

The New York State School Report Card

School PROFESSOR JUAN BOSCH PUBLIC SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 6 School ID 31-06-00-01-0178 Principal DIEDRE BUDD Telephone (212) 569-0327 Grades K-2, UE

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	43	2%	23%	42%	33%	38	3%	24%	45%	29%	5	0%	20%	20%	60%	
	2009-10	36	6%	14%	58%	22%	29	7%	14%	55%	24%	7	0%	14%	71%	14%	
	2008–09	42	2%	14%	43%	40%	37	3%	8%	46%	43%	5	0%	60%	20%	20%	
Reading and Writing (Grades K-1)	2010-11	43	60%	23%	7%	9%	38	66%	16%	8%	11%	5	20%	80%	0%	0%	
	2009-10	36	33%	33%	14%	19%	29	34%	31%	17%	17%	7	29%	43%	0%	29%	
	2008–09	42	40%	33%	12%	14%	37	35%	35%	14%	16%	5	80%	20%	0%	0%	
Listening	2010-11	15	0%	0%	20%	80%	10	0%	0%	20%	80%	5	0%	0%	20%	80%	
and Speaking	2009-10	14	0%	0%	7%	93%	14	0%	0%	7%	93%	0					
(Grades 2-4)	2008–09	20	0%	0%	25%	75%	13	0%	0%	15%	85%	7	0%	0%	43%	57%	
Reading and Writing (Grades 2–4)	2010-11	15	7%	47%	47%	0%	10	0%	40%	60%	0%	5	20%	60%	20%	0%	
	2009-10	14	0%	43%	57%	0%	14	0%	43%	57%	0%	0					
	2008–09	20	10%	25%	45%	20%	13	0%	8%	62%	31%	7	29%	57%	14%	0%	
Listening and Speaking (Grades 5–6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 5–6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008–09	0					0					0					
Listening and Speaking (Grades 7–8)	2010-11	0					0					0		-			
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009-10						0					0					
	2008-09						0					0					
Reading	2010-11	_					0					0					
and Writing	2009-10						0					0					
(Grades 9-12)	2009 10						0					0					
	2000 09	0					0					0					

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More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 61-70%