



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **PS 161 PEDRO ALBIZU CAMPOS**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

School ID **31-05-00-01-0161**  
 Principal **BARBARA FREEMAN**  
 Telephone **(212) 690-5945**  
 Grades **K-8, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	3	—	—	—	2	—	—	—	1	—	—	—
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS 161 PEDRO ALBIZU CAMPOS**  
School ID **31-05-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	76	13%	7%	18%	62%	63	13%	5%	17%	65%	13	15%	15%	23%	46%
	2009-10	69	14%	7%	29%	49%	58	12%	3%	31%	53%	11	27%	27%	18%	27%
	2008-09	70	7%	11%	36%	46%	62	8%	11%	35%	45%	8	0%	13%	38%	50%
<b>Reading and Writing (Grades K-1)</b>	2010-11	76	22%	21%	28%	29%	63	17%	22%	30%	30%	13	46%	15%	15%	23%
	2009-10	69	39%	33%	13%	14%	58	38%	29%	16%	17%	11	45%	55%	0%	0%
	2008-09	70	27%	40%	26%	7%	62	26%	44%	23%	8%	8	38%	13%	50%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	118	8%	13%	30%	49%	96	10%	14%	27%	49%	22	0%	9%	41%	50%
	2009-10	133	5%	3%	29%	63%	98	6%	4%	30%	60%	35	0%	0%	29%	71%
	2008-09	158	3%	9%	42%	45%	119	4%	9%	36%	50%	39	0%	10%	62%	28%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	118	27%	19%	34%	20%	96	29%	15%	33%	23%	22	18%	36%	36%	9%
	2009-10	133	17%	41%	31%	11%	98	17%	35%	35%	13%	35	17%	57%	20%	6%
	2008-09	158	16%	29%	44%	11%	119	15%	22%	50%	13%	39	18%	51%	28%	3%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	76	11%	13%	37%	39%	62	13%	11%	37%	39%	14	0%	21%	36%	43%
	2009-10	86	3%	8%	50%	38%	66	5%	9%	47%	39%	20	0%	5%	60%	35%
	2008-09	62	13%	8%	34%	45%	51	16%	10%	37%	37%	11	0%	0%	18%	82%
<b>Reading and Writing (Grades 5-6)</b>	2010-11	76	14%	26%	28%	32%	62	16%	27%	26%	31%	14	7%	21%	36%	36%
	2009-10	86	14%	26%	47%	14%	66	17%	23%	42%	18%	20	5%	35%	60%	0%
	2008-09	62	18%	19%	32%	31%	51	22%	22%	27%	29%	11	0%	9%	55%	36%
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	37	3%	0%	8%	89%	25	4%	0%	8%	88%	12	0%	0%	8%	92%
	2009-10	21	0%	0%	14%	86%	17	-	-	-	-	4	-	-	-	-
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	37	5%	27%	32%	35%	25	4%	16%	36%	44%	12	8%	50%	25%	17%
	2009-10	21	5%	29%	48%	19%	17	-	-	-	-	4	-	-	-	-
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# More Information about the School

School **PS 161 PEDRO ALBIZU CAMPOS**  
School ID **31-05-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

## Financial Information

---

**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

91-100%

---