



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 7 SAMUEL STERN**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**
 School ID **31-04-00-01-0007**
 Principal **RACQUEL JONES**
 Telephone **(212) 860-5827**
 Grades **PK-8, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 7 SAMUEL STERN**
School ID **31-04-00-01-0007**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	32	9%	22%	63%	6%	30	—	—	—	—	2	—	—	—	—
	2009-10	25	8%	20%	44%	28%	22	—	—	—	—	3	—	—	—	—
	2008-09	26	0%	12%	50%	38%	24	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	32	38%	31%	22%	9%	30	—	—	—	—	2	—	—	—	—
	2009-10	25	40%	40%	4%	16%	22	—	—	—	—	3	—	—	—	—
	2008-09	26	31%	23%	12%	35%	24	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	24	0%	4%	54%	42%	21	—	—	—	—	3	—	—	—	—
	2009-10	20	10%	0%	5%	85%	18	—	—	—	—	2	—	—	—	—
	2008-09	20	0%	15%	15%	70%	19	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	24	4%	17%	46%	33%	21	—	—	—	—	3	—	—	—	—
	2009-10	20	10%	20%	60%	10%	18	—	—	—	—	2	—	—	—	—
	2008-09	20	10%	25%	35%	30%	19	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	7	0%	29%	14%	57%	4	—	—	—	—	3	—	—	—	—
	2009-10	6	33%	17%	0%	50%	5	—	—	—	—	1	—	—	—	—
	2008-09	10	20%	30%	30%	20%	8	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	7	29%	0%	43%	29%	4	—	—	—	—	3	—	—	—	—
	2009-10	6	33%	17%	17%	33%	5	—	—	—	—	1	—	—	—	—
	2008-09	10	30%	20%	20%	30%	8	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	5	0%	20%	20%	60%	3	—	—	—	—	2	—	—	—	—
	2009-10	10	10%	0%	20%	70%	8	—	—	—	—	2	—	—	—	—
	2008-09	12	0%	8%	25%	67%	7	0%	14%	14%	71%	5	0%	0%	40%	60%
Reading and Writing (Grades 7-8)	2010-11	5	40%	20%	20%	20%	3	—	—	—	—	2	—	—	—	—
	2009-10	10	10%	40%	10%	40%	8	—	—	—	—	2	—	—	—	—
	2008-09	12	8%	33%	33%	25%	7	14%	29%	43%	14%	5	0%	40%	20%	40%
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	1	5%	1	3%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Total Noncompleters	2010–11	1	5%	1	3%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
