

The New York State School Report Card

School PS 192 JACOB H SCHIFF District NEW YORK CITY GEOGRAPHIC DISTRICT # 6 School ID 31-06-00-01-0192 Principal DEBORAH SCHAEFER Telephone (212) 281-8395 Grades PK-5, UE

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentag	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 192 JACOB H SCHIFF** School ID **31-06-00-01-0192**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested	Percent of students scoring I in each performance level:			Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:					
			Begin. Interm. Adv. Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.				
Listening	2010-11	59	3%	14%	34%	49%	51	4%	8%	37%	51%	8	0%	50%	13%	38%	
and Speaking (Grades K-1)	2009-10	55	9%	16%	47%	27%	47	11%	15%	43%	32%	8	0%	25%	75%	0%	
	2008–09	59	10%	31%	36%	24%	50	8%	30%	36%	26%	9	22%	33%	33%	11%	
Reading and Writing (Grades K-1)	2010-11	59	34%	24%	12%	31%	51	31%	24%	12%	33%	8	50%	25%	13%	13%	
	2009-10	55	45%	29%	7%	18%	47	40%	32%	9%	19%	8	75%	13%	0%	13%	
	2008–09	59	32%	32%	14%	22%	50	30%	34%	10%	26%	9	44%	22%	33%	0%	
Listening	2010-11	61	3%	7%	39%	51%	49	4%	4%	35%	57%	12	0%	17%	58%	25%	
and Speaking (Grades 2–4)	2009-10	77	6%	4%	49%	40%	65	5%	5%	49%	42%	12	17%	0%	50%	33%	
	2008–09	73	0%	10%	52%	38%	66	0%	11%	52%	38%	7	0%	0%	57%	43%	
Reading	2010-11	61	13%	28%	39%	20%	49	6%	24%	45%	24%	12	42%	42%	17%	0%	
and Writing (Grades 2–4)	2009-10	77	9%	35%	42%	14%	65	6%	34%	45%	15%	12	25%	42%	25%	8%	
	2008–09	73	11%	38%	42%	8%	66	8%	39%	44%	9%	7	43%	29%	29%	0%	
Listening and Speaking (Grades 5–6)	2010-11	19	0%	16%	47%	37%	15	_	_	_	_	4	-	_	_	-	
	2009-10	17	12%	6%	71%	12%	15	_	_	_	_	2	-	_	_	-	
	2008–09	50	2%	6%	54%	38%	33	3%	6%	58%	33%	17	0%	6%	47%	47%	
Reading and Writing (Grades 5–6)	2010-11	19	11%	11%	16%	63%	15	-	-	_	-	4	-	-	_	-	
	2009–10	17	18%	24%	12%	47%	15	_	_	_	_	2	_	_	_	-	
	2008–09	50	6%	24%	46%	24%	33	6%	18%	48%	27%	17	6%	35%	41%	18%	
Listening and Speaking (Grades 7–8)	2010-11	0					0					0					
	2009–10	0					0					0					
	2008–09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008–09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009–10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9–12)	2010-11						0					0					
	2009–10						0					0					
	2008-09						0					0					

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 91-100%

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6