



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **PS 132 JUAN PABLO DUARTE**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 6**

School ID **31-06-00-01-0132**
Principal **XIOMARA NOVA**
Telephone **(212) 927-7857**
Grades **K-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 132 JUAN PABLO DUARTE**
School ID **31-06-00-01-0132**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	180	14%	18%	36%	32%	157	15%	19%	33%	32%	23	4%	13%	52%	30%
	2009–10	177	15%	16%	32%	36%	154	18%	14%	30%	38%	23	0%	30%	48%	22%
	2008–09	176	12%	20%	41%	27%	158	13%	20%	41%	25%	18	0%	17%	39%	44%
Reading and Writing (Grades K–1)	2010–11	180	29%	31%	21%	20%	157	28%	32%	19%	20%	23	35%	17%	30%	17%
	2009–10	177	42%	28%	10%	19%	154	41%	29%	10%	20%	23	52%	22%	13%	13%
	2008–09	176	38%	28%	18%	16%	158	38%	27%	18%	17%	18	39%	39%	17%	6%
Listening and Speaking (Grades 2–4)	2010–11	212	10%	11%	26%	52%	183	12%	13%	27%	48%	29	0%	3%	21%	76%
	2009–10	231	13%	4%	11%	72%	192	15%	5%	11%	69%	39	0%	0%	13%	87%
	2008–09	267	7%	6%	21%	66%	203	9%	7%	20%	65%	64	3%	2%	23%	72%
Reading and Writing (Grades 2–4)	2010–11	212	24%	33%	36%	7%	183	26%	31%	36%	7%	29	10%	45%	34%	10%
	2009–10	231	16%	32%	40%	12%	192	18%	29%	40%	13%	39	10%	44%	38%	8%
	2008–09	267	13%	27%	52%	8%	203	14%	24%	54%	9%	64	13%	38%	45%	5%
Listening and Speaking (Grades 5–6)	2010–11	82	16%	7%	21%	56%	71	18%	8%	21%	52%	11	0%	0%	18%	82%
	2009–10	67	21%	1%	19%	58%	50	28%	2%	14%	56%	17	0%	0%	35%	65%
	2008–09	70	7%	13%	29%	51%	53	9%	17%	23%	51%	17	0%	0%	47%	53%
Reading and Writing (Grades 5–6)	2010–11	82	26%	13%	33%	28%	71	28%	13%	34%	25%	11	9%	18%	27%	45%
	2009–10	67	21%	12%	60%	7%	50	28%	8%	56%	8%	17	0%	24%	71%	6%
	2008–09	70	19%	23%	41%	17%	53	25%	21%	36%	19%	17	0%	29%	59%	12%
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%
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