

The New York State School Report Card

School **PS 132 JUAN PABLO DUARTE** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6** School ID **31-06-00-01-0132** Principal **XIOMARA NOVA** Telephone **(212) 927-7857** Grades **K-5, UE**

Comprehensive Information Report 2010 – 11

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage	e of students		Total	Percentage of students			Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 132 JUAN PABLO DUARTE School ID 31-06-00-01-0132

New York State English as a Second Language Achievement Test (NYSESLAT)

Tested in each performance leve: Listening 2000-10 177 15% 16% 32% 157 15% 19% 33% 32% 23 4% 3% 5% Reading (Grades K-1) 2000-10 177 15% 20% 12% 20% 157 18% 32% 13% 17% 30% Listening and Speaking (Grades Z-4) 2000-10 176 28% 28% 10% 15% 15% 13% 20% 23 5% 17% 30% Listening and Speaking (Grades Z-4) 2000-10 212 20% 16% 12% 12% 12% 13% 36% 7% 28 0% 36%			All Students						General-Education Students					Students with Disabilities					
Listening and Speaking (Grades K-1) 2010-11 180 14% 18% 36% 32% 157 15% 19% 33% 32% 23 4% 13% 52% (Grades K-1) 2009-10 177 15% 16% 32% 36% 154 18% 14% 30% 38% 23 0% 30% 48% Peading and Writing (Grades K-1) 2010-11 180 29% 31% 21% 20% 157 28% 32% 19% 20% 23 52% 17% 30% (Grades K-1) 2009-10 177 42% 28% 10% 158 88% 17% 18 39% 39% 17% 18 39% 39% 17% 18 39% 39% 17% 18 39% 39% 17% 18 39% 36% 7% 18% 27% 18% 29 0% 31% 21% Listening and Speaking (Grades 2-4) 2010-11 212 26				5					5					Percent of students scoring in each performance level:					
and Speaking (Grades K-1) 2009-10 177 15% 16% 32% 36% 154 18% 14% 30% 38% 23 0% 30% 48% 2008-09 176 12% 20% 41% 27% 158 13% 20% 41% 25% 18 0% 17% 39% Reading and Writing (Grades K-1) 2010-11 180 29% 31% 21% 20% 157 28% 32% 19% 20% 23 55% 17% 30% (Grades K-1) 2008-09 176 38% 28% 10% 19% 154 41% 29% 10% 20% 23 52% 22% 13% 2008-09 176 38% 28% 18% 16% 158 38% 27% 18% 17% 48% 29 0% 39% 17% Listening and Speaking (Grades 2-4) 200-10 231 16% 32% 66% 7% 183 26% 31% 36% 7% 29 10% 45% 34%				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
(Grades K-1) 2008-09 176 12% 20% 12% 20% 15% 15% 15% 15% 15% 15% 15% 20% 15% 15% 15% 15% 20% 15% 20% 15% 20% 15% 20% 15% 20% 15% 20% 15% 20% 15% 20% 15% 20% 15% 20% 15% 20% 15% 20% 12% 20% 15% 15% 20% 12% 20% 15% 15% 15% 20% 23 35% 17% 30% and Speaking (Grades 2-4) 2000-10 211 122 10% 11% 26% 52% 183 12% 13% 27% 48% 29 0% 3% 21% 2009-10 231 13% 4% 11% 72% 192 15% 5% 11% 6% 35% 20% 21% 66% 21% 66% 13% 39 10% 44% 38% 26% 11% 13% 38% 25% 11 0% <td></td> <td>2010-11</td> <td>180</td> <td>14%</td> <td>18%</td> <td>36%</td> <td>32%</td> <td>157</td> <td>15%</td> <td>19%</td> <td>33%</td> <td>32%</td> <td>23</td> <td>4%</td> <td>13%</td> <td>52%</td> <td>30%</td>		2010-11	180	14%	18%	36%	32%	157	15%	19%	33%	32%	23	4%	13%	52%	30%		
