



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

District ID **31-04-00-01-0000**

Superintendent **LUZ CORTAZZO**

Telephone **(212) 831-4981**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	1154	91%	81%	19%	998	95%	87%	22%	156	63%	43%	2%
	2009-10	1048	88%	79%	17%	919	92%	85%	19%	129	58%	39%	5%
	2008-09	951	83%	73%	17%	822	89%	80%	19%	129	46%	26%	2%
<b>Integrated Algebra</b>	2010-11	1227	86%	72%	10%	1022	91%	80%	11%	205	61%	36%	0%
	2009-10	1206	81%	66%	4%	1016	85%	72%	5%	190	57%	32%	1%
	2008-09	1092	82%	68%	3%	940	87%	75%	3%	152	56%	28%	0%
<b>Geometry</b>	2010-11	892	83%	67%	8%	831	85%	71%	9%	61	48%	23%	0%
	2009-10	864	72%	53%	7%	803	75%	55%	7%	61	25%	16%	3%
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	368	77%	63%	19%	360	78%	64%	19%	8	25%	25%	13%
	2009-10	491	70%	61%	23%	481	71%	62%	23%	10	30%	20%	10%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	1226	77%	63%	18%	1030	83%	70%	21%	196	46%	30%	3%
	2009-10	1272	74%	61%	19%	1110	79%	67%	21%	162	38%	22%	3%
	2008-09	1147	75%	62%	25%	1002	79%	66%	28%	145	50%	32%	5%
<b>U.S. History and Government</b>	2010-11	959	87%	77%	36%	845	92%	83%	39%	114	49%	36%	9%
	2009-10	899	87%	77%	31%	797	91%	82%	35%	102	62%	39%	4%
	2008-09	571	75%	54%	15%	462	82%	61%	19%	109	48%	21%	1%
<b>Living Environment</b>	2010-11	1093	88%	77%	17%	949	91%	81%	19%	144	68%	52%	1%
	2009-10	1076	84%	73%	15%	935	88%	78%	17%	141	60%	36%	1%
	2008-09	981	90%	78%	16%	872	93%	83%	18%	109	64%	37%	1%
<b>Physical Setting/Earth Science</b>	2010-11	661	81%	65%	16%	592	85%	69%	18%	69	43%	29%	0%
	2009-10	505	74%	55%	8%	449	78%	59%	8%	56	48%	23%	4%
	2008-09	544	78%	65%	14%	472	83%	71%	16%	72	43%	22%	3%
<b>Physical Setting/Chemistry</b>	2010-11	509	95%	81%	13%	493	95%	82%	13%	16	81%	56%	6%
	2009-10	462	88%	71%	7%	452	88%	71%	7%	10	60%	40%	10%
	2008-09	419	91%	74%	11%	411	91%	75%	10%	8	75%	25%	13%
<b>Physical Setting/Physics</b>	2010-11	189	95%	88%	25%	187	—	—	—	2	—	—	—
	2009-10	220	95%	81%	15%	219	—	—	—	1	—	—	—
	2008-09	176	95%	78%	20%	172	—	—	—	4	—	—	—

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# Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**  
 District ID **31-04-00-01-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	94	99%	96%	48%	93	—	—	—	1	—	—	—
	2009–10	48	92%	90%	46%	48	92%	90%	46%	0	—	—	—
	2008–09	46	100%	100%	72%	45	—	—	—	1	—	—	—
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	572	98%	96%	68%	549	99%	96%	69%	23	87%	78%	39%
	2009–10	551	98%	96%	75%	537	99%	96%	75%	14	93%	93%	57%
	2008–09	448	100%	98%	71%	435	100%	98%	71%	13	100%	100%	69%

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# Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	126	39%	3	—	123	—
	2009-10	101	35%	1	—	100	—
	2008-09	115	52%	3	—	112	—
<b>Science</b>	2010-11	80	21%	2	—	78	—
	2009-10	79	33%	0	—	79	33%
	2008-09	68	34%	3	—	65	—
<b>Reading</b>	2010-11	57	19%	1	—	56	—
	2009-10	87	44%	1	—	86	—
	2008-09	115	32%	4	—	111	—
<b>Writing</b>	2010-11	41	90%	3	—	38	—
	2009-10	56	91%	0	—	56	91%
	2008-09	64	91%	2	—	62	—
<b>Global Studies</b>	2010-11	123	15%	2	—	121	—
	2009-10	127	24%	1	—	126	—
	2008-09	122	23%	2	—	120	—
<b>U.S. History and Government</b>	2010-11	71	39%	3	—	68	—
	2009-10	60	32%	0	—	60	32%
	2008-09	57	37%	2	—	55	—

