



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **JHS 13 JACKIE ROBINSON**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**  
 School ID **31-04-00-01-0013**  
 Principal **JACOB MICHELMAN**  
 Telephone **(212) 860-8935**  
 Grades **6-9, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	28	71%	71%	18%	28	71%	71%	18%	0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **JHS 13 JACKIE ROBINSON**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	7	0%	0%	29%	71%	6	—	—	—	—	1	—	—	—	—	—
	2009-10	5	0%	20%	0%	80%	2	—	—	—	—	3	—	—	—	—	—
	2008-09	11	27%	9%	36%	27%	7	—	—	—	—	4	—	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2010-11	7	0%	14%	57%	29%	6	—	—	—	—	1	—	—	—	—	—
	2009-10	5	20%	40%	40%	0%	2	—	—	—	—	3	—	—	—	—	—
	2008-09	11	27%	27%	36%	9%	7	—	—	—	—	4	—	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	16	0%	0%	13%	88%	8	0%	0%	13%	88%	8	0%	0%	13%	88%	
	2009-10	28	4%	14%	21%	61%	19	5%	16%	26%	53%	9	0%	11%	11%	78%	
	2008-09	28	4%	14%	21%	61%	22	5%	18%	23%	55%	6	0%	0%	17%	83%	
<b>Reading and Writing (Grades 7-8)</b>	2010-11	16	6%	50%	25%	19%	8	0%	50%	50%	0%	8	13%	50%	0%	38%	
	2009-10	28	32%	50%	18%	0%	19	37%	47%	16%	0%	9	22%	56%	22%	0%	
	2008-09	28	29%	39%	29%	4%	22	27%	41%	32%	0%	6	33%	33%	17%	17%	
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					

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# High School Information

School **JHS 13 JACKIE ROBINSON**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	6	7%	6	9%	0	
	2009–10	3	3%	3	4%	0	
	2008–09	2	4%	1	1%	1	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	
	2009–10	1	1%	1	1%	0	
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	6	7%	6	9%	0	
	2009–10	4	4%	4	5%	0	
	2008–09	2	4%	1	1%	1	4%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

71-80%

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