



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 153 ADAM CLAYTON POWELL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

School ID **31-06-00-01-0153**
 Principal **KAREN BAILEY**
 Telephone **(212) 927-8611**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 153 ADAM CLAYTON POWELL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	141	5%	43%	36%	16%	127	5%	40%	38%	17%	14	7%	64%	21%	7%
	2009-10	103	8%	36%	40%	17%	95	7%	35%	40%	18%	8	13%	50%	38%	0%
	2008-09	95	2%	17%	41%	40%	87	2%	17%	40%	40%	8	0%	13%	50%	38%
Reading and Writing (Grades K-1)	2010-11	141	35%	27%	21%	16%	127	31%	28%	24%	17%	14	71%	14%	0%	14%
	2009-10	103	43%	31%	11%	16%	95	42%	31%	12%	16%	8	50%	38%	0%	13%
	2008-09	95	34%	33%	21%	13%	87	34%	31%	22%	13%	8	25%	50%	13%	13%
Listening and Speaking (Grades 2-4)	2010-11	184	8%	11%	49%	31%	149	7%	11%	46%	35%	35	11%	11%	63%	14%
	2009-10	188	4%	8%	50%	38%	163	4%	9%	50%	37%	25	8%	4%	48%	40%
	2008-09	212	2%	3%	25%	69%	177	1%	3%	24%	72%	35	9%	3%	34%	54%
Reading and Writing (Grades 2-4)	2010-11	184	23%	36%	33%	8%	149	17%	36%	38%	9%	35	49%	34%	14%	3%
	2009-10	188	15%	39%	30%	16%	163	12%	39%	31%	18%	25	32%	40%	24%	4%
	2008-09	212	13%	33%	42%	12%	177	9%	32%	46%	13%	35	34%	37%	23%	6%
Listening and Speaking (Grades 5-6)	2010-11	57	5%	5%	46%	44%	51	6%	6%	49%	39%	6	0%	0%	17%	83%
	2009-10	41	15%	15%	29%	41%	29	14%	17%	24%	45%	12	17%	8%	42%	33%
	2008-09	73	10%	10%	38%	42%	63	6%	10%	38%	46%	10	30%	10%	40%	20%
Reading and Writing (Grades 5-6)	2010-11	57	9%	18%	47%	26%	51	10%	16%	45%	29%	6	0%	33%	67%	0%
	2009-10	41	10%	27%	51%	12%	29	7%	28%	48%	17%	12	17%	25%	58%	0%
	2008-09	73	22%	18%	40%	21%	63	17%	19%	40%	24%	10	50%	10%	40%	0%
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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High School Information

School **PS 153 ADAM CLAYTON POWELL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	1	100%	1	100%	0	
Entered Approved High School Equivalency Preparation Program	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0	0%	0	0%	0	
Total Noncompleters	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	1	100%	1	100%	0	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
