

# The New York State School Report Card

School **PS 36 MARGARET DOUGLAS** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5** School ID **31-05-00-01-0036** Principal **CYNTHIA MULLINS-SIMMONS** Telephone **(212) 690-5807** Grades **PK-4, UE** 

Comprehensive Information Report 2010 – 11

### **Regents Exams**

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students			Total	Percentag	e of studen	its	Total	Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0		· · · · · ·		
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

#### NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ication	Stude	nts	Students with Disabilities					
		Total	Percent	ofstude	ents sco	ring	Total	Percen	t of stude	ents sco	ring	Total Percent of students scoring					
		Tested in each performance level:						Tested in each performance level:					Tested in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2010-11	30	3%	3%	83%	10%	19	5%	5%	79%	11%	11	0%	0%	91%	9%	
and Speaking (Grades K-1)	2009-10	47	4%	6%	55%	34%	33	6%	3%	52%	39%	14	0%	14%	64%	21%	
	2008–09	50	2%	6%	46%	46%	39	3%	5%	46%	46%	11	0%	9%	45%	45%	
Reading	2010-11	30	23%	37%	30%	10%	19	26%	26%	37%	11%	11	18%	55%	18%	9%	
and Writing	2009-10	47	40%	23%	17%	19%	33	42%	21%	18%	18%	14	36%	29%	14%	21%	
(Grades K-1)	2008–09	50	38%	22%	28%	12%	39	31%	23%	31%	15%	11	64%	18%	18%	0%	
Listening and Speaking (Grades 2–4)	2010-11	50	0%	2%	20%	78%	38	0%	0%	11%	89%	12	0%	8%	50%	42%	
	2009–10	34	0%	0%	26%	74%	28	0%	0%	14%	86%	6	0%	0%	83%	17%	
	2008–09	22	0%	5%	27%	68%	19	_	_	_	_	3	_	_	_	_	
Reading and Writing (Grades 2–4)	2010-11	50	10%	14%	58%	18%	38	3%	3%	71%	24%	12	33%	50%	17%	0%	
	2009–10	34	6%	44%	44%	6%	28	0%	43%	54%	4%	6	33%	50%	0%	17%	
	2008–09	22	9%	41%	36%	14%	19	_	_	_	_	3	_	_	_	_	
Listening and Speaking (Grades 5–6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008–09	0					0					0					
Reading and Writing (Grades 5–6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008–09	0					0					0					
Listening and Speaking (Grades 7–8)	2010-11	0					0					0					
	2009–10	0					0					0					
	2008–09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008–09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009–10	0					0					0					
	2008-09						0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 9-12)	2008-09						0					0					

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

# **More Information about the School**

#### School **PS 36 MARGARET DOUGLAS** School ID **31-05-00-01-0036**

## **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 71-80%

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