



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 6**

District ID **31-06-00-01-0000**

Superintendent **MARTHA MADERA**

Telephone **(212) 521-3757**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	1741	83%	71%	14%	1576	85%	74%	15%	165	60%	41%	3%
	2009–10	1543	84%	73%	13%	1412	87%	75%	14%	131	57%	47%	3%
	2008–09	1338	81%	66%	9%	1235	83%	69%	10%	103	51%	27%	0%
Integrated Algebra	2010–11	2890	78%	56%	5%	2579	81%	59%	5%	311	56%	28%	0%
	2009–10	2335	78%	60%	2%	2136	80%	63%	2%	199	53%	29%	1%
	2008–09	1932	76%	59%	3%	1769	79%	62%	3%	163	51%	29%	1%
Geometry	2010–11	1220	62%	42%	4%	1157	63%	43%	4%	63	46%	24%	0%
	2009–10	1193	62%	39%	2%	1138	62%	39%	2%	55	49%	27%	0%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	744	42%	27%	3%	726	42%	27%	3%	18	33%	17%	6%
	2009–10	389	45%	30%	3%	377	46%	31%	3%	12	0%	0%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	1965	67%	51%	8%	1793	70%	54%	9%	172	38%	20%	2%
	2009–10	1819	68%	52%	8%	1647	70%	53%	9%	172	55%	38%	2%
	2008–09	1704	69%	52%	7%	1561	71%	55%	8%	143	40%	24%	1%
U.S. History and Government	2010–11	1588	72%	57%	15%	1430	74%	60%	16%	158	50%	31%	6%
	2009–10	1346	84%	73%	18%	1253	86%	75%	19%	93	61%	45%	4%
	2008–09	1280	78%	63%	17%	1187	80%	65%	18%	93	56%	37%	2%
Living Environment	2010–11	1847	85%	70%	11%	1669	86%	72%	11%	178	74%	49%	3%
	2009–10	1954	80%	64%	7%	1789	82%	67%	8%	165	55%	33%	2%
	2008–09	1769	83%	65%	5%	1622	84%	66%	5%	147	67%	45%	1%
Physical Setting/ Earth Science	2010–11	1153	62%	40%	4%	1068	63%	42%	4%	85	47%	22%	1%
	2009–10	997	73%	54%	4%	921	74%	56%	4%	76	55%	28%	3%
	2008–09	1065	71%	50%	4%	987	73%	53%	4%	78	41%	15%	1%
Physical Setting/Chemistry	2010–11	522	65%	39%	1%	512	65%	39%	1%	10	50%	40%	0%
	2009–10	494	56%	38%	1%	479	57%	38%	1%	15	40%	20%	0%
	2008–09	455	65%	36%	1%	447	65%	36%	1%	8	63%	25%	0%
Physical Setting/Physics	2010–11	181	65%	46%	6%	177	—	—	—	4	—	—	—
	2009–10	136	86%	60%	7%	134	—	—	—	2	—	—	—
	2008–09	149	74%	59%	8%	149	74%	59%	8%	0			

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**
District ID **31-06-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	1	—	—	—	1	—	—	—	0	—	—	—
	2009–10	37	97%	84%	8%	36	—	—	—	1	—	—	—
	2008–09	38	100%	100%	76%	38	100%	100%	76%	0			
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	1170	97%	95%	73%	1082	98%	95%	75%	88	93%	89%	48%
	2009–10	1285	99%	97%	79%	1197	99%	97%	81%	88	98%	95%	55%
	2008–09	1067	99%	98%	79%	999	99%	98%	81%	68	94%	93%	46%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	65	22%	3	—	62	—
	2009–10	85	24%	1	—	84	—
	2008–09	86	41%	1	—	85	—
Science	2010–11	34	6%	2	—	32	—
	2009–10	85	35%	3	—	82	—
	2008–09	78	19%	2	—	76	—
Reading	2010–11	8	25%	0	—	8	25%
	2009–10	49	39%	2	—	47	—
	2008–09	41	34%	1	—	40	—
Writing	2010–11	14	64%	0	—	14	64%
	2009–10	33	76%	1	—	32	—
	2008–09	31	77%	1	—	30	—
Global Studies	2010–11	33	15%	1	—	32	—
	2009–10	62	16%	1	—	61	—
	2008–09	69	23%	1	—	68	—
U.S. History and Government	2010–11	11	55%	0	—	11	55%
	2009–10	29	14%	0	—	29	14%
	2008–09	39	28%	2	—	37	—

