



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **JAMES WELDON JOHNSON SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**
 School ID **31-04-00-01-0057**
 Principal **ISRAEL SOTO**
 Telephone **(212) 860-5812**
 Grades **PK-8, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **JAMES WELDON JOHNSON SCHOOL**
School ID **31-04-00-01-0057**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	40	3%	13%	53%	33%	32	3%	13%	47%	38%	8	0%	13%	75%	13%
	2009-10	43	0%	37%	56%	7%	36	0%	39%	53%	8%	7	0%	29%	71%	0%
	2008-09	52	0%	23%	48%	29%	36	0%	19%	44%	36%	16	0%	31%	56%	13%
Reading and Writing (Grades K-1)	2010-11	40	10%	13%	38%	40%	32	9%	6%	41%	44%	8	13%	38%	25%	25%
	2009-10	43	16%	23%	33%	28%	36	14%	25%	31%	31%	7	29%	14%	43%	14%
	2008-09	52	27%	23%	23%	27%	36	22%	22%	22%	33%	16	38%	25%	25%	13%
Listening and Speaking (Grades 2-4)	2010-11	58	0%	2%	40%	59%	38	0%	0%	37%	63%	20	0%	5%	45%	50%
	2009-10	60	2%	3%	42%	53%	43	2%	5%	40%	53%	17	0%	0%	47%	53%
	2008-09	80	0%	1%	48%	51%	58	0%	2%	36%	62%	22	0%	0%	77%	23%
Reading and Writing (Grades 2-4)	2010-11	58	3%	24%	59%	14%	38	0%	21%	61%	18%	20	10%	30%	55%	5%
	2009-10	60	5%	30%	43%	22%	43	2%	26%	44%	28%	17	12%	41%	41%	6%
	2008-09	80	6%	30%	45%	19%	58	3%	19%	52%	26%	22	14%	59%	27%	0%
Listening and Speaking (Grades 5-6)	2010-11	24	0%	0%	42%	58%	13	0%	0%	23%	77%	11	0%	0%	64%	36%
	2009-10	28	0%	0%	64%	36%	16	0%	0%	50%	50%	12	0%	0%	83%	17%
	2008-09	22	0%	0%	9%	91%	17	0%	0%	12%	88%	5	0%	0%	0%	100%
Reading and Writing (Grades 5-6)	2010-11	24	0%	17%	46%	38%	13	0%	0%	46%	54%	11	0%	36%	45%	18%
	2009-10	28	4%	29%	50%	18%	16	0%	13%	63%	25%	12	8%	50%	33%	8%
	2008-09	22	0%	14%	59%	27%	17	0%	6%	59%	35%	5	0%	40%	60%	0%
Listening and Speaking (Grades 7-8)	2010-11	9	0%	0%	22%	78%	3	—	—	—	—	6	—	—	—	—
	2009-10	6	17%	17%	50%	17%	2	—	—	—	—	4	—	—	—	—
	2008-09	10	0%	0%	30%	70%	7	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	9	22%	33%	11%	33%	3	—	—	—	—	6	—	—	—	—
	2009-10	6	17%	67%	17%	0%	2	—	—	—	—	4	—	—	—	—
	2008-09	10	0%	0%	40%	60%	7	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
