

The New York State School Report Card

School **PS 155 WILLIAM PACA** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4** School ID **31-04-00-01-0155** Principal **LILLIAN RAIMUNDI-ORTIZ** Telephone **(212) 860-5885** Grades **PK-5, UE**

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Total Percentage of students				Percentage	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 155 WILLIAM PACA** School ID **31-04-00-01-0155**

New York State English as a Second Language Achievement Test (NYSESLAT)

		-		All Students						Stude		Students with Disabilities					
		Total Tested	Percent of students scoring I in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Begin. Interm. Adv. Pro	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening	2010-11	55	5%	25%	40%	29%	47	6%	28%	40%	26%	8	0%	13%	38%	50%	
and Speaking (Grades K-1)	2009-10	71	4%	25%	49%	21%	57	5%	25%	47%	23%	14	0%	29%	57%	14%	
	2008–09	70	3%	30%	41%	26%	53	2%	23%	43%	32%	17	6%	53%	35%	6%	
Reading	2010-11	55	27%	31%	27%	15%	47	23%	34%	30%	13%	8	50%	13%	13%	25%	
and Writing	2009-10	71	41%	35%	15%	8%	57	37%	39%	14%	11%	14	57%	21%	21%	0%	
(Grades K-1)	2008–09	70	26%	40%	16%	19%	53	23%	40%	13%	25%	17	35%	41%	24%	0%	
Listening	2010-11	68	4%	3%	57%	35%	55	5%	2%	51%	42%	13	0%	8%	85%	8%	
and Speaking (Grades 2–4)	2009-10	75	1%	9%	49%	40%	58	2%	10%	47%	41%	17	0%	6%	59%	35%	
	2008–09	82	1%	11%	46%	41%	66	2%	11%	45%	42%	16	0%	13%	50%	38%	
Reading	2010-11	68	9%	32%	54%	4%	55	5%	27%	62%	5%	13	23%	54%	23%	0%	
and Writing	2009-10	75	9%	44%	36%	11%	58	9%	41%	38%	12%	17	12%	53%	29%	6%	
(Grades 2-4)	2008-09	82	11%	33%	44%	12%	66	8%	35%	45%	12%	16	25%	25%	38%	13%	
Listening	2010-11	19	11%	0%	74%	16%	16	_	_	_	_	3	_	_	_	_	
and Speaking	2009-10	24	4%	4%	50%	42%	19	5%	5%	47%	42%	5	0%	0%	60%	40%	
(Grades 5–6)	2008-09	28	4%	14%	43%	39%	20	5%	15%	45%	35%	8	0%	13%	38%	50%	
Reading	2010-11	19	5%	32%	42%	21%	16	_	_	_	_	3	_	_	_	_	
and Writing	2009-10	24	4%	8%	58%	29%	19	5%	5%	58%	32%	5	0%	20%	60%	20%	
(Grades 5–6)	2008-09	28	14%	25%	50%	11%	20	15%	20%	50%	15%	8	13%	38%	50%	0%	
Listening	2010-11	0					0					0					
and Speaking (Grades 7–8)	2009-10	0					0					0					
	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing (Grades 7–8)	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 9-12)	2008-09	0					0					0					

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 91-100%