



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **PS 206 JOSE CELSO BARBOSA**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 4**

School ID **31-04-00-01-0206**
Principal **MYRNA RODRIGUEZ**
Telephone **(212) 860-5809**
Grades **3-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 206 JOSE CELSO BARBOSA**
School ID **31-04-00-01-0206**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	39	0%	3%	21%	77%	30	0%	3%	13%	83%	9	0%	0%	44%	56%
	2009–10	32	0%	0%	13%	88%	26	0%	0%	12%	88%	6	0%	0%	17%	83%
	2008–09	26	0%	4%	50%	46%	19	0%	0%	58%	42%	7	0%	14%	29%	57%
Reading and Writing (Grades 2–4)	2010–11	39	5%	21%	51%	23%	30	7%	20%	50%	23%	9	0%	22%	56%	22%
	2009–10	32	0%	13%	59%	28%	26	0%	12%	54%	35%	6	0%	17%	83%	0%
	2008–09	26	0%	35%	58%	8%	19	0%	32%	58%	11%	7	0%	43%	57%	0%
Listening and Speaking (Grades 5–6)	2010–11	7	0%	0%	14%	86%	3	–	–	–	–	4	–	–	–	–
	2009–10	9	0%	22%	11%	67%	7	–	–	–	–	2	–	–	–	–
	2008–09	14	0%	7%	79%	14%	7	0%	14%	71%	14%	7	0%	0%	86%	14%
Reading and Writing (Grades 5–6)	2010–11	7	0%	0%	43%	57%	3	–	–	–	–	4	–	–	–	–
	2009–10	9	11%	11%	44%	33%	7	–	–	–	–	2	–	–	–	–
	2008–09	14	29%	36%	21%	14%	7	14%	43%	29%	14%	7	43%	29%	14%	14%
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%
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