

## The New York State School Report Card

Comprehensive Information Report 2010 – 11

School IS 218 SALOME URENA
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 6
School ID 31-06-00-01-0218
Principal JUNE BARNETT
Telephone (212) 567-2322
Grades 6-8, US

#### **Regents Exams**

•		All Students				General-Education Students				Students with Disabilities				
		Total	Total Percentage of students			Total Percentage of students				Total Percentage of students				
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School IS 218 SALOME URENA School ID 31-06-00-01-0218 District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total	Percent of students scoring				Total	Total Percent of students scoring					Total Percent of students scoring			
	Tested	in each	n each performance level:			Tested in each performance level:				Tested in each performance level:				/el:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	68	15%	10%	43%	32%	47	17%	11%	38%	34%	21	10%	10%	52%	29%
2009-10	38	18%	3%	39%	39%	26	23%	4%	35%	38%	12	8%	0%	50%	42%
2008-09	51	4%	27%	41%	27%	38	5%	26%	42%	26%	13	0%	31%	38%	31%
2010-11	68	22%	22%	26%	29%	47	23%	17%	30%	30%	21	19%	33%	19%	29%
2009-10	38	18%	29%	39%	13%	26	19%	38%	27%	15%	12	17%	8%	67%	8%
2008-09	51	31%	24%	31%	14%	38	32%	24%	32%	13%	13	31%	23%	31%	15%
2010-11	101	13%	23%	25%	40%	75	13%	23%	24%	40%	26	12%	23%	27%	38%
2009-10	112	19%	16%	23%	42%	87	22%	18%	22%	38%	25	8%	8%	28%	56%
2008-09	135	10%	12%	24%	54%	108	12%	14%	24%	50%	27	0%	4%	26%	70%
2010-11	101	38%	34%	19%	10%	75	39%	31%	20%	11%	26	35%	42%	15%	8%
2009-10	112	39%	36%	15%	10%	87	40%	34%	14%	11%	25	36%	40%	20%	4%
2008-09	135	31%	29%	23%	17%	108	33%	24%	22%	20%	27	22%	48%	26%	4%
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09	2010-11         O           2009-10         0           2010-11         0           2009-10         0           2010-11         0           2008-09         0           2010-11         0           2008-09         0           2010-11         0           2008-09         0           2010-11         68           2009-10         38           2009-10         38           2009-10         38           2009-10         38           2009-10         38           2009-10         101           2010-11         101           2008-09         51           2010-11         101           2009-10         135           2010-11         101           2008-09         135           2010-11         101           2008-09         135           2010-11         0           2008-09         135           2010-11         0           2008-09         1           2010-11         0           2008-09         0           2008-09         0	Total Tested         Percent Tested           2010-11         0           2009-10         0           2010-11         0           2009-10         0           2010-11         0           2009-10         0           2010-11         0           2008-09         0           2010-11         0           2008-09         0           2010-11         68           2009-10         38           2009-10         38           2009-10         38           2009-10         38           2009-10         38           2009-10         38           2009-10         38           2009-10         38           2009-10         38           2009-10         38           2009-10         38           2009-10         38           2009-10         38           2009-10         38           2009-10         38           2009-10         38           2009-10         10           2009-10         38           2009-10         38           2009-10         38	Total rested         Percent of stude in each perform           2010−11         0         Begin.         Interm.           2009−10         0	Total rested in each performance level in each performance lever level in each performance lever level in each performance lever lever lever lever l	Total Percent students scoring in each performance level:           2010-11         0         legin.         Interm. Adv.         Prof.           2010-11         0         Percent performance level:         Prof.           2009-10         0         Percent performance level:         Percent performance level:           2010-11         0         Percent performance level:         Percent performance level:           2009-10         0         Percent performance level:         Percent performance level:         Percent performance level:           2010-11         68         15%         10%         43% </td <td>  Total   Tested   T</td> <td>  Total   Percent of Students scoring   Tested   in each performance level     Tested   in each performance level                                      </td> <td>Total Percent of student performs rested in each perform rested in each performance rested in each performance rested in each performan</td> <td>  Tested   Percent   Students   Storing   Tested   In each   Percent   Students   Tested   In each   Percent   Students   Tested   Interm. Adv.   Tested   Tested   Interm. Adv.   Tested   Tested   Interm. Adv.   Tested   Interm. Adv.   Tested   Tested</td> <td>  Total   Percent   Fernance   Fe</td> <td>  Total   Percent of Students   Section   Section   Section   New York   Process   New York   Process   New York   Process   New York   New York   Process   New York   New York</td> <td>  Total   Percent   Student   Studen</td> <td>  Total</td> <td>  Total   Percent   Segin   Internative   In</td>	Total   Tested   T	Total   Percent of Students scoring   Tested   in each performance level     Tested   in each performance level	Total Percent of student performs rested in each perform rested in each performance rested in each performance rested in each performan	Tested   Percent   Students   Storing   Tested   In each   Percent   Students   Tested   In each   Percent   Students   Tested   Interm. Adv.   Tested   Tested   Interm. Adv.   Tested   Tested   Interm. Adv.   Tested   Interm. Adv.   Tested   Tested	Total   Percent   Fernance   Fe	Total   Percent of Students   Section   Section   Section   New York   Process   New York   Process   New York   Process   New York   New York   Process   New York   New York	Total   Percent   Student   Studen	Total	Total   Percent   Segin   Internative   In

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Other Assessments**

School IS 218 SALOME URENA School ID 31-06-00-01-0218 District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

# 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	<b>General-Education Students</b>					<b>Students with Disabilities</b>			
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100		Cohort	Percentag students s 55–64	coring:	85–100		Cohort	Percentag students s 55–64	coring:	85-100	
Global History and Geography	1	-	-	-	-	1	-	-	-	-	0				
U.S. History and Government	1	-	-	-	-	1	-	-	-	-	0				
Science	1	_	-	-	-	1	-	-	-	-	0				

#### New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total Number of students scoring Tested at Level:										
		1	2	3	4						
Secondary Level	"										
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **High School Information**

School IS 218 SALOME URENA School ID 31-06-00-01-0218

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

#### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
with Advanced Designation	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008-09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0	0%	0	0%	0		
Entered Approved High School	2010-11	0		0		0		
Equivalency Preparation	2009-10	0		0		0		
Program	2008-09	2	1%	2	1%	0		
Total Noncompleters	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	2	1%	2	1%	0		

### Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# More Information about the School

School IS 218 SALOME URENA School ID 31-06-00-01-0218 District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

#### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%