The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 133 FRED R MOORE**
District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**
School ID **31-05-00-01-0133**
Principal **SUSAN VAIRO**
Telephone **(212) 690-5936**
Grades **PK-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 133 FRED R MOORE**
School ID **31-05-00-01-0133**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
	2009–10	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0				
	2008–09	5	20%	20%	0%	60%	5	20%	20%	0%	60%	0				
Reading and Writing (Grades K–1)	2010–11	5	20%	20%	20%	40%	5	20%	20%	20%	40%	0				
	2009–10	7	57%	14%	0%	29%	7	57%	14%	0%	29%	0				
	2008–09	5	80%	20%	0%	0%	5	80%	20%	0%	0%	0				
Listening and Speaking (Grades 2–4)	2010–11	10	10%	0%	10%	80%	9	–	–	–	–	1	–	–	–	–
	2009–10	14	7%	7%	7%	79%	11	–	–	–	–	3	–	–	–	–
	2008–09	12	0%	0%	42%	58%	9	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades 2–4)	2010–11	10	30%	0%	60%	10%	9	–	–	–	–	1	–	–	–	–
	2009–10	14	14%	43%	29%	14%	11	–	–	–	–	3	–	–	–	–
	2008–09	12	17%	50%	17%	17%	9	–	–	–	–	3	–	–	–	–
Listening and Speaking (Grades 5–6)	2010–11	4	–	–	–	–	4	–	–	–	–	0				
	2009–10	4	–	–	–	–	4	–	–	–	–	0				
	2008–09	7	0%	14%	14%	71%	4	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades 5–6)	2010–11	4	–	–	–	–	4	–	–	–	–	0				
	2009–10	4	–	–	–	–	4	–	–	–	–	0				
	2008–09	7	14%	29%	43%	14%	4	–	–	–	–	3	–	–	–	–
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

School **PS 133 FRED R MOORE**
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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%