



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **MANHATTAN CENTER FOR SCIENCE & MATHEMATICS**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

School ID **31-04-00-01-1435**

Principal **JOSE DAVID JIMENEZ**

Telephone **(212) 876-4639**

Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	507	94%	87%	22%	468	98%	91%	24%	39	49%	36%	0%
	2009–10	430	95%	90%	23%	397	99%	94%	25%	33	55%	33%	6%
	2008–09	399	94%	90%	24%	373	99%	96%	25%	26	31%	12%	4%
<b>Integrated Algebra</b>	2010–11	341	91%	81%	19%	284	96%	92%	23%	57	63%	28%	2%
	2009–10	355	92%	86%	9%	299	98%	94%	10%	56	61%	41%	2%
	2008–09	407	96%	87%	5%	362	99%	93%	6%	45	71%	42%	0%
<b>Geometry</b>	2010–11	491	92%	81%	11%	465	94%	84%	12%	26	58%	27%	0%
	2009–10	488	91%	76%	10%	469	93%	78%	10%	19	53%	42%	11%
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	324	80%	68%	21%	317	81%	68%	21%	7	29%	29%	14%
	2009–10	378	84%	74%	29%	371	85%	75%	30%	7	43%	29%	14%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	477	91%	83%	31%	423	97%	88%	34%	54	50%	37%	6%
	2009–10	453	92%	88%	38%	420	98%	93%	40%	33	24%	24%	6%
	2008–09	431	95%	89%	51%	394	97%	93%	54%	37	76%	54%	14%
<b>U.S. History and Government</b>	2010–11	378	95%	93%	60%	342	100%	99%	65%	36	47%	36%	11%
	2009–10	344	99%	97%	61%	336	100%	98%	62%	8	75%	25%	25%
	2008–09	91	69%	56%	37%	56	95%	84%	61%	35	29%	11%	0%
<b>Living Environment</b>	2010–11	360	97%	93%	40%	342	98%	95%	42%	18	78%	56%	0%
	2009–10	420	94%	90%	29%	382	98%	95%	32%	38	55%	42%	3%
	2008–09	408	97%	93%	30%	381	99%	97%	32%	27	56%	41%	4%
<b>Physical Setting/Earth Science</b>	2010–11	258	87%	71%	12%	228	94%	77%	14%	30	33%	27%	0%
	2009–10	180	88%	74%	11%	157	95%	82%	11%	23	43%	22%	9%
	2008–09	250	89%	76%	17%	214	95%	83%	19%	36	56%	36%	6%
<b>Physical Setting/Chemistry</b>	2010–11	455	95%	81%	14%	439	96%	82%	14%	16	81%	56%	6%
	2009–10	427	93%	76%	8%	418	94%	77%	8%	9	67%	44%	11%
	2008–09	411	92%	76%	11%	403	92%	77%	11%	8	75%	25%	13%
<b>Physical Setting/Physics</b>	2010–11	188	95%	88%	25%	186	–	–	–	2	–	–	–
	2009–10	207	94%	80%	16%	206	–	–	–	1	–	–	–
	2008–09	167	95%	77%	21%	165	–	–	–	2	–	–	–

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# Regents Exams in Languages Other Than English

School **MANHATTAN CENTER FOR SCIENCE & MATHEMATICS**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	93	99%	96%	47%	92	—	—	—	1	—	—	—
	2009-10	48	92%	90%	46%	48	92%	90%	46%	0	—	—	—
	2008-09	45	100%	100%	71%	44	—	—	—	1	—	—	—
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	330	98%	95%	63%	319	99%	97%	63%	11	82%	64%	45%
	2009-10	347	99%	97%	77%	339	99%	97%	77%	8	100%	100%	75%
	2008-09	214	99%	98%	73%	210	—	—	—	4	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	31	42%	0		31	42%
	2009-10	23	26%	0		23	26%
	2008-09	14	43%	1	–	13	–
<b>Science</b>	2010-11	33	18%	0		33	18%
	2009-10	20	30%	0		20	30%
	2008-09	18	33%	1	–	17	–
<b>Reading</b>	2010-11	9	22%	0		9	22%
	2009-10	22	41%	0		22	41%
	2008-09	38	32%	1	–	37	–
<b>Writing</b>	2010-11	13	77%	0		13	77%
	2009-10	13	92%	0		13	92%
	2008-09	19	84%	1	–	18	–
<b>Global Studies</b>	2010-11	32	19%	0		32	19%
	2009-10	36	6%	0		36	6%
	2008-09	35	29%	0		35	29%
<b>U.S. History and Government</b>	2010-11	23	65%	0		23	65%
	2009-10	12	17%	0		12	17%
	2008-09	15	40%	1	–	14	–

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# English as a Second Language Achievement Test

School **MANHATTAN CENTER FOR SCIENCE & MATHEMATICS**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	61	0%	5%	18%	77%	47	0%	2%	13%	85%	14	0%	14%	36%	50%
	2009-10	82	0%	9%	24%	67%	60	0%	8%	20%	72%	22	0%	9%	36%	55%
	2008-09	90	1%	13%	30%	56%	64	2%	16%	27%	56%	26	0%	8%	38%	54%
<b>Reading and Writing (Grades 9-12)</b>	2010-11	61	0%	30%	31%	39%	47	0%	19%	34%	47%	14	0%	64%	21%	14%
	2009-10	82	4%	27%	29%	40%	60	0%	18%	35%	47%	22	14%	50%	14%	23%
	2008-09	90	3%	37%	34%	26%	64	3%	25%	41%	31%	26	4%	65%	19%	12%

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# Other Assessments

School **MANHATTAN CENTER FOR SCIENCE & MATHEMATICS**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	388	2%	39%	55%	358	1%	39%	58%	30	7%	43%	17%
<b>U.S. History and Government</b>	388	1%	32%	60%	358	1%	33%	63%	30	7%	27%	17%
<b>Science</b>	388	1%	57%	38%	358	0%	59%	41%	30	13%	40%	7%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **MANHATTAN CENTER FOR SCIENCE & MATHEMATICS**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	363		350		13	
	2009–10	358		353		5	
	2008–09	381		354		27	
<b>Receiving a Regents Diploma</b>	2010–11	351	97%	342	98%	9	69%
	2009–10	334	93%	333	94%	1	20%
	2008–09	340	89%	329	93%	11	41%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	215	59%	215	61%	0	0%
	2009–10	215	60%	214	61%	1	20%
	2008–09	231	61%	228	64%	3	11%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	24	N/A	0		24	N/A
	2009–10	12	N/A	0		12	N/A
	2008–09	11	N/A	0		11	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	11	1%	7	0%	4	3%
	2009–10	3	0%	2	0%	1	1%
	2008–09	22	1%	18	1%	4	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	4	0%	2	0%	2	2%
	2009–10	4	0%	2	0%	2	1%
	2008–09	1	0%	0	0%	1	1%
<b>Total Noncompleters</b>	2010–11	15	1%	9	1%	6	5%
	2009–10	7	0%	4	0%	3	2%
	2008–09	23	1%	18	1%	5	3%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	9	2%	9	3%	0	0%
<b>To 2-year College</b>	2	1%	2	1%	0	0%
<b>To Other Post-secondary</b>	2	1%	0	0%	2	5%
<b>To the Military</b>	1	0%	1	0%	0	0%
<b>To Employment</b>	0	0%	0	0%	0	0%
<b>To Adult Services</b>	3	1%	0	0%	3	8%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	370	96%	338	97%	32	86%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

71-80%

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