



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **FREDERICK DOUGLASS ACADEMY**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

School ID **31-05-00-01-1499**  
 Principal **GREGORY HODGE**  
 Telephone **(212) 491-4107**  
 Grades **6-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	337	88%	81%	28%	294	96%	89%	32%	43	28%	21%	0%
	2009–10	307	94%	89%	34%	297	95%	89%	35%	10	90%	80%	0%
	2008–09	316	93%	82%	21%	307	94%	83%	21%	9	44%	33%	0%
<b>Integrated Algebra</b>	2010–11	331	90%	78%	13%	307	92%	80%	14%	24	67%	50%	4%
	2009–10	346	90%	78%	7%	330	92%	81%	7%	16	56%	31%	0%
	2008–09	287	92%	79%	5%	273	95%	82%	5%	14	36%	29%	0%
<b>Geometry</b>	2010–11	284	84%	55%	5%	277	84%	57%	5%	7	71%	0%	0%
	2009–10	427	84%	58%	2%	420	84%	58%	2%	7	43%	43%	0%
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	163	88%	69%	9%	161	–	–	–	2	–	–	–
	2009–10	110	75%	51%	8%	110	75%	51%	8%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	333	86%	71%	12%	303	92%	77%	13%	30	30%	17%	3%
	2009–10	280	86%	72%	12%	270	87%	73%	12%	10	70%	40%	10%
	2008–09	292	87%	80%	21%	287	88%	80%	21%	5	40%	40%	0%
<b>U.S. History and Government</b>	2010–11	462	75%	61%	13%	420	79%	65%	14%	42	36%	19%	0%
	2009–10	395	83%	72%	22%	378	85%	74%	23%	17	29%	29%	12%
	2008–09	441	87%	76%	16%	426	88%	77%	16%	15	53%	47%	7%
<b>Living Environment</b>	2010–11	210	90%	72%	5%	192	92%	75%	5%	18	61%	39%	0%
	2009–10	308	91%	84%	6%	298	93%	86%	7%	10	20%	20%	0%
	2008–09	337	98%	91%	18%	332	98%	91%	19%	5	60%	40%	0%
<b>Physical Setting/Earth Science</b>	2010–11	302	80%	59%	7%	298	–	–	–	4	–	–	–
	2009–10	144	94%	92%	9%	142	–	–	–	2	–	–	–
	2008–09	111	88%	70%	4%	110	–	–	–	1	–	–	–
<b>Physical Setting/Chemistry</b>	2010–11	39	44%	15%	0%	39	44%	15%	0%	0			
	2009–10	141	61%	26%	0%	138	–	–	–	3	–	–	–
	2008–09	177	64%	37%	1%	173	–	–	–	4	–	–	–
<b>Physical Setting/Physics</b>	2010–11	62	74%	45%	3%	61	–	–	–	1	–	–	–
	2009–10	60	75%	57%	10%	59	–	–	–	1	–	–	–
	2008–09	134	54%	44%	4%	133	–	–	–	1	–	–	–

**NOTE**

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# Regents Exams in Languages Other Than English

School **FREDERICK DOUGLASS ACADEMY**  
 School ID **31-05-00-01-1499**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	29	100%	97%	52%	29	100%	97%	52%	0			
	2009-10	55	98%	96%	42%	54	—	—	—	1	—	—	—
	2008-09	29	100%	100%	62%	29	100%	100%	62%	0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	77	97%	94%	43%	75	—	—	—	2	—	—	—
	2009-10	93	99%	97%	63%	93	99%	97%	63%	0			
	2008-09	90	99%	99%	71%	88	—	—	—	2	—	—	—

