telephone **(212) 787-1189**

Grades **9-10, US**

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---------------------------------------|---------|--------------|---|-----|-----|----------------------------|---|-----|-----|----------------------------|---|-----|-----|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2010–11 | 28 | 100% | 79% | 14% | 23 | 100% | 87% | 17% | 5 | 100% | 40% | 0% |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2010–11 | 126 | 63% | 37% | 1% | 97 | 73% | 42% | 1% | 29 | 31% | 17% | 0% |
| | 2009–10 | 89 | 61% | 31% | 0% | 68 | 71% | 38% | 0% | 21 | 29% | 10% | 0% |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Geometry | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Algebra 2/Trigonometry | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History and Geography | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History and Government | 2010–11 | 76 | 55% | 28% | 1% | 59 | 59% | 36% | 2% | 17 | 41% | 0% | 0% |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2010–11 | 86 | 73% | 57% | 1% | 68 | 82% | 69% | 1% | 18 | 39% | 11% | 0% |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Earth Science | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School **URBAN ASSEMBLY SCHOOL FOR GREEN CAREERS**
 School ID **31-03-00-01-1402**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

Regents Competency Tests

| | | All Students | | General-Education Students | | Students with Disabilities | |
|--|---------|--------------|------------------|----------------------------|------------------|----------------------------|------------------|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| Mathematics | 2010-11 | 0 | | 0 | | 0 | |
| | 2009-10 | 13 | 0% | 0 | | 13 | 0% |
| | 2008-09 | 0 | | 0 | | 0 | |
| Science | 2010-11 | 0 | | 0 | | 0 | |
| | 2009-10 | 0 | | 0 | | 0 | |
| | 2008-09 | 0 | | 0 | | 0 | |
| Reading | 2010-11 | 0 | | 0 | | 0 | |
| | 2009-10 | 0 | | 0 | | 0 | |
| | 2008-09 | 0 | | 0 | | 0 | |
| Writing | 2010-11 | 0 | | 0 | | 0 | |
| | 2009-10 | 0 | | 0 | | 0 | |
| | 2008-09 | 0 | | 0 | | 0 | |
| Global Studies | 2010-11 | 0 | | 0 | | 0 | |
| | 2009-10 | 0 | | 0 | | 0 | |
| | 2008-09 | 0 | | 0 | | 0 | |
| U.S. History and Government | 2010-11 | 5 | 0% | 0 | | 5 | 0% |
| | 2009-10 | 0 | | 0 | | 0 | |
| | 2008-09 | 0 | | 0 | | 0 | |

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English as a Second Language Achievement Test

School **URBAN ASSEMBLY SCHOOL FOR GREEN CAREERS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | | |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|--|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | |
| Listening and Speaking (Grades K-1) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading and Writing (Grades K-1) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening and Speaking (Grades 2-4) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading and Writing (Grades 2-4) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening and Speaking (Grades 5-6) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading and Writing (Grades 5-6) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening and Speaking (Grades 7-8) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading and Writing (Grades 7-8) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening and Speaking (Grades 9-12) | 2010-11 | 43 | 21% | 12% | 28% | 40% | 36 | 22% | 14% | 28% | 36% | 7 | 14% | 0% | 29% | 57% | |
| | 2009-10 | 25 | 0% | 8% | 20% | 72% | 18 | 0% | 11% | 28% | 61% | 7 | 0% | 0% | 0% | 100% | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading and Writing (Grades 9-12) | 2010-11 | 43 | 9% | 49% | 37% | 5% | 36 | 11% | 44% | 39% | 6% | 7 | 0% | 71% | 29% | 0% | |
| | 2009-10 | 25 | 4% | 40% | 40% | 16% | 18 | 0% | 44% | 39% | 17% | 7 | 14% | 29% | 43% | 14% | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |

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High School Information

School **URBAN ASSEMBLY SCHOOL FOR GREEN CAREERS**
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High School Completers

| | | All Students | | General-Education Students | | Students with Disabilities | |
|--|---------|--------------------|-------------------------|----------------------------|-------------------------|----------------------------|-------------------------|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates |
| Total Graduates | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| Receiving a Regents Diploma | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| Receiving a Regents Diploma with Advanced Designation | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| Receiving an Individualized Education Program (IEP) Diploma | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Education Students | | Students with Disabilities | |
|---|---------|--------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| Dropped Out | 2010–11 | 3 | 2% | 2 | 2% | 1 | 2% |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| Entered Approved High School Equivalency Preparation Program | 2010–11 | 1 | 1% | 1 | 1% | 0 | 0% |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| Total Noncompleters | 2010–11 | 4 | 2% | 3 | 2% | 1 | 2% |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |

Post-secondary Plans of 2010–11 Completers

| | All Students | | General-Education Students | | Students with Disabilities | |
|--------------------------------|--------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| To 4-year College | 0 | | 0 | | 0 | |
| To 2-year College | 0 | | 0 | | 0 | |
| To Other Post-secondary | 0 | | 0 | | 0 | |
| To the Military | 0 | | 0 | | 0 | |
| To Employment | 0 | | 0 | | 0 | |
| To Adult Services | 0 | | 0 | | 0 | |
| To Other Known Plans | 0 | | 0 | | 0 | |
| Plan Unknown | 0 | | 0 | | 0 | |

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
