



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 112 JOSE CELSO BARBOSA**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

School ID **31-04-00-01-0112**
 Principal **EILEEN REITER**
 Telephone **(212) 860-5868**
 Grades **PK-2, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 112 JOSE CELSO BARBOSA**
School ID **31-04-00-01-0112**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	47	2%	17%	51%	30%	35	0%	20%	46%	34%	12	8%	8%	67%	17%
	2009-10	42	5%	29%	43%	24%	22	5%	18%	55%	23%	20	5%	40%	30%	25%
	2008-09	45	4%	29%	40%	27%	21	0%	14%	43%	43%	24	8%	42%	38%	13%
Reading and Writing (Grades K-1)	2010-11	47	49%	34%	6%	11%	35	46%	34%	9%	11%	12	58%	33%	0%	8%
	2009-10	42	43%	40%	0%	17%	22	45%	36%	0%	18%	20	40%	45%	0%	15%
	2008-09	45	56%	18%	16%	11%	21	38%	14%	24%	24%	24	71%	21%	8%	0%
Listening and Speaking (Grades 2-4)	2010-11	24	0%	17%	38%	46%	9	0%	11%	33%	56%	15	0%	20%	40%	40%
	2009-10	26	0%	0%	35%	65%	16	0%	0%	25%	75%	10	0%	0%	50%	50%
	2008-09	26	0%	8%	15%	77%	19	0%	5%	5%	89%	7	0%	14%	43%	43%
Reading and Writing (Grades 2-4)	2010-11	24	29%	42%	29%	0%	9	11%	33%	56%	0%	15	40%	47%	13%	0%
	2009-10	26	8%	62%	31%	0%	16	6%	50%	44%	0%	10	10%	80%	10%	0%
	2008-09	26	15%	46%	31%	8%	19	11%	37%	42%	11%	7	29%	71%	0%	0%
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
