

# The New York State School Report Card

School **PS 206 JOSE CELSO BARBOSA** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4** School ID **31-04-00-01-0206** Principal **MYRNA RODRIGUEZ** Telephone **(212) 860-5809** Grades **3-5** 

Comprehensive Information Report 2010 – 11

### **Regents Exams**

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students			Total	Percentage	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

#### NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$ 

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 206 JOSE CELSO BARBOSA School ID 31-04-00-01-0206

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
	Total Tested	Percent of students scoring in each performance level:				Total Tested	5				Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2010-11	0					0					0					
2009-10	0					0					0					
2008–09	0					0					0					
2010-11	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2010-11	39	0%	3%	21%	77%	30	0%	3%	13%	83%	9	0%	0%	44%	56%	
2009-10	32	0%	0%	13%	88%	26	0%	0%	12%	88%	6	0%	0%	17%	83%	
2008–09	26	0%	4%	50%	46%	19	0%	0%	58%	42%	7	0%	14%	29%	57%	
2010-11	39	5%	21%	51%	23%	30	7%	20%	50%	23%	9	0%	22%	56%	22%	
2009-10	32	0%	13%	59%	28%	26	0%	12%	54%	35%	6	0%	17%	83%	0%	
2008–09	26	0%	35%	58%	8%	19	0%	32%	58%	11%	7	0%	43%	57%	0%	
2010-11	7	0%	0%	14%	86%	3	_	_	_	_	4	_	_	_	_	
2009–10	9	0%	22%	11%	67%	7	_	_	_	_	2	_	_	_	_	
2008–09	14	0%	7%	79%	14%	7	0%	14%	71%	14%	7	0%	0%	86%	14%	
2010-11	7	0%	0%	43%	57%	3	_	_	_	_	4	-	_	_	_	
2009-10	9	11%	11%	44%	33%	7	_	_	_	_	2	_	_	_	_	
2008–09	14	29%	36%	21%	14%	7	14%	43%	29%	14%	7	43%	29%	14%	14%	
2010-11	0		-			0					0		-			
2009-10	0					0					0					
2008-09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
0						0					0					
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11	Total Tested       2010-11     0       2009-10     0       2010-11     0       2010-11     0       2009-10     0       2009-10     0       2009-10     39       2009-10     32       2009-10     32       2009-10     32       2009-10     32       2009-10     39       2009-10     32       2009-10     39       2009-10     39       2009-10     39       2009-10     39       2009-10     9       2009-10     9       2009-10     9       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10 <td>Tested ineach2010-1102009-0002008-0902010-1102009-1002009-1002010-11390%2010-11390%2009-10320%2009-10320%2009-10320%2009-10390%2009-10100%2009-10140%2009-10140%2009-101420%2010-1170%2009-10011%2009-10011%2009-10012009-10012009-10012009-11012009-10012009-10012009-10012009-10012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-1101</td> <td>Total TotalPrecent studie in each perform2010-110Begin. Interm.2009-100</td> <td>Prior and performance law in each performance law</td> <td>Protect Protect SubservationsTotal Protect SubservationsProtect SectorsProtect Sect</td> <td>Total TestedPercent of students scoring TestedTotal TestedEeginInternAdv.Prof.2010-110InternAdv.Prof.2009-1000InternAdv.Prof.2008-0900InternAdv.Prof.2010-110InternInternAdv.Prof.2010-110InternInternInternIntern2009-1000InternInternInternIntern2009-1000InternInternInternIntern2009-1000InternInternInternIntern2010-11390%33%21%13%88%2662008-09260%13%51%83%192010-11395%21%51%86%332009-100320%33%51%86%332009-100140%7%14%7%302009-1001420%36%14%33%72010-110InternInternInternInternIntern2010-110InternInternInternInternIntern2010-110InternInternInternInternIntern2010-110InternInternInternInternIntern2010-110InternInternInternInternIntern</td> <td>Total Percent students scoring Tested in each performance levels Total Percent Tested in each Tested i</td> <td>Total Percent of students scoring Tested in each performance levelsTotal Percent of students Tested in each performance levelsTotal Percent of students2010-110III</td> <td>Total TestedPercent students score from a colspan="4"&gt;Student students score from a colspan="4"2010-110Image: score score</td> <td>Tetal     Percent of studerts serving tested     Tested     Percent of studerts serving tested     Percent of studerts serving tested       Percent of studerts serving tested     Percent of studerts serving tested     Percent of studerts serving tested       Percent of studerts serving tested     Percent of studerts serving tested       Percent of studerts serving tested     Percent of studerts serving