



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **HIGH SCHOOL MATH SCIENCE AND ENGINEERING AT CCNY**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

School ID **31-05-00-01-1692**

Principal **WILLIAM DUGAN**

Telephone **(212) 281-6490**

Grades **9-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	102	100%	100%	88%	98	—	—	—	4	—	—	—
	2009-10	214	100%	100%	96%	211	—	—	—	3	—	—	—
	2008-09	112	100%	100%	99%	110	—	—	—	2	—	—	—
<b>Integrated Algebra</b>	2010-11	91	100%	100%	84%	88	—	—	—	3	—	—	—
	2009-10	91	100%	100%	89%	87	—	—	—	4	—	—	—
	2008-09	102	100%	100%	86%	99	—	—	—	3	—	—	—
<b>Geometry</b>	2010-11	98	99%	98%	60%	94	—	—	—	4	—	—	—
	2009-10	98	100%	99%	70%	94	—	—	—	4	—	—	—
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	112	97%	91%	37%	108	—	—	—	4	—	—	—
	2009-10	106	97%	93%	57%	104	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	94	100%	100%	90%	90	—	—	—	4	—	—	—
	2009-10	104	100%	100%	93%	102	—	—	—	2	—	—	—
	2008-09	113	99%	99%	96%	110	—	—	—	3	—	—	—
<b>U.S. History and Government</b>	2010-11	104	100%	100%	100%	102	—	—	—	2	—	—	—
	2009-10	105	100%	100%	96%	104	—	—	—	1	—	—	—
	2008-09	111	100%	100%	95%	108	—	—	—	3	—	—	—
<b>Living Environment</b>	2010-11	84	100%	100%	69%	81	—	—	—	3	—	—	—
	2009-10	90	100%	100%	81%	86	—	—	—	4	—	—	—
	2008-09	111	100%	100%	86%	108	—	—	—	3	—	—	—
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	105	99%	98%	41%	101	—	—	—	4	—	—	—
	2009-10	107	100%	97%	40%	105	—	—	—	2	—	—	—
	2008-09	129	98%	95%	32%	126	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2010-11	98	97%	92%	50%	96	—	—	—	2	—	—	—
	2009-10	109	99%	96%	60%	108	—	—	—	1	—	—	—
	2008-09	108	98%	93%	49%	105	—	—	—	3	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **HIGH SCHOOL MATH SCIENCE AND ENGINEERING AT CCNY**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>		
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:	
			55	65	85		55	65	85		55	65
<b>Comprehensive French</b>	2010-11	0				0				0		
	2009-10	0				0				0		
	2008-09	0				0				0		
<b>Comprehensive Italian</b>	2010-11	0				0				0		
	2009-10	0				0				0		
	2008-09	0				0				0		
<b>Comprehensive Spanish</b>	2010-11	23	100%	100%	96%	23	100%	100%	96%	0		
	2009-10	21	95%	95%	81%	21	95%	95%	81%	0		
	2008-09	19	100%	100%	100%	19	100%	100%	100%	0		

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	111	0%	4%	95%	110	—	—	—	1	—	—	—
<b>U.S. History and Government</b>	111	0%	5%	94%	110	—	—	—	1	—	—	—
<b>Science</b>	111	0%	13%	87%	110	—	—	—	1	—	—	—

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **HIGH SCHOOL MATH SCIENCE AND ENGINEERING AT CCNY**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	110		109		1	
	2009–10	104		102		2	
	2008–09	109		106		3	
<b>Receiving a Regents Diploma</b>	2010–11	110	100%	109	100%	1	100%
	2009–10	104	100%	102	100%	2	100%
	2008–09	109	100%	106	100%	3	100%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	96	87%	95	87%	1	100%
	2009–10	93	89%	91	89%	2	100%
	2008–09	102	94%	99	93%	3	100%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	1	0%	1	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	1	0%	1	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	1	0%	1	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	1	0%	1	0%	0	0%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	105	95%	104	95%	1	100%
<b>To 2-year College</b>	4	4%	4	4%	0	0%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	0	0%	0	0%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	1	1%	1	1%	0	0%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

11-20%

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