



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

District ID **31-05-00-01-0000**

Superintendent **GALE REEVES**

Telephone **(212) 769-7500**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	1127	86%	76%	24%	979	91%	81%	27%	148	52%	37%	5%
	2009–10	1105	90%	81%	35%	1017	91%	84%	37%	88	69%	52%	8%
	2008–09	948	86%	73%	25%	881	88%	76%	26%	67	49%	34%	6%
Integrated Algebra	2010–11	1470	82%	62%	12%	1280	85%	65%	13%	190	61%	35%	3%
	2009–10	1249	79%	63%	9%	1110	82%	67%	10%	139	53%	29%	2%
	2008–09	1131	77%	59%	10%	1016	81%	63%	10%	115	42%	23%	3%
Geometry	2010–11	695	78%	56%	13%	668	79%	57%	13%	27	63%	30%	15%
	2009–10	803	77%	55%	12%	774	78%	56%	12%	29	52%	38%	7%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	413	83%	68%	18%	405	83%	67%	18%	8	75%	75%	13%
	2009–10	233	83%	67%	30%	231	—	—	—	2	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	1232	73%	58%	14%	1076	78%	64%	15%	156	42%	22%	6%
	2009–10	1108	73%	59%	15%	1019	75%	61%	16%	89	49%	35%	4%
	2008–09	999	78%	68%	23%	936	80%	69%	24%	63	51%	41%	8%
U.S. History and Government	2010–11	1242	78%	64%	23%	1126	80%	68%	25%	116	51%	27%	3%
	2009–10	1137	80%	69%	25%	1054	82%	72%	27%	83	49%	36%	7%
	2008–09	1104	82%	71%	22%	1020	85%	73%	24%	84	51%	38%	6%
Living Environment	2010–11	1272	78%	60%	9%	1100	82%	65%	10%	172	49%	25%	3%
	2009–10	1169	78%	65%	14%	1064	80%	69%	14%	105	49%	30%	4%
	2008–09	1102	81%	66%	15%	1010	85%	70%	16%	92	39%	30%	4%
Physical Setting/Earth Science	2010–11	648	77%	59%	12%	612	79%	61%	13%	36	39%	25%	0%
	2009–10	478	77%	65%	12%	453	80%	67%	13%	25	32%	24%	0%
	2008–09	273	76%	52%	3%	257	77%	53%	4%	16	63%	31%	0%
Physical Setting/Chemistry	2010–11	230	74%	59%	20%	226	—	—	—	4	—	—	—
	2009–10	357	67%	45%	12%	346	67%	45%	12%	11	64%	36%	9%
	2008–09	448	69%	50%	10%	428	71%	51%	10%	20	30%	25%	5%
Physical Setting/Physics	2010–11	242	80%	66%	25%	239	—	—	—	3	—	—	—
	2009–10	169	91%	82%	42%	167	—	—	—	2	—	—	—
	2008–09	242	74%	66%	24%	238	—	—	—	4	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**
 District ID **31-05-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	29	100%	97%	52%	29	100%	97%	52%	0			
	2009–10	59	98%	97%	46%	58	–	–	–	1	–	–	–
	2008–09	31	100%	100%	65%	31	100%	100%	65%	0			
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	340	96%	91%	64%	323	96%	91%	66%	17	88%	82%	35%
	2009–10	275	99%	96%	70%	259	99%	96%	72%	16	94%	94%	44%
	2008–09	185	99%	99%	79%	179	99%	99%	80%	6	100%	100%	50%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**
 District ID **31-05-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	49	33%	0		49	33%
	2009-10	80	45%	3	—	77	—
	2008-09	100	41%	2	—	98	—
Science	2010-11	58	17%	0		58	17%
	2009-10	76	39%	2	—	74	—
	2008-09	77	42%	1	—	76	—
Reading	2010-11	37	35%	0		37	35%
	2009-10	44	48%	1	—	43	—
	2008-09	65	54%	4	—	61	—
Writing	2010-11	44	86%	1	—	43	—
	2009-10	37	95%	1	—	36	—
	2008-09	45	87%	2	—	43	—
Global Studies	2010-11	44	30%	0		44	30%
	2009-10	80	21%	3	—	77	—
	2008-09	77	32%	4	—	73	—
U.S. History and Government	2010-11	48	25%	1	—	47	—
	2009-10	51	25%	3	—	48	—
	2008-09	51	41%	2	—	49	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**
 District ID **31-05-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	328	7%	17%	43%	33%	254	7%	18%	39%	36%	74	5%	16%	54%	24%
	2009–10	325	6%	20%	41%	33%	250	6%	17%	40%	36%	75	7%	28%	45%	20%
	2008–09	305	6%	14%	45%	35%	251	6%	12%	47%	35%	54	4%	26%	35%	35%
Reading and Writing (Grades K–1)	2010–11	328	38%	24%	21%	18%	254	37%	24%	20%	19%	74	41%	26%	22%	12%
	2009–10	325	42%	27%	14%	16%	250	41%	27%	14%	18%	75	45%	29%	15%	11%
	2008–09	305	38%	30%	20%	11%	251	35%	32%	21%	12%	54	52%	22%	17%	9%
