

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School MOSAIC PREPARATORY ACADEMY
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 4
School ID 31-04-00-01-0375
Principal LISETTE CAESAR
Telephone (212) 722-3109
Grades PK-5, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total Percentage of students				Total	Total Percentage of students				Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School MOSAIC PREPARATORY ACADEMY School ID 31-04-00-01-0375

District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St			Genei	ral-Edu	cation	nts	Students with Disabilities							
		Total Percent of students scoring Tested in each performance level:					Total Tested		t of stude perform	5	Total Percent of students scoring Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	16	13%	19%	50%	19%	13	-	_	_	_	3	_	_	_	_
and Speaking (Grades K-1)	2009-10	16	6%	6%	75%	13%	15	_	_	_	_	1	_	_	_	_
	2008-09	15	0%	33%	67%	0%	13	_	-	_	-	2	_	-	-	_
Reading and Writing	2010-11	16	50%	31%	19%	0%	13	-	-	_	_	3	-	-	_	_
	2009-10	16	38%	31%	13%	19%	15	_	-	_	-	1	_	-	-	_
(Grades K-1)	2008-09	15	47%	47%	7%	0%	13	_	_	_	_	2	_	_	_	_
Listening	2010-11	17	0%	18%	18%	65%	16	-	-	_	-	1	-	-	-	-
and Speaking	2009-10	20	0%	0%	45%	55%	17	_	_	_	_	3	_	_	_	_
(Grades 2-4)	2008-09	26	0%	0%	65%	35%	24	_	_	_	_	2	_	_	_	_
Reading and Writing (Grades 2–4)	2010-11	17	18%	18%	41%	24%	16	-	-	_	-	1	-	-	-	-
	2009-10	20	0%	25%	45%	30%	17	_	-	-	-	3	-	-	-	-
	2008-09	26	12%	19%	62%	8%	24	_	_	_	_	2	_	_	_	_
Listening and Speaking (Grades 5–6)	2010-11	11	0%	0%	27%	73%	8	-	-	-	_	3	-	-	-	_
	2009-10	9	0%	0%	44%	56%	8	_	_	_	_	1	_	_	_	_
	2008-09	9	0%	22%	44%	33%	8	_	_	_	_	1	_	_	_	_
Reading and Writing	2010-11	11	0%	18%	73%	9%	8	-	_	_	-	3	-	_	_	-
	2009-10	9	11%	0%	78%	11%	8	_	-	_	-	1	_	-	-	_
(Grades 5–6)	2008-09	9	11%	22%	56%	11%	8	_	-	_	-	1	_	-	-	_
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 9–12)	2008-09	0					0					0				

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More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

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