



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 83 LUIS MUNOZ RIVERA**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

School ID **31-04-00-01-0083**
 Principal **FRANCES CASTILLO**
 Telephone **(212) 860-5847**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 83 LUIS MUNOZ RIVERA**
School ID **31-04-00-01-0083**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	21	0%	5%	43%	52%	19	-	-	-	-	2	-	-	-	-
	2009-10	18	0%	17%	78%	6%	16	-	-	-	-	2	-	-	-	-
	2008-09	22	0%	5%	32%	64%	22	0%	5%	32%	64%	0	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	21	0%	43%	29%	29%	19	-	-	-	-	2	-	-	-	-
	2009-10	18	22%	28%	22%	28%	16	-	-	-	-	2	-	-	-	-
	2008-09	22	23%	9%	32%	36%	22	23%	9%	32%	36%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	25	0%	0%	8%	92%	21	-	-	-	-	4	-	-	-	-
	2009-10	14	0%	0%	21%	79%	11	-	-	-	-	3	-	-	-	-
	2008-09	9	0%	0%	0%	100%	7	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	25	0%	12%	60%	28%	21	-	-	-	-	4	-	-	-	-
	2009-10	14	0%	36%	50%	14%	11	-	-	-	-	3	-	-	-	-
	2008-09	9	0%	0%	67%	33%	7	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
