



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **PS 8 LUIS BELLARD**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**  
 School ID **31-06-00-01-0008**  
 Principal **RAFAELA LANDIN**  
 Telephone **(212) 928-4364**  
 Grades **K-5, UE**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS 8 LUIS BELLARD**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	88	15%	18%	40%	27%	77	14%	18%	38%	30%	11	18%	18%	55%	9%
	2009-10	89	1%	19%	53%	27%	79	1%	20%	49%	29%	10	0%	10%	80%	10%
	2008-09	98	11%	23%	31%	35%	88	13%	18%	32%	38%	10	0%	70%	20%	10%
<b>Reading and Writing (Grades K-1)</b>	2010-11	88	38%	15%	18%	30%	77	35%	14%	18%	32%	11	55%	18%	18%	9%
	2009-10	89	30%	19%	11%	39%	79	29%	16%	11%	43%	10	40%	40%	10%	10%
	2008-09	98	24%	26%	30%	20%	88	22%	26%	31%	22%	10	50%	20%	20%	10%
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	149	6%	18%	26%	50%	127	7%	20%	23%	50%	22	0%	9%	45%	45%
	2009-10	165	5%	10%	32%	52%	143	6%	11%	28%	55%	22	0%	5%	59%	36%
	2008-09	163	6%	4%	34%	56%	138	7%	4%	30%	59%	25	0%	8%	56%	36%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	149	21%	26%	40%	13%	127	21%	26%	39%	13%	22	23%	23%	45%	9%
	2009-10	165	16%	33%	29%	21%	143	16%	30%	31%	23%	22	18%	55%	18%	9%
	2008-09	163	18%	23%	45%	14%	138	14%	23%	46%	17%	25	40%	24%	36%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	49	10%	10%	31%	49%	45	—	—	—	—	4	—	—	—	—
	2009-10	49	8%	10%	18%	63%	38	11%	11%	16%	63%	11	0%	9%	27%	64%
	2008-09	40	8%	18%	33%	43%	35	9%	20%	29%	43%	5	0%	0%	60%	40%
<b>Reading and Writing (Grades 5-6)</b>	2010-11	49	18%	18%	24%	39%	45	—	—	—	—	4	—	—	—	—
	2009-10	49	18%	16%	43%	22%	38	16%	16%	39%	29%	11	27%	18%	55%	0%
	2008-09	40	23%	18%	28%	33%	35	26%	14%	23%	37%	5	0%	40%	60%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

91-100%

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