



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **JHS 143 ELEANOR ROOSEVELT**
District **NEW YORK CITY GEOGRAPHIC**
DISTRICT # 6

School ID **31-06-00-01-0143**
Principal **OURANIA PAPPAS**
Telephone **(212) 927-7739**
Grades **6-8, UE, US**

Regents Exams

			All Students				General-Education Students				Students with Disabilities			
			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
				55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
Integrated Algebra	2010–11	37	100%	95%	5%		35	—	—	—	2	—	—	—
	2009–10	52	100%	100%	4%		51	—	—	—	1	—	—	—
	2008–09	53	100%	100%	0%		52	—	—	—	1	—	—	—
Geometry	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
Algebra 2/Trigonometry	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
U.S. History and Government	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
Living Environment	2010–11	23	100%	100%	4%		21	—	—	—	2	—	—	—
	2009–10	30	100%	100%	13%		30	100%	100%	13%	0			
	2008–09	42	100%	100%	2%		42	100%	100%	2%	0			
Physical Setting/ Earth Science	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
Physical Setting/Chemistry	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
Physical Setting/Physics	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **JHS 143 ELEANOR ROOSEVELT**
School ID **31-06-00-01-0143**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	90	6%	17%	43%	34%	71	7%	17%	39%	37%	19	0%	16%	58%	26%
	2009–10	100	6%	11%	36%	47%	71	8%	10%	34%	48%	29	0%	14%	41%	45%
	2008–09	70	9%	11%	43%	37%	53	11%	8%	43%	38%	17	0%	24%	41%	35%
Reading and Writing (Grades 5–6)	2010–11	90	23%	23%	29%	24%	71	24%	15%	32%	28%	19	21%	53%	16%	11%
	2009–10	100	19%	20%	33%	28%	71	14%	15%	37%	34%	29	31%	31%	24%	14%
	2008–09	70	24%	30%	34%	11%	53	21%	25%	40%	15%	17	35%	47%	18%	0%
Listening and Speaking (Grades 7–8)	2010–11	182	5%	15%	21%	59%	123	5%	16%	17%	62%	59	5%	12%	29%	54%
	2009–10	161	2%	12%	22%	64%	117	2%	11%	21%	66%	44	2%	16%	23%	59%
	2008–09	190	2%	8%	16%	74%	159	1%	8%	15%	76%	31	6%	10%	19%	65%
Reading and Writing (Grades 7–8)	2010–11	182	24%	36%	30%	10%	123	19%	35%	33%	14%	59	34%	37%	25%	3%
	2009–10	161	24%	35%	30%	11%	117	17%	34%	34%	15%	44	41%	36%	20%	2%
	2008–09	190	13%	32%	26%	29%	159	11%	30%	29%	30%	31	23%	42%	13%	23%
Listening and Speaking (Grades 9–12)	2010–11	10	30%	50%	20%	0%	0					10	30%	50%	20%	0%
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	10	100%	0%	0%	0%	0					10	100%	0%	0%	0%
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%
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