



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 102 JACQUES CARTIER**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

School ID **31-04-00-01-0102**
 Principal **SANDRA GITTENS**
 Telephone **(212) 860-5834**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 102 JACQUES CARTIER**
School ID **31-04-00-01-0102**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	24	0%	0%	67%	33%	17	0%	0%	71%	29%	7	0%	0%	57%	43%
	2009-10	27	0%	26%	41%	33%	19	0%	21%	32%	47%	8	0%	38%	63%	0%
	2008-09	20	0%	30%	25%	45%	12	0%	8%	25%	67%	8	0%	63%	25%	13%
Reading and Writing (Grades K-1)	2010-11	24	25%	50%	13%	13%	17	24%	53%	12%	12%	7	29%	43%	14%	14%
	2009-10	27	33%	26%	19%	22%	19	21%	26%	21%	32%	8	63%	25%	13%	0%
	2008-09	20	30%	45%	20%	5%	12	8%	58%	25%	8%	8	63%	25%	13%	0%
Listening and Speaking (Grades 2-4)	2010-11	20	0%	0%	35%	65%	8	0%	0%	13%	88%	12	0%	0%	50%	50%
	2009-10	29	0%	3%	34%	62%	14	0%	0%	29%	71%	15	0%	7%	40%	53%
	2008-09	30	0%	0%	47%	53%	14	0%	0%	29%	71%	16	0%	0%	63%	38%
Reading and Writing (Grades 2-4)	2010-11	20	5%	15%	70%	10%	8	0%	13%	75%	13%	12	8%	17%	67%	8%
	2009-10	29	7%	31%	55%	7%	14	0%	21%	71%	7%	15	13%	40%	40%	7%
	2008-09	30	7%	33%	50%	10%	14	0%	21%	64%	14%	16	13%	44%	38%	6%
Listening and Speaking (Grades 5-6)	2010-11	9	0%	0%	33%	67%	6	—	—	—	—	3	—	—	—	—
	2009-10	5	0%	0%	40%	60%	2	—	—	—	—	3	—	—	—	—
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	9	0%	11%	44%	44%	6	—	—	—	—	3	—	—	—	—
	2009-10	5	0%	20%	60%	20%	2	—	—	—	—	3	—	—	—	—
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