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# English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	440	5%	21%	49%	25%	336	5%	20%	49%	27%	104	4%	27%	49%	20%
	2009–10	455	5%	24%	47%	24%	334	5%	21%	47%	27%	121	3%	32%	48%	17%
	2008–09	509	3%	21%	43%	33%	367	3%	18%	40%	39%	142	2%	30%	53%	15%
<b>Reading and Writing (Grades K–1)</b>	2010–11	440	32%	32%	23%	14%	336	27%	33%	26%	14%	104	49%	26%	13%	13%
	2009–10	455	36%	33%	15%	17%	334	31%	34%	15%	20%	121	50%	30%	12%	8%
	2008–09	509	28%	30%	23%	18%	367	24%	27%	25%	24%	142	39%	38%	18%	5%
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	619	1%	5%	36%	58%	415	2%	4%	29%	65%	204	0%	7%	49%	43%
	2009–10	635	3%	4%	31%	62%	443	3%	4%	27%	65%	192	2%	4%	41%	53%
	2008–09	645	1%	6%	34%	59%	459	2%	6%	30%	63%	186	1%	6%	45%	48%
<b>Reading and Writing (Grades 2–4)</b>	2010–11	619	12%	28%	44%	16%	415	8%	23%	49%	20%	204	20%	37%	35%	8%
	2009–10	635	9%	34%	42%	15%	443	7%	29%	46%	19%	192	14%	45%	33%	8%
	2008–09	645	10%	33%	43%	14%	459	8%	29%	47%	17%	186	16%	43%	34%	7%
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	298	4%	7%	43%	46%	192	6%	8%	38%	48%	106	2%	5%	52%	42%
	2009–10	299	7%	8%	38%	47%	189	10%	10%	34%	47%	110	2%	5%	44%	49%
	2008–09	273	5%	9%	43%	44%	182	5%	12%	40%	43%	91	4%	3%	48%	44%
<b>Reading and Writing (Grades 5–6)</b>	2010–11	298	10%	14%	41%	34%	192	10%	11%	35%	44%	106	11%	21%	53%	15%
	2009–10	299	10%	20%	48%	22%	189	12%	15%	46%	26%	110	6%	28%	51%	15%
	2008–09	273	13%	22%	41%	24%	182	12%	17%	41%	30%	91	14%	32%	42%	12%
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	224	4%	6%	29%	60%	137	6%	9%	29%	56%	87	1%	2%	30%	67%
	2009–10	240	4%	10%	24%	63%	151	4%	11%	25%	61%	89	4%	8%	22%	65%
	2008–09	266	5%	13%	25%	57%	186	7%	16%	21%	56%	80	1%	6%	35%	58%
<b>Reading and Writing (Grades 7–8)</b>	2010–11	224	19%	31%	29%	21%	137	20%	30%	28%	23%	87	18%	33%	31%	17%
	2009–10	240	20%	35%	30%	15%	151	22%	33%	30%	15%	89	18%	37%	30%	15%
	2008–09	266	23%	38%	25%	14%	186	22%	34%	27%	17%	80	24%	48%	20%	9%
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	217	1%	9%	20%	70%	134	0%	4%	13%	82%	83	4%	16%	31%	49%
	2009–10	245	3%	16%	24%	57%	161	2%	11%	21%	65%	84	5%	25%	30%	40%
	2008–09	225	4%	10%	29%	58%	156	1%	10%	25%	65%	69	10%	10%	38%	42%
<b>Reading and Writing (Grades 9–12)</b>	2010–11	217	8%	35%	35%	23%	134	2%	25%	42%	31%	83	17%	51%	23%	10%
	2009–10	245	11%	32%	30%	27%	161	3%	24%	37%	35%	84	25%	48%	17%	11%
	2008–09	225	8%	35%	34%	23%	156	3%	28%	40%	28%	69	20%	49%	20%	10%

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**  
 District ID **31-04-00-01-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	964	7%	41%	27%	767	6%	47%	34%	197	7%	20%	3%
<b>U.S. History and Government</b>	964	5%	39%	30%	767	5%	44%	37%	197	7%	19%	4%
<b>Science</b>	964	5%	55%	20%	767	4%	63%	24%	197	8%	24%	2%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	25	0	0	4	21
Mathematics	25	0	0	8	17
Social Studies	25	1	1	3	20
Science	25	0	0	3	22

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	676		630		46	
	2009–10	739		665		74	
	2008–09	710		645		65	
<b>Receiving a Regents Diploma</b>	2010–11	574	85%	554	88%	20	43%
	2009–10	558	76%	541	81%	17	23%
	2008–09	520	73%	501	78%	19	29%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	223	33%	223	35%	0	0%
	2009–10	238	32%	237	36%	1	1%
	2008–09	250	35%	247	38%	3	5%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	66	N/A	1	N/A	65	N/A
	2009–10	50	N/A	2	N/A	48	N/A
	2008–09	40	N/A	0	N/A	40	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	166	3%	100	2%	66	6%
	2009–10	159	3%	100	2%	59	5%
	2008–09	134	3%	75	2%	59	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	42	1%	28	1%	14	1%
	2009–10	42	1%	22	1%	20	2%
	2008–09	12	0%	9	0%	3	0%
<b>Total Noncompleters</b>	2010–11	208	4%	128	3%	80	8%
	2009–10	201	4%	122	3%	79	7%
	2008–09	146	3%	84	2%	62	6%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	111	15%	104	16%	7	6%
<b>To 2-year College</b>	80	11%	69	11%	11	10%
<b>To Other Post-secondary</b>	6	1%	1	0%	5	5%
<b>To the Military</b>	14	2%	12	2%	2	2%
<b>To Employment</b>	5	1%	5	1%	0	0%
<b>To Adult Services</b>	3	0%	0	0%	3	3%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	523	70%	440	70%	83	75%