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	1907	10%	21%	39%	29%	1642	10%	20%	39%	31%	265	10%	32%	40%	18%
	2009–10	1966	9%	20%	39%	33%	1703	9%	17%	38%	35%	263	7%	36%	41%	15%
	2008–09	2038	7%	21%	41%	30%	1777	7%	19%	42%	32%	261	8%	36%	39%	18%
Reading and Writing (Grades K–1)	2010–11	1907	34%	29%	19%	18%	1642	31%	29%	19%	20%	265	46%	28%	16%	10%
	2009–10	1966	35%	30%	13%	21%	1703	32%	31%	14%	23%	263	51%	28%	10%	11%
	2008–09	2038	30%	32%	20%	17%	1777	27%	33%	21%	19%	261	49%	28%	15%	8%
Listening and Speaking (Grades 2–4)	2010–11	2711	8%	10%	35%	47%	2205	9%	10%	32%	49%	506	3%	9%	49%	40%
	2009–10	2936	7%	7%	31%	56%	2352	8%	6%	28%	57%	584	2%	8%	40%	50%
	2008–09	3042	5%	6%	36%	53%	2414	5%	6%	33%	56%	628	2%	6%	47%	44%
Reading and Writing (Grades 2–4)	2010–11	2711	19%	31%	38%	12%	2205	19%	28%	40%	13%	506	22%	43%	28%	6%
	2009–10	2936	16%	32%	36%	15%	2352	14%	30%	39%	18%	584	24%	43%	27%	6%
	2008–09	3042	15%	30%	44%	11%	2414	13%	27%	47%	12%	628	23%	41%	30%	5%
Listening and Speaking (Grades 5–6)	2010–11	1591	13%	12%	40%	36%	1247	15%	14%	35%	36%	344	3%	7%	55%	34%
	2009–10	1584	12%	10%	33%	45%	1193	15%	11%	30%	45%	391	4%	8%	41%	47%
	2008–09	1631	8%	10%	43%	40%	1228	10%	10%	40%	40%	403	2%	8%	52%	38%
Reading and Writing (Grades 5–6)	2010–11	1591	21%	21%	31%	27%	1247	23%	18%	30%	29%	344	10%	31%	36%	22%
	2009–10	1584	16%	22%	42%	20%	1193	16%	20%	41%	23%	391	16%	28%	45%	10%
	2008–09	1631	17%	20%	39%	24%	1228	18%	17%	38%	27%	403	15%	28%	44%	12%
Listening and Speaking (Grades 7–8)	2010–11	1546	10%	19%	26%	45%	1210	11%	22%	24%	43%	336	5%	9%	32%	54%
	2009–10	1548	9%	16%	23%	52%	1198	11%	18%	22%	50%	350	3%	9%	28%	60%
	2008–09	1570	7%	13%	28%	52%	1254	9%	14%	25%	52%	316	2%	9%	37%	52%
Reading and Writing (Grades 7–8)	2010–11	1546	26%	36%	24%	15%	1210	26%	34%	24%	17%	336	26%	41%	26%	8%
	2009–10	1548	26%	36%	26%	12%	1198	27%	33%	26%	14%	350	22%	45%	27%	6%
	2008–09	1570	22%	34%	24%	20%	1254	22%	31%	25%	21%	316	21%	45%	21%	13%
Listening and Speaking (Grades 9–12)	2010–11	1282	10%	28%	24%	37%	1037	9%	28%	24%	39%	245	13%	28%	28%	32%
	2009–10	1311	11%	27%	20%	41%	1070	9%	28%	20%	43%	241	20%	25%	22%	33%
	2008–09	1065	8%	25%	21%	46%	874	8%	24%	20%	47%	191	8%	28%	22%	42%
Reading and Writing (Grades 9–12)	2010–11	1282	18%	46%	22%	14%	1037	14%	46%	23%	17%	245	33%	47%	16%	4%
	2009–10	1311	18%	44%	23%	15%	1070	13%	46%	25%	17%	241	41%	39%	14%	6%
	2008–09	1065	15%	44%	25%	16%	874	12%	44%	26%	18%	191	26%	47%	20%	7%

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1160	7%	57%	11%	978	7%	66%	13%	182	8%	10%	1%
U.S. History and Government	1160	5%	52%	18%	978	4%	60%	21%	182	8%	10%	1%
Science	1160	6%	63%	11%	978	6%	73%	13%	182	9%	13%	1%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	74	12	1	3	58
Mathematics	74	0	4	13	57
Social Studies	74	0	0	15	59
Science	74	1	0	9	64

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**
District ID **31-06-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	832		800		32	
	2009–10	821		770		51	
	2008–09	836		812		24	
Receiving a Regents Diploma	2010–11	694	83%	686	86%	8	25%
	2009–10	582	71%	568	74%	14	27%
	2008–09	572	68%	567	70%	5	21%
Receiving a Regents Diploma with Advanced Designation	2010–11	131	16%	131	16%	0	0%
	2009–10	115	14%	114	15%	1	2%
	2008–09	130	16%	130	16%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	76	N/A	0		76	N/A
	2009–10	73	N/A	1	N/A	72	N/A
	2008–09	47	N/A	1	N/A	46	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	239	3%	174	3%	65	5%
	2009–10	185	2%	139	2%	46	4%
	2008–09	144	2%	104	2%	40	3%
Entered Approved High School Equivalency Preparation Program	2010–11	37	0%	26	0%	11	1%
	2009–10	42	1%	34	1%	8	1%
	2008–09	37	0%	29	0%	8	1%
Total Noncompleters	2010–11	276	3%	200	3%	76	6%
	2009–10	227	3%	173	3%	54	4%
	2008–09	181	2%	133	2%	48	4%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		409	45%	402	50%	7	6%
To 2-year College		283	31%	266	33%	17	16%
To Other Post-secondary		33	4%	6	1%	27	25%
To the Military		5	1%	5	1%	0	0%
To Employment		0	0%	0	0%	0	0%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		178	20%	121	15%	57	53%