



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **THE GLOBAL LEARNING COLLABORATIVE**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

School ID **31-03-00-01-1403**

Principal **JENNIFER ZINN**

Telephone **(212) 877-1103**

Grades **9-10**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	46	93%	85%	26%	36	97%	92%	31%	10	80%	60%	10%
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Integrated Algebra</b>	2010–11	146	74%	47%	0%	118	74%	51%	0%	28	75%	29%	0%
	2009–10	74	47%	27%	0%	62	52%	31%	0%	12	25%	8%	0%
	2008–09	0				0				0			
<b>Geometry</b>	2010–11	30	77%	50%	0%	28	–	–	–	2	–	–	–
	2009–10	15	40%	27%	0%	15	40%	27%	0%	0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	91	41%	32%	3%	71	45%	37%	3%	20	25%	15%	5%
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>U.S. History and Government</b>	2010–11	1	–	–	–	0	–	–	–	1	–	–	–
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Living Environment</b>	2010–11	62	60%	23%	0%	47	62%	28%	0%	15	53%	7%	0%
	2009–10	57	74%	56%	2%	47	79%	62%	2%	10	50%	30%	0%
	2008–09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **THE GLOBAL LEARNING COLLABORATIVE**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	51	98%	94%	63%	46	98%	93%	65%	5	100%	100%	40%
	2009-10	33	82%	82%	64%	30	—	—	—	3	—	—	—
	2008-09	0				0				0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	6	33%	0		6	33%
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Science</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Reading</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Writing</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Global Studies</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>U.S. History and Government</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Reading and Writing (Grades K-1)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	60	18%	10%	27%	45%	47	23%	13%	23%	40%	13	0%	0%	38%	62%	
	2009-10	32	6%	16%	34%	44%	24	8%	17%	33%	42%	8	0%	13%	38%	50%	
	2008-09	0					0					0					
<b>Reading and Writing (Grades 9-12)</b>	2010-11	60	28%	32%	18%	22%	47	36%	26%	19%	19%	13	0%	54%	15%	31%	
	2009-10	32	22%	63%	9%	6%	24	25%	58%	13%	4%	8	13%	75%	0%	13%	
	2008-09	0					0					0					

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# High School Information

School **THE GLOBAL LEARNING COLLABORATIVE**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	4	4%	2	1%	2	4%
	2009–10	0	0%	0		0	0%
	2008–09	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	2	2%	0	0%	2	4%
	2009–10	2	4%	0		2	8%
	2008–09	0		0		0	
<b>Total Noncompleters</b>	2010–11	6	5%	2	1%	4	8%
	2009–10	2	4%	0		2	8%
	2008–09	0		0		0	

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

61-70%

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