

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 146 ANN M SHORT
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 4
School ID 31-04-00-01-0146
Principal MONA SILFEN
Telephone (212) 860-5877
Grades PK-5, UE

Regents Exams

		All Stu	dents			Gener	al-Educati	ion Stude	ents	Students with Disabilities				
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentag scoring at	e of studen or above:	its	Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11					0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

English as a Second Language Achievement Test

School **PS 146 ANN M SHORT** School ID **31-04-00-01-0146** District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	nts	Students with Disabilities					
		Total Tested		of stude		5	Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin. Interm. Adv. Prof.		Begin.	Interm.	Adv.	Prof.			
Listening and Speaking (Grades K-1)	2010-11	44	7%	30%	52%	11%	17	6%	18%	53%	24%	27	7%	37%	52%	4%
	2009-10	36	14%	33%	50%	3%	16	25%	19%	50%	6%	20	5%	45%	50%	0%
	2008-09	32	0%	25%	72%	3%	17	0%	35%	59%	6%	15	0%	13%	87%	0%
Reading and Writing	2010-11	44	57%	30%	9%	5%	17	47%	29%	18%	6%	27	63%	30%	4%	4%
	2009-10	36	67%	25%	3%	6%	16	44%	44%	0%	13%	20	85%	10%	5%	0%
(Grades K-1)	2008-09	32	44%	44%	9%	3%	17	35%	47%	18%	0%	15	53%	40%	0%	7%
Listening	2010-11	56	2%	9%	43%	46%	29	0%	10%	31%	59%	27	4%	7%	56%	33%
and Speaking	2009-10	55	13%	5%	35%	47%	28	14%	0%	39%	46%	27	11%	11%	30%	48%
(Grades 2-4)	2008-09	47	2%	13%	51%	34%	28	4%	14%	39%	43%	19	0%	11%	68%	21%
Reading and Writing (Grades 2–4)	2010-11	56	27%	18%	45%	11%	29	21%	17%	45%	17%	27	33%	19%	44%	4%
	2009-10	55	24%	49%	20%	7%	28	18%	43%	29%	11%	27	30%	56%	11%	4%
	2008-09	47	19%	45%	28%	9%	28	21%	32%	36%	11%	19	16%	63%	16%	5%
Listening and Speaking (Grades 5–6)	2010-11	16	6%	19%	38%	38%	9	11%	33%	33%	22%	7	0%	0%	43%	57%
	2009-10	19	26%	11%	37%	26%	12	33%	17%	25%	25%	7	14%	0%	57%	29%
	2008-09	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
Reading and Writing (Grades 5–6)	2010-11	16	50%	0%	31%	19%	9	56%	0%	11%	33%	7	43%	0%	57%	0%
	2009-10	19	32%	21%	32%	16%	12	42%	8%	25%	25%	7	14%	43%	43%	0%
	2008-09	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$

April 20, 2012 Page 2

More Information about the School

School **PS 146 ANN M SHORT** School ID **31-04-00-01-0146** District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

April 20, 2012 Page 3