2008-09 176 12% 20% 41% 27% 158 13% 20% 41% 25% 18 0% 17% 39% Reading (Grades K-1) 2000-11 180 29% 31% 20% 157 28% 32% 19% 20% 23 35% 7% 30% Listening and Speaking (Grades 2-4) 200-11 212 10% 11% 26% 52% 183 12% 13% 27% 48% 29 0% 30% 21% Listening and Speaking (Grades 2-4) 2010-11 212 10% 11% 72% 192 15% 5% 11% 69% 39 0% 0% 13% 2008-09 267 7% 6% 21% 66% 203 9% 7% 20% 65% 64 3% 2% 23% 2008-09 267 13% 27% 56% 71 18% 8% 2% 11 0% 3% <th< td=""><td>•</td><td>2009-10</td><td>177</td><td>15%</td><td>16%</td><td>32%</td><td>36%</td><td>154</td><td>18%</td><td>14%</td><td>30%</td><td>38%</td><td>23</td><td>0%</td><td>30%</td><td>48%</td><td>22%</td></th<>	•	2009-10	177	15%	16%	32%	36%	154	18%	14%	30%	38%	23	0%	30%	48%	22%		
and Writing (Grades K-1) 2009-10 177 429 28% 10% 19% 154 41% 29% 10% 20% 23 52% 22% 13% Listening and Speaking (Grades 2-4) 200-11 212 10% 11% 26% 52% 183 12% 13% 27% 48% 29 0% 39% 21% Listening and Speaking (Grades 2-4) 200-11 212 10% 11% 7% 183 26% 31% 5% 11% 69% 39 0% 0% 13% 2009-10 231 13% 4% 11% 7% 183 26% 31% 36% 7% 29 10% 45% 34% 36% 45% 34% 36% 7% 29 10% 45% 34% 36% 36% 7% 29% 10% 13% 36% 7% 29% 10% 13% 36% 7% 28% 10% 13% 36% 45% 36% 11% 36% 11% 36% 16% 36% 11% 36%	(Grades K-1)	2008–09	176	12%	20%	41%	27%	158	13%	20%	41%	25%	18	0%	17%	39%	44%		
(Grades K-1) 2009 10 111 12.0 10.0<	Reading	2010-11	180	29%	31%	21%	20%	157	28%	32%	19%	20%	23	35%	17%	30%	17%		
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and Speaking (Grades 2-4) 2009-10 231 13% 4% 11% 72% 192 15% 5% 11% 69% 39 0% 0% 13% Reading and Writing (Grades 2-4) 2009-10 231 12% 24% 33% 36% 7% 183 26% 31% 36% 7% 29 10% 45% 34% Reading and Writing (Grades 2-4) 2010-11 212 24% 33% 36% 7% 183 26% 31% 36% 7% 29 10% 45% 34% Listening and Speaking (Grades 5-6) 2010-11 82 16% 7% 21% 56% 71 18% 8% 21% 52% 11 0% 0% 0% 35% Cordes 5-6) 2009-10 67 21% 1% 19% 58% 50 28% 70 28% 11% 56% 11 0% 0% 44% 15% Cordes 5-6) 2009-10 67 21% 12% 66% 7% 50 28% 8% 56%	(Grades K-1)	2008–09	176	38%	28%	18%	16%	158	38%	27%	18%	17%	18	39%	39%	17%	6%		
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2008-09 267 7% 6% 21% 66% 203 9% 7% 20% 65% 64 3% 2% 23% Reading and Writing (Grades 2-4) 2000-11 212 24% 33% 36% 7% 183 26% 31% 36% 7% 29 10% 45% 34% (Grades 2-4) 2009-10 231 16% 32% 40% 12% 192 18% 29% 40% 13% 39 10% 44% 38% (Grades 2-4) 2008-09 267 13% 27% 52% 8% 203 14% 24% 54% 9% 64 13% 38% 45% Listening 2010-11 82 16% 7% 21% 56% 71 18% 8% 21% 51% 11 0% 0% 45% (Grades 5-6) 2009-10 67 21% 19% 58% 50 28% 8% 56% 8% 17 0% 0% 1% 20% 11 9% 18% 27%		2009-10	231	13%	4%	11%	72%	192	15%	5%	11%	69%	39	0%	0%	13%	87%		
