

## The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 5 ELLEN LURIE

District NEW YORK CITY GEOGRAPHIC

DISTRICT # 6

School ID 31-06-00-01-0005

Principal WANDA SOTO

Telephone (212) 567-8109

Grades K-5, UE

### **Regents Exams**

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Total Percentage of students				Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School PS 5 ELLEN LURIE School ID 31-06-00-01-0005 District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Genei	ral-Edu	cation	nts	Students with Disabilities						
		Total Tested		of stude		5	Total Tested		t of stude perform		5	Total Percent of students scoring Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2010-11	120	21%	17%	37%	26%	100	21%	14%	35%	30%	20	20%	30%	45%	5%	
and Speaking (Grades K-1)	2009-10	142	6%	18%	49%	28%	128	5%	16%	48%	31%	14	14%	36%	50%	0%	
	2008-09	155	5%	26%	52%	16%	144	5%	25%	53%	17%	11	9%	45%	45%	0%	
Reading	2010-11	120	37%	23%	19%	22%	100	32%	24%	20%	24%	20	60%	15%	15%	10%	
and Writing (Grades K-1)	2009-10	142	20%	33%	23%	24%	128	17%	32%	24%	27%	14	43%	43%	14%	0%	
	2008-09	155	24%	37%	20%	19%	144	22%	36%	21%	21%	11	45%	45%	9%	0%	
Listening	2010-11	212	12%	6%	35%	47%	175	14%	7%	32%	46%	37	0%	0%	51%	49%	
and Speaking (Grades 2–4)	2009-10	224	8%	5%	24%	63%	184	10%	7%	20%	64%	40	0%	0%	43%	58%	
	2008-09	210	4%	2%	42%	51%	161	6%	2%	35%	58%	49	0%	4%	67%	29%	
Reading	2010-11	212	19%	29%	41%	11%	175	21%	25%	42%	12%	37	11%	46%	35%	8%	
and Writing (Grades 2–4)	2009-10	224	14%	26%	39%	21%	184	14%	24%	38%	23%	40	13%	35%	45%	8%	
	2008-09	210	11%	27%	50%	12%	161	9%	23%	53%	16%	49	18%	41%	39%	2%	
Listening and Speaking (Grades 5–6)	2010-11	51	31%	4%	39%	25%	42	38%	5%	38%	19%	9	0%	0%	44%	56%	
	2009-10	59	14%	2%	36%	49%	45	18%	2%	22%	58%	14	0%	0%	79%	21%	
	2008-09	48	6%	13%	31%	50%	43	7%	9%	33%	51%	5	0%	40%	20%	40%	
Reading and Writing (Grades 5–6)	2010-11	51	29%	14%	20%	37%	42	36%	14%	17%	33%	9	0%	11%	33%	56%	
	2009-10	59	19%	10%	51%	20%	45	20%	4%	53%	22%	14	14%	29%	43%	14%	
	2008-09	48	15%	8%	35%	42%	43	12%	9%	37%	42%	5	40%	0%	20%	40%	
Listening and Speaking (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					

#### NOTE

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# More Information about the School

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## **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

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