Listening and Speaking (Grades 2–4)	2010–11	524	4%	9%	30%	58%	385	5%	9%	28%	58%	139	1%	6%	35%	58%
	2009–10	535	5%	7%	28%	60%	383	5%	8%	23%	63%	152	4%	3%	39%	53%
	2008–09	537	3%	7%	32%	58%	385	4%	5%	30%	61%	152	0%	11%	38%	51%
Reading and Writing (Grades 2–4)	2010–11	524	21%	27%	38%	13%	385	21%	24%	40%	15%	139	21%	37%	35%	8%
	2009–10	535	21%	36%	31%	12%	383	18%	33%	34%	14%	152	28%	41%	24%	7%
	2008–09	537	18%	31%	39%	11%	385	15%	29%	43%	14%	152	28%	38%	29%	6%
Listening and Speaking (Grades 5–6)	2010–11	300	7%	13%	38%	42%	208	9%	13%	37%	40%	92	2%	12%	39%	47%
	2009–10	301	7%	12%	40%	42%	191	8%	14%	36%	41%	110	4%	8%	46%	42%
	2008–09	272	9%	7%	43%	42%	168	11%	8%	38%	43%	104	6%	6%	50%	38%
Reading and Writing (Grades 5–6)	2010–11	300	18%	24%	33%	26%	208	20%	21%	29%	30%	92	13%	29%	40%	17%
	2009–10	301	19%	28%	41%	13%	191	18%	25%	41%	16%	110	19%	33%	41%	7%
	2008–09	272	19%	20%	38%	23%	168	17%	20%	35%	29%	104	23%	21%	42%	13%
Listening and Speaking (Grades 7–8)	2010–11	274	9%	15%	28%	47%	195	11%	20%	26%	44%	79	5%	4%	34%	57%
	2009–10	250	8%	12%	29%	52%	177	9%	12%	29%	50%	73	4%	10%	29%	58%
	2008–09	233	8%	12%	31%	49%	163	10%	13%	28%	49%	70	1%	9%	40%	50%
Reading and Writing (Grades 7–8)	2010–11	274	27%	36%	22%	15%	195	31%	35%	20%	13%	79	18%	38%	27%	18%
	2009–10	250	29%	34%	25%	12%	177	31%	29%	26%	14%	73	23%	45%	23%	8%
	2008–09	233	26%	34%	23%	16%	163	29%	28%	25%	18%	70	19%	50%	20%	11%
Listening and Speaking (Grades 9–12)	2010–11	180	7%	17%	23%	54%	132	7%	17%	19%	57%	48	6%	15%	33%	46%
	2009–10	133	7%	17%	24%	53%	94	4%	15%	22%	59%	39	13%	21%	28%	38%
	2008–09	123	7%	12%	22%	59%	93	0%	12%	25%	63%	30	27%	13%	13%	47%
Reading and Writing (Grades 9–12)	2010–11	180	14%	41%	27%	18%	132	11%	39%	29%	21%	48	21%	48%	23%	8%
	2009–10	133	14%	47%	27%	11%	94	5%	47%	33%	15%	39	36%	49%	13%	3%
	2008–09	123	10%	41%	29%	20%	93	0%	44%	33%	23%	30	40%	30%	17%	13%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**
 District ID **31-05-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**
 District ID **31-05-00-01-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	992	4%	45%	22%	801	4%	53%	27%	191	5%	14%	2%
U.S. History and Government	992	4%	43%	24%	801	4%	49%	30%	191	6%	17%	2%
Science	992	6%	53%	16%	801	5%	62%	19%	191	6%	16%	1%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Secondary Level						
English Language Arts	38	3	0	7	28	
Mathematics	37	1	1	9	26	
Social Studies	38	1	0	10	27	
Science	38	0	2	4	32	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**
District ID **31-05-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	725		669		56	
	2009–10	672		625		47	
	2008–09	676		636		40	
Receiving a Regents Diploma	2010–11	597	82%	577	86%	20	36%
	2009–10	560	83%	544	87%	16	34%
	2008–09	521	77%	505	79%	16	40%
Receiving a Regents Diploma with Advanced Designation	2010–11	173	24%	171	26%	2	4%
	2009–10	181	27%	179	29%	2	4%
	2008–09	181	27%	178	28%	3	8%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	38	N/A	0		38	N/A
	2009–10	37	N/A	0		37	N/A
	2008–09	32	N/A	1	N/A	31	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	212	4%	132	3%	80	8%
	2009–10	199	4%	130	3%	69	7%
	2008–09	176	3%	129	3%	47	5%
Entered Approved High School Equivalency Preparation Program	2010–11	46	1%	26	1%	20	2%
	2009–10	48	1%	29	1%	19	2%
	2008–09	44	1%	36	1%	8	1%
Total Noncompleters	2010–11	258	5%	158	4%	100	10%
	2009–10	247	5%	159	4%	88	9%
	2008–09	220	4%	165	4%	55	6%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	259	34%	254	38%	5	5%
To 2-year College	150	20%	134	20%	16	17%
To Other Post-secondary	5	1%	3	0%	2	2%
To the Military	4	1%	4	1%	0	0%
To Employment	9	1%	7	1%	2	2%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	335	44%	266	40%	69	73%