

The New York State School Report Card

School **PS 123 MAHALIA JACKSON** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5** School ID **31-05-00-01-0123** Principal **BEVERLY LEWIS** Telephone **(212) 690-5925** Grades **PK-8, UE**

Comprehensive Information Report 2010 – 11

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0		· · · · ·		0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 123 MAHALIA JACKSON** School ID **31-05-00-01-0123**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					Percent of students scoring in each performance level:					
			Begin. Interm. Adv. Prof.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening	2010-11	35	0%	34%	63%	3%	34	-	-	_	_	1	-	_	-	_	
and Speaking (Grades K-1)	2009-10	32	0%	25%	50%	25%	32	0%	25%	50%	25%	0					
	2008–09	28	7%	14%	43%	36%	27	-	_	_	_	1	-	_	_	_	
Reading	2010-11	35	86%	14%	0%	0%	34	-	_	_	_	1	_	_	-	_	
and Writing	2009-10	32	50%	44%	3%	3%	32	50%	44%	3%	3%	0					
(Grades K-1)	2008–09	28	82%	14%	4%	0%	27	-	_	_	_	1	-	_	-	_	
Listening	2010-11	52	4%	10%	29%	58%	48	-	-	-	-	4	-	_	-	-	
and Speaking	2009-10	36	0%	14%	33%	53%	31	0%	16%	32%	52%	5	0%	0%	40%	60%	
(Grades 2–4)	2008–09	45	0%	9%	53%	38%	39	0%	8%	54%	38%	6	0%	17%	50%	33%	
Reading	2010-11	52	21%	46%	31%	2%	48	-	_	-	-	4	-	_	_	_	
and Writing (Grades 2–4)	2009-10	36	22%	42%	28%	8%	31	23%	39%	29%	10%	5	20%	60%	20%	0%	
	2008–09	45	20%	29%	42%	9%	39	21%	28%	41%	10%	6	17%	33%	50%	0%	
Listening and Speaking	2010-11	29	7%	0%	31%	62%	25	_	_	_	_	4	_	_	_	_	
	2009-10	19	5%	11%	16%	68%	17	_	_	_	_	2	_	_	_	_	
(Grades 5–6)	2008–09	17	0%	6%	53%	41%	15	_	_	_	_	2	_	_	_	_	
Reading	2010-11	29	7%	17%	55%	21%	25	_	_	_	_	4	_	_	_	_	
and Writing (Grades 5–6)	2009-10	19	5%	16%	53%	26%	17	_	_	_	_	2	_	_	_	_	
	2008–09	17	0%	6%	65%	29%	15	_	_	_	_	2	_	_	_	_	
Listening and Speaking (Grades 7–8)	2010-11	18	11%	22%	33%	33%	16	_	_	_	_	2	_	_	_	_	
	2009-10	6	0%	0%	0%	100%	6	0%	0%	0%	100%	0					
	2008-09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	18	33%	50%	11%	6%	16	-	_	_	_	2	_	_	_	_	
	2009-10	6	0%	17%	67%	17%	6	0%	17%	67%	17%	0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2009-09	0					0					0					

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 81-90%

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