



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **PS 200 THE JAMES MCCUNE SMITH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

School ID **31-05-00-01-0200**

Principal **RENEE BELTON**

Telephone **(212) 491-6636**

Grades **PK-5, UE**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS 200 THE JAMES MCCUNE SMITH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	30	7%	17%	37%	40%	21	10%	24%	29%	38%	9	0%	0%	56%	44%
	2009-10	23	4%	26%	52%	17%	14	7%	14%	50%	29%	9	0%	44%	56%	0%
	2008-09	21	14%	24%	38%	24%	16	13%	25%	38%	25%	5	20%	20%	40%	20%
<b>Reading and Writing (Grades K-1)</b>	2010-11	30	27%	40%	27%	7%	21	29%	33%	29%	10%	9	22%	56%	22%	0%
	2009-10	23	61%	13%	4%	22%	14	57%	14%	0%	29%	9	67%	11%	11%	11%
	2008-09	21	43%	19%	24%	14%	16	44%	13%	31%	13%	5	40%	40%	0%	20%
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	45	0%	7%	36%	58%	33	0%	6%	30%	64%	12	0%	8%	50%	42%
	2009-10	51	8%	8%	29%	55%	43	9%	7%	23%	60%	8	0%	13%	63%	25%
	2008-09	54	11%	7%	20%	61%	42	14%	2%	17%	67%	12	0%	25%	33%	42%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	45	18%	27%	42%	13%	33	15%	21%	48%	15%	12	25%	42%	25%	8%
	2009-10	51	22%	33%	33%	12%	43	16%	30%	40%	14%	8	50%	50%	0%	0%
	2008-09	54	31%	31%	31%	6%	42	21%	33%	38%	7%	12	67%	25%	8%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	12	0%	0%	42%	58%	10	—	—	—	—	2	—	—	—	—
	2009-10	16	6%	19%	50%	25%	9	11%	22%	22%	44%	7	0%	14%	86%	0%
	2008-09	27	15%	15%	33%	37%	20	20%	20%	25%	35%	7	0%	0%	57%	43%
<b>Reading and Writing (Grades 5-6)</b>	2010-11	12	0%	17%	25%	58%	10	—	—	—	—	2	—	—	—	—
	2009-10	16	44%	38%	13%	6%	9	22%	44%	22%	11%	7	71%	29%	0%	0%
	2008-09	27	33%	19%	22%	26%	20	40%	20%	15%	25%	7	14%	14%	43%	29%
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

71-80%

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