tested       Percent of studerts serving tested       Percent of studerts serving tested       Percent of studerts serving tested       Percent of studerts serving tested       Percent of studerts serving tested       Percent of studerts serving tested       Percent of studerts serving tested       OD       Percent of studerts serving tested       Percent of</td> <td>International product structure     Total product structure     International product structure     Internaternatistructure     International product structur</td> <td>Total Testel     Percent of students scoring in each performance level:     Total Testel     Percent of students scoring in each performance level:     Total Testel     Percent in each performance level:     Total Testel     Percent Testel     Total Testel     Total Testel</td> <td>Total     Percent of students scoring Tested     Total     Percent of students scoring     Total     Percent of students scoring       2009-10     0     Image: Score S</td> <td>Total Testel Percent of students scoring Testel Total in each performance level:   2000-10 0</td>	Tested ineach2010-1102009-0002008-0902010-1102009-1002009-1002010-11390%2010-11390%2009-10320%2009-10320%2009-10320%2009-10390%2009-10100%2009-10140%2009-10140%2009-101420%2010-1170%2009-10011%2009-10011%2009-10012009-10012009-10012009-11012009-10012009-10012009-10012009-10012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-1101	Total TotalPrecent studie in each perform2010-110Begin. Interm.2009-100	Prior and performance law in each performance law	Protect Protect SubservationsTotal Protect SubservationsProtect SectorsProtect Sect	Total TestedPercent of students scoring TestedTotal TestedEeginInternAdv.Prof.2010-110InternAdv.Prof.2009-1000InternAdv.Prof.2008-0900InternAdv.Prof.2010-110InternInternAdv.Prof.2010-110InternInternInternIntern2009-1000InternInternInternIntern2009-1000InternInternInternIntern2009-1000InternInternInternIntern2010-11390%33%21%13%88%2662008-09260%13%51%83%192010-11395%21%51%86%332009-100320%33%51%86%332009-100140%7%14%7%302009-1001420%36%14%33%72010-110InternInternInternInternIntern2010-110InternInternInternInternIntern2010-110InternInternInternInternIntern2010-110InternInternInternInternIntern2010-110InternInternInternInternIntern	Total Percent students scoring Tested in each performance levels Total Percent Tested in each Tested i	Total Percent of students scoring Tested in each performance levelsTotal Percent of students Tested in each performance levelsTotal Percent of students2010-110III	Total TestedPercent students score from a colspan="4">Student students score from a colspan="4"2010-110Image: score	Tetal     Percent of studerts serving tested     Tested     Percent of studerts serving tested     Percent of studerts serving tested       Percent of studerts serving tested     Percent of studerts serving tested     Percent of studerts serving tested       Percent of studerts serving tested     Percent of studerts serving tested       Percent of studerts serving tested     Percent of studerts serving tested       Percent of studerts serving tested       Percent of studerts serving tested       Percent of studerts serving tested       Percent of studerts serving tested       Percent of studerts serving tested       Percent of studerts serving tested       Percent of studerts serving tested       OD       Percent of studerts serving tested       Percent of	International product structure     Total product structure     International product structure     Internaternatistructure     International product structur	Total Testel     Percent of students scoring in each performance level:     Total Testel     Percent of students scoring in each performance level:     Total Testel     Percent in each performance level:     Total Testel     Percent Testel     Total Testel     Total Testel	Total     Percent of students scoring Tested     Total     Percent of students scoring     Total     Percent of students scoring       2009-10     0     Image: Score S	Total Testel Percent of students scoring Testel Total in each performance level:   2000-10 0	

#### NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **More Information about the School**

School **PS 206 JOSE CELSO BARBOSA** School ID **31-04-00-01-0206** 

#### District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 81-90%