



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **IS 286 RENAISSANCE MILITARY LEADERSHIP ACADEMY**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

School ID **31-05-00-01-0286**

Principal **QUADIR BEN DIXON**

Telephone **(212) 690-5972**

Grades **6-8, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	1	—	0		1	—
Science	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Reading	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Writing	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Global Studies	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
U.S. History and Government	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades K-1)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 2-4)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 2-4)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 5-6)	2010-11	7	0%	0%	57%	43%	4	-	-	-	-	3	-	-	-	-
	2009-10	7	0%	14%	57%	29%	3	-	-	-	-	4	-	-	-	-
	2008-09	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	7	0%	43%	29%	29%	4	-	-	-	-	3	-	-	-	-
	2009-10	7	14%	14%	71%	0%	3	-	-	-	-	4	-	-	-	-
	2008-09	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	17	12%	6%	29%	53%	10	0%	0%	20%	80%	7	29%	14%	43%	14%
	2009-10	14	0%	7%	14%	79%	13	-	-	-	-	1	-	-	-	-
	2008-09	11	0%	0%	55%	45%	9	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	17	12%	35%	53%	0%	10	0%	50%	50%	0%	7	29%	14%	57%	0%
	2009-10	14	0%	21%	50%	29%	13	-	-	-	-	1	-	-	-	-
	2008-09	11	9%	36%	27%	27%	9	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	1	2%	0		1	7%
	2009–10	2	2%	1	1%	1	6%
	2008–09	0		0		0	
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0		0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0		0		0	
Total Noncompleters	2010–11	1	2%	0		1	7%
	2009–10	2	2%	1	1%	1	6%
	2008–09	0		0		0	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
