



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **THE LEXINGTON ACADEMY**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

School ID **31-04-00-01-0072**
 Principal **ANTONIO HERNANDEZ**
 Telephone **(212) 860-5831**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **THE LEXINGTON ACADEMY**
School ID **31-04-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	53	8%	17%	47%	28%	40	10%	10%	55%	25%	13	0%	38%	23%	38%
	2009-10	51	10%	24%	45%	22%	36	11%	25%	44%	19%	15	7%	20%	47%	27%
	2008-09	68	6%	6%	38%	50%	48	8%	4%	25%	63%	20	0%	10%	70%	20%
Reading and Writing (Grades K-1)	2010-11	53	25%	30%	34%	11%	40	18%	35%	38%	10%	13	46%	15%	23%	15%
	2009-10	51	33%	33%	18%	16%	36	31%	33%	17%	19%	15	40%	33%	20%	7%
	2008-09	68	13%	35%	22%	29%	48	10%	27%	23%	40%	20	20%	55%	20%	5%
Listening and Speaking (Grades 2-4)	2010-11	79	1%	8%	27%	65%	52	2%	10%	19%	69%	27	0%	4%	41%	56%
	2009-10	78	5%	4%	23%	68%	48	8%	6%	17%	69%	30	0%	0%	33%	67%
	2008-09	75	4%	7%	23%	67%	47	4%	9%	15%	72%	28	4%	4%	36%	57%
Reading and Writing (Grades 2-4)	2010-11	79	13%	37%	38%	13%	52	10%	29%	44%	17%	27	19%	52%	26%	4%
	2009-10	78	14%	27%	38%	21%	48	13%	23%	42%	23%	30	17%	33%	33%	17%
	2008-09	75	15%	25%	49%	11%	47	11%	17%	57%	15%	28	21%	39%	36%	4%
Listening and Speaking (Grades 5-6)	2010-11	18	6%	0%	28%	67%	10	10%	0%	20%	70%	8	0%	0%	38%	63%
	2009-10	18	11%	0%	44%	44%	12	17%	0%	33%	50%	6	0%	0%	67%	33%
	2008-09	13	8%	8%	38%	46%	8	13%	13%	25%	50%	5	0%	0%	60%	40%
Reading and Writing (Grades 5-6)	2010-11	18	11%	6%	56%	28%	10	20%	0%	50%	30%	8	0%	13%	63%	25%
	2009-10	18	6%	11%	50%	33%	12	8%	8%	42%	42%	6	0%	17%	67%	17%
	2008-09	13	23%	0%	31%	46%	8	38%	0%	25%	38%	5	0%	0%	40%	60%
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
