

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 189

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

School ID 31-06-00-01-0189

Principal THERESA LUGER

Telephone (212) 927-8303

Grades PK-5, UE

Regents Exams

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School **PS 189** School ID **31-06-00-01-0189** District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gener	al-Edu	cation	nts	Students with Disabilities						
		Total Percent of students scoring Tested in each performance level:					Total Percent of students scoring Tested in each performance level:					Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	161	10%	33%	26%	31%	135	10%	29%	25%	36%	26	12%	54%	31%	4%
	2009-10	186	4%	13%	40%	43%	162	4%	7%	40%	49%	24	0%	54%	42%	4%
	2008-09	221	3%	19%	39%	38%	198	3%	17%	38%	41%	23	4%	35%	48%	13%
Reading and Writing (Grades K-1)	2010-11	161	33%	25%	20%	22%	135	30%	24%	19%	26%	26	46%	27%	23%	4%
	2009-10	186	19%	30%	17%	34%	162	18%	28%	18%	36%	24	29%	46%	8%	17%
	2008-09	221	17%	36%	26%	21%	198	14%	36%	27%	23%	23	39%	35%	22%	4%
Listening	2010-11	249	11%	10%	29%	50%	215	13%	11%	27%	50%	34	3%	6%	41%	50%
and Speaking	2009-10	254	6%	5%	21%	68%	214	7%	6%	19%	68%	40	0%	0%	33%	68%
(Grades 2-4)	2008-09	267	6%	7%	31%	56%	218	7%	7%	26%	60%	49	2%	6%	51%	41%
Reading and Writing (Grades 2-4)	2010-11	249	21%	26%	43%	10%	215	22%	22%	44%	12%	34	12%	50%	38%	0%
	2009-10	254	15%	22%	43%	20%	214	14%	20%	43%	23%	40	20%	35%	38%	8%
	2008-09	267	17%	25%	44%	14%	218	16%	21%	46%	17%	49	20%	41%	37%	2%
Listening and Speaking (Grades 5–6)	2010-11	46	20%	9%	20%	52%	37	24%	11%	22%	43%	9	0%	0%	11%	89%
	2009-10	73	11%	12%	19%	58%	55	13%	15%	13%	60%	18	6%	6%	39%	50%
	2008-09	64	13%	5%	27%	56%	52	15%	6%	23%	56%	12	0%	0%	42%	58%
Reading and Writing (Grades 5–6)	2010-11	46	26%	22%	28%	24%	37	30%	19%	27%	24%	9	11%	33%	33%	22%
	2009-10	73	21%	15%	23%	41%	55	20%	11%	20%	49%	18	22%	28%	33%	17%
	2008-09	64	19%	19%	31%	31%	52	21%	17%	27%	35%	12	8%	25%	50%	17%
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

School **PS 189** School ID **31-06-00-01-0189** District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%

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