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(Grades 2-4) 2008-09 267 13% 27% 52% 8% 203 14% 24% 54% 9% 64 13% 38% 45% Listening and Speaking (Grades 5-6) 2010-11 82 16% 7% 21% 56% 71 18% 8% 21% 52% 11 0% 0% 18% 2009-10 67 21% 1% 19% 58% 50 28% 21% 56% 17 0% 0% 45% 2008-09 70 7% 13% 29% 51% 53 9% 17% 23% 51% 17 0% 0% 47% Reading and Writing (Grades 5-6) 2010-11 82 26% 13% 33% 28% 71 28% 13% 34% 25% 11 9% 18% 27% Reading and Speaking (Grades 7-8) 2010-11 0 21% 17% 53 25% 21% 36% 19% 17 0% 29% 59% Listening and Speaking (Grades 7-8) 2010-11 0	Reading	2010-11	212	24%	33%	36%	7%	183	26%	31%	36%	7%	29	10%	45%	34%	10%		
2008-09 267 13% 27% 52% 8% 203 14% 24% 54% 9% 64 13% 38% 45% Listening and Speaking (Grades 5-6) 2010-11 82 16% 7% 21% 56% 71 18% 8% 21% 56% 11 0% 0% 0% 18% Listening and Speaking (Grades 5-6) 200-10 67 21% 1% 19% 58% 50 28% 2% 14% 56% 17 0% 0% 45% Reading (Grades 5-6) 2010-11 82 26% 13% 33% 28% 71 28% 13% 34% 25% 11 9% 18% 27% and Writing (Grades 5-6) 2009-10 67 21% 12% 60% 7% 50 28% 8% 56% 8% 17 0% 24% 71% 2009-10 0 21% 12% 60% 7% 50 28% 8% 56% 8% 17 0% 24% 71% 2009-10<		2009-10	231	16%	32%	40%	12%	192	18%	29%	40%	13%	39	10%	44%	38%	8%		
and Speaking (Grades 5-6) 2009-10 67 21% 1% 19% 58% 50 28% 2% 14% 56% 17 0% 0% 35% Reading and Writing (Grades 5-6) 2000-11 82 26% 13% 33% 28% 71 28% 13% 34% 25% 11 9% 18% 27% Reading and Writing (Grades 5-6) 2000-11 82 26% 13% 33% 28% 71 28% 13% 34% 25% 11 9% 18% 27% and Writing (Grades 5-6) 2009-10 67 21% 12% 60% 7% 50 28% 8% 56% 8% 17 0% 24% 71% 2009-10 67 21% 12% 60% 7% 50 28% 8% 56% 8% 17 0% 24% 71% 2008-09 0		2008–09	267	13%	27%	52%	8%	203	14%	24%	54%	9%	64	13%	38%	45%	5%		
(Grades 5-6) 2003 10 01 2100 133 29% 51% 53 9% 17% 23% 51% 17 0% 0% 47% Reading and Writing (Grades 5-6) 200-11 82 26% 13% 33% 28% 71 28% 13% 34% 25% 11 9% 18% 27% and Writing (Grades 5-6) 2009-10 67 21% 12% 60% 7% 50 28% 8% 56% 8% 11 9% 18% 27% 2009-10 67 21% 12% 60% 7% 50 28% 8% 56% 8% 17 0% 24% 71% 2008-09 70 19% 23% 41% 17% 53 25% 21% 36% 19% 17 0% 24% 71% 2008-09 0 0 0 0 0 0% 29% 59% 59% 0 0% 20% 59% <td>Listening</td> <td>2010-11</td> <td>82</td> <td>16%</td> <td>7%</td> <td>21%</td> <td>56%</td> <td>71</td> <td>18%</td> <td>8%</td> <td>21%</td> <td>52%</td> <td>11</td> <td>0%</td> <td>0%</td> <td>18%</td> <td>82%</td>	Listening	2010-11	82	16%	7%	21%	56%	71	18%	8%	21%	52%	11	0%	0%	18%	82%		
