



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **KNOWLEDGE AND POWER PREP ACADEMY IV**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

School ID **31-05-00-01-0302**

Principal **BRIONY CARR**

Telephone **(212) 690-4963**

Grades **6-8, US**

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---------------------------------------|---------|--------------|---|------|-----|----------------------------|---|------|-----|----------------------------|---|-----|-----|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2010-11 | 12 | 100% | 83% | 0% | 12 | 100% | 83% | 0% | 0 | | | |
| | 2009-10 | 17 | 100% | 100% | 6% | 17 | 100% | 100% | 6% | 0 | | | |
| | 2008-09 | 18 | 89% | 72% | 0% | 18 | 89% | 72% | 0% | 0 | | | |
| Geometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Algebra 2/Trigonometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History and Geography | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History and Government | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2010-11 | 10 | 100% | 100% | 40% | 9 | — | — | — | 1 | — | — | — |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Earth Science | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **KNOWLEDGE AND POWER PREP ACADEMY IV**
 School ID **31-05-00-01-0302**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K-1) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades K-1) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 2-4) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 2-4) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 5-6) | 2010-11 | 13 | 0% | 0% | 77% | 23% | 11 | - | - | - | - | 2 | - | - | - | - |
| | 2009-10 | 4 | - | - | - | - | 2 | - | - | - | - | 2 | - | - | - | - |
| | 2008-09 | 7 | 0% | 0% | 100% | 0% | 5 | - | - | - | - | 2 | - | - | - | - |
| Reading and Writing (Grades 5-6) | 2010-11 | 13 | 8% | 0% | 62% | 31% | 11 | - | - | - | - | 2 | - | - | - | - |
| | 2009-10 | 4 | - | - | - | - | 2 | - | - | - | - | 2 | - | - | - | - |
| | 2008-09 | 7 | 0% | 14% | 71% | 14% | 5 | - | - | - | - | 2 | - | - | - | - |
| Listening and Speaking (Grades 7-8) | 2010-11 | 13 | 0% | 8% | 38% | 54% | 9 | - | - | - | - | 4 | - | - | - | - |
| | 2009-10 | 15 | 0% | 13% | 13% | 73% | 13 | - | - | - | - | 2 | - | - | - | - |
| | 2008-09 | 11 | 0% | 0% | 36% | 64% | 11 | 0% | 0% | 36% | 64% | 0 | - | - | - | - |
| Reading and Writing (Grades 7-8) | 2010-11 | 13 | 0% | 15% | 54% | 31% | 9 | - | - | - | - | 4 | - | - | - | - |
| | 2009-10 | 15 | 0% | 47% | 20% | 33% | 13 | - | - | - | - | 2 | - | - | - | - |
| | 2008-09 | 11 | 0% | 9% | 36% | 55% | 11 | 0% | 9% | 36% | 55% | 0 | - | - | - | - |
| Listening and Speaking (Grades 9-12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 9-12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
