



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **HIGH SCHOOL FOR LAW, ADVOCACY AND COMMUNITY JUSTICE**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
 School ID **31-03-00-01-1492**
 Principal **MIRIAM NIGHTENGALE**
 Telephone **(212) 501-1201**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	112	92%	86%	15%	94	93%	89%	18%	18	89%	67%	0%
	2009-10	120	83%	74%	18%	103	87%	81%	20%	17	59%	35%	0%
	2008-09	136	80%	69%	9%	108	87%	77%	11%	28	54%	39%	0%
Integrated Algebra	2010-11	176	70%	39%	1%	145	70%	41%	1%	31	71%	29%	0%
	2009-10	219	78%	67%	2%	189	79%	70%	2%	30	67%	47%	0%
	2008-09	239	74%	52%	2%	203	78%	58%	2%	36	53%	22%	0%
Geometry	2010-11	125	60%	42%	2%	112	62%	46%	3%	13	46%	8%	0%
	2009-10	155	58%	54%	1%	142	61%	58%	1%	13	23%	15%	0%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	106	33%	26%	2%	106	33%	26%	2%	0			
	2009-10	57	30%	16%	0%	55	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	168	75%	54%	14%	143	78%	59%	17%	25	56%	28%	0%
	2009-10	153	77%	62%	13%	130	82%	71%	15%	23	52%	13%	0%
	2008-09	179	76%	63%	16%	152	78%	68%	18%	27	63%	33%	0%
U.S. History and Government	2010-11	113	90%	79%	31%	99	91%	85%	35%	14	86%	36%	0%
	2009-10	99	88%	74%	25%	81	94%	83%	31%	18	61%	33%	0%
	2008-09	123	83%	73%	12%	105	86%	77%	13%	18	67%	50%	6%
Living Environment	2010-11	159	91%	83%	10%	126	94%	90%	11%	33	82%	58%	6%
	2009-10	181	93%	83%	12%	158	95%	89%	13%	23	78%	43%	0%
	2008-09	242	80%	70%	5%	210	82%	74%	6%	32	63%	41%	0%
Physical Setting/Earth Science	2010-11	137	74%	61%	4%	125	76%	62%	5%	12	58%	50%	0%
	2009-10	100	65%	52%	5%	92	68%	57%	5%	8	25%	0%	0%
	2008-09	99	57%	43%	3%	89	54%	44%	3%	10	80%	40%	0%
Physical Setting/Chemistry	2010-11	44	95%	66%	2%	44	95%	66%	2%	0			
	2009-10	41	88%	54%	0%	39	—	—	—	2	—	—	—
	2008-09	28	54%	39%	0%	28	54%	39%	0%	0			
Physical Setting/Physics	2010-11	21	10%	0%	0%	21	10%	0%	0%	0			
	2009-10	5	0%	0%	0%	5	0%	0%	0%	0			
	2008-09	5	0%	0%	0%	5	0%	0%	0%	0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **HIGH SCHOOL FOR LAW, ADVOCACY AND COMMUNITY JUSTICE**
 School ID **31-03-00-01-1492**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	6	100%	100%	50%	6	100%	100%	50%	0			
	2009-10	0				0				0			
	2008-09	5	60%	40%	40%	5	60%	40%	40%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	92	97%	96%	54%	89	—	—	—	3	—	—	—
	2009-10	76	100%	97%	72%	72	—	—	—	4	—	—	—
	2008-09	27	100%	96%	85%	27	100%	96%	85%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School **HIGH SCHOOL FOR LAW, ADVOCACY AND COMMUNITY JUSTICE**
 School ID **31-03-00-01-1492**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	4	—	0	—	4	—
	2009-10	11	64%	0	—	11	64%
	2008-09	25	56%	1	—	24	—
Science	2010-11	1	—	0	—	1	—
	2009-10	6	50%	0	—	6	50%
	2008-09	20	50%	0	—	20	50%
Reading	2010-11	1	—	0	—	1	—
	2009-10	6	50%	0	—	6	50%
	2008-09	15	80%	0	—	15	80%
Writing	2010-11	1	—	0	—	1	—
	2009-10	4	—	0	—	4	—
	2008-09	13	92%	0	—	13	92%
Global Studies	2010-11	3	—	0	—	3	—
	2009-10	12	50%	0	—	12	50%
	2008-09	13	15%	0	—	13	15%
U.S. History and Government	2010-11	1	—	0	—	1	—
	2009-10	9	44%	0	—	9	44%
	2008-09	6	67%	0	—	6	67%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **HIGH SCHOOL FOR LAW, ADVOCACY AND COMMUNITY JUSTICE**
 School ID **31-03-00-01-1492**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	61	10%	10%	18%	62%	48	13%	13%	19%	56%	13	0%	0%	15%	85%
	2009-10	53	8%	9%	15%	68%	45	9%	11%	16%	64%	8	0%	0%	13%	88%
	2008-09	59	2%	12%	27%	59%	50	2%	14%	26%	58%	9	0%	0%	33%	67%
Reading and Writing (Grades 9-12)	2010-11	61	7%	46%	30%	18%	48	6%	44%	29%	21%	13	8%	54%	31%	8%
	2009-10	53	4%	49%	15%	32%	45	4%	44%	18%	33%	8	0%	75%	0%	25%
	2008-09	59	7%	58%	20%	15%	50	6%	54%	22%	18%	9	11%	78%	11%	0%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School **HIGH SCHOOL FOR LAW, ADVOCACY AND COMMUNITY JUSTICE**
 School ID **31-03-00-01-1492**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	96	6%	51%	26%	84	2%	54%	30%	12	33%	33%	0%
U.S. History and Government	96	6%	50%	28%	84	2%	51%	32%	12	33%	42%	0%
Science	96	4%	74%	7%	84	2%	80%	8%	12	17%	33%	0%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4
Secondary Level				

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HIGH SCHOOL FOR LAW, ADVOCACY AND COMMUNITY JUSTICE**
 School ID **31-03-00-01-1492**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	79		71		8	
	2009–10	87		71		16	
	2008–09	85		73		12	
Receiving a Regents Diploma	2010–11	68	86%	64	90%	4	50%
	2009–10	66	76%	63	89%	3	19%
	2008–09	55	65%	51	70%	4	33%
Receiving a Regents Diploma with Advanced Designation	2010–11	23	29%	23	32%	0	0%
	2009–10	14	16%	14	20%	0	0%
	2008–09	6	7%	6	8%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	9	2%	5	1%	4	5%
	2009–10	8	2%	5	1%	3	4%
	2008–09	17	3%	12	3%	5	6%
Entered Approved High School Equivalency Preparation Program	2010–11	4	1%	1	0%	3	4%
	2009–10	9	2%	4	1%	5	7%
	2008–09	6	1%	3	1%	3	4%
Total Noncompleters	2010–11	13	3%	6	1%	7	9%
	2009–10	17	4%	9	2%	8	11%
	2008–09	23	5%	15	4%	8	10%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	59	75%	55	77%	4	50%
To 2-year College	18	23%	16	23%	2	25%
To Other Post-secondary	2	3%	0	0%	2	25%
To the Military	0	0%	0	0%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

School **HIGH SCHOOL FOR LAW, ADVOCACY AND COMMUNITY JUSTICE**
School ID **31-03-00-01-1492**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