2008-09 70 7% 13% 29% 51% 53 9% 17% 23% 51% 17 0% 0% 47% Reading and Writing (Grades 5-6) 2010-11 82 26% 13% 33% 28% 71 28% 13% 34% 25% 11 9% 18% 27% and Writing (Grades 5-6) 2009-10 67 21% 12% 60% 7% 50 28% 8% 56% 8% 17 0% 24% 71% Listening and Speaking (Grades 7-8) 2010-11 0 23% 41% 17% 53 25% 21% 36% 19% 17 0% 24% 71% Listening and Speaking (Grades 7-8) 2010-11 0 0 0 0 0 0 0 0 Reading and Writing (Grades 7-8) 200-0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	67	21%	1%	19%	58%	50	28%	2%	14%	56%	17	0%	0%	35%	65%		
and Writing (Grades 5-6) 2009-10 67 21% 12% 60% 7% 50 28% 8% 56% 8% 17 0% 24% 71% 2008-09 70 19% 23% 41% 17% 53 25% 21% 36% 19% 17 0% 24% 71% Listening and Speaking (Grades 7-8) 2010-11 0 0 0 0 Reading and Writing (Grades 7-8) 2009-10 0		2008–09	70	7%	13%	29%	51%	53	9%	17%	23%	51%	17	0%	0%	47%	53%		
(Grades 5-6) 2009-10 01 21% 12% 50% 7% 50%	Reading	2010-11	82	26%	13%	33%	28%	71	28%	13%	34%	25%	11	9%	18%	27%	45%		
2008-09 70 19% 23% 41% 17% 53 25% 21% 36% 19% 17 0% 29% 59% Listening and Speaking (Grades 7-8) 2010-11 0	and Writing	2009-10	67	21%	12%	60%	7%	50	28%	8%	56%	8%	17	0%	24%	71%	6%		
and Speaking (Grades 7-8) 2009-10 0 0 0 0 2008-09 0 0 0 0 0 0 Reading and Writing (Grades 7-8) 2010-11 0 0 0 0 2008-09 0 0 0 0 0 0 Listening and Speaking (Grades 9-12) 2010-11 0 0 0 0 2008-09 0 0 0 0 0 0	(Grades 5–6)	2008-09	70	19%	23%	41%	17%	53	25%	21%	36%	19%	17	0%	29%	59%	12%		
(Grades 7-8) 2009-10 0 0 0 2008-09 0 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 2008-09 0 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 9-12) 2008-09 0 0 0	Listening	2010-11	0					0					0						
Reading and Writing (Grades 7-8) 2010-11 0 0 0 0 2008-09 0 <td>• •</td> <td>2009-10</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	• •	2009-10	0					0					0						
and Writing (Grades 7-8) 2009-10 0 0 0 0 2008-09 0 0 0 0 0 0 Listening and Speaking (Grades 9-12) 2010-11 0 0 0 0 0 2008-09 0 0 0 0 0 0 0	(Grades 7–8)	2008-09	0					0					0						
(Grades 7-8) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 2008-09 0 0 0 0	Reading	2010-11	0					0					0						
(Grades 7-8) 2008-09 0 0 0 Listening 2010-11 0 0 0 0 and Speaking (Grades 9-12) 2009-10 0 0 0 0 0 2008-09 0 0 0 0 0 0 0	and Writing	2009-10	0					0					0						
and Speaking (Grades 9–12) 2009–10 0 0 0 2008–09 0 0 0 0		Ū.	0					0					0						
and Speaking (Grades 9–12) 2009–10 0 0 0 2008–09 0 0 0 0	and Speaking		0					0					0						
(Grades 9–12) 2008–09 0 0 0																			
	Reading and Writing (Grades 9–12)																		
													0						

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

More Information about the School

School **PS 132 JUAN PABLO DUARTE** School ID **31-06-00-01-0132**

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 91-100%