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# Regents Competency Tests

School **FREDERICK DOUGLASS ACADEMY**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	1	—	0		1	—
	2009-10	1	—	0		1	—
	2008-09	3	—	0		3	—
<b>Science</b>	2010-11	3	—	0		3	—
	2009-10	2	—	0		2	—
	2008-09	3	—	0		3	—
<b>Reading</b>	2010-11	10	50%	0		10	50%
	2009-10	2	—	0		2	—
	2008-09	4	—	0		4	—
<b>Writing</b>	2010-11	16	94%	0		16	94%
	2009-10	3	—	0		3	—
	2008-09	2	—	0		2	—
<b>Global Studies</b>	2010-11	3	—	0		3	—
	2009-10	4	—	0		4	—
	2008-09	3	—	0		3	—
<b>U.S. History and Government</b>	2010-11	8	38%	0		8	38%
	2009-10	2	—	0		2	—
	2008-09	1	—	0		1	—

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# English as a Second Language Achievement Test

School **FREDERICK DOUGLASS ACADEMY**  
 School ID **31-05-00-01-1499**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	1	-	-	-	1	-	-	-	0	-	-	-	-	-	
	2009-10	3	-	-	-	0	-	-	-	3	-	-	-	-	-	
	2008-09	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2010-11	1	-	-	-	1	-	-	-	0	-	-	-	-	-	
	2009-10	3	-	-	-	0	-	-	-	3	-	-	-	-	-	
	2008-09	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	3	-	-	-	1	-	-	-	2	-	-	-	-	-	
	2009-10	6	0%	0%	17%	83%	1	-	-	-	5	-	-	-	-	
	2008-09	8	0%	0%	13%	88%	4	-	-	-	4	-	-	-	-	
<b>Reading and Writing (Grades 7-8)</b>	2010-11	3	-	-	-	1	-	-	-	2	-	-	-	-	-	
	2009-10	6	17%	50%	33%	0%	1	-	-	-	5	-	-	-	-	
	2008-09	8	0%	25%	50%	25%	4	-	-	-	4	-	-	-	-	
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	23	0%	9%	26%	65%	17	0%	12%	24%	65%	6	0%	0%	33%	67%
	2009-10	12	0%	33%	33%	33%	9	-	-	-	-	3	-	-	-	-
	2008-09	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	23	0%	22%	39%	39%	17	0%	18%	41%	41%	6	0%	33%	33%	33%
	2009-10	12	0%	58%	25%	17%	9	-	-	-	-	3	-	-	-	-
	2008-09	7	0%	43%	29%	29%	7	0%	43%	29%	29%	0				

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# Other Assessments

School **FREDERICK DOUGLASS ACADEMY**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	204	0%	65%	30%	199	0%	64%	31%	5	0%	100%	0%
<b>U.S. History and Government</b>	204	1%	62%	32%	199	1%	61%	33%	5	0%	100%	0%
<b>Science</b>	204	0%	77%	20%	199	0%	76%	20%	5	0%	100%	0%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4
<b>Secondary Level</b>				

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **FREDERICK DOUGLASS ACADEMY**  
School ID **31-05-00-01-1499**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	202		197		5	
	2009–10	242		236		6	
	2008–09	202		200		2	
<b>Receiving a Regents Diploma</b>	2010–11	198	98%	194	98%	4	80%
	2009–10	228	94%	224	95%	4	67%
	2008–09	179	89%	177	89%	2	100%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	73	36%	72	37%	1	20%
	2009–10	79	33%	79	33%	0	0%
	2008–09	65	32%	65	33%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	1	N/A	0		1	N/A
	2008–09	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	35	3%	32	3%	3	4%
	2009–10	18	1%	13	1%	5	7%
	2008–09	16	1%	15	1%	1	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	5	0%	5	0%	0	0%
	2009–10	6	0%	4	0%	2	3%
	2008–09	7	1%	5	0%	2	4%
<b>Total Noncompleters</b>	2010–11	40	3%	37	3%	3	4%
	2009–10	24	2%	17	1%	7	9%
	2008–09	23	2%	20	2%	3	6%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	1	0%	1	1%	0	0%
<b>To 2-year College</b>	1	0%	1	1%	0	0%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	0	0%	0	0%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	200	99%	195	99%	5	100%

# More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

51-60%

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