

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School THE MOTT HALL SCHOOL

District NEW YORK CITY GEOGRAPHIC

DISTRICT # 6

School ID 31-06-00-01-0223

Principal CYNTHIA ARNDT

Telephone (212) 281-5028

Grades 6-8

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities					
		Total	Percentag	e of studer	nts	Total	Percentag	je of studer	nts	Total Percentage of students					
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	141	99%	99%	40%	141	99%	99%	40%	0					
	2009-10	85	99%	99%	21%	85	99%	99%	21%	0					
	2008-09	94	100%	100%	39%	94	100%	100%	39%	0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	135	98%	91%	30%	135	98%	91%	30%	0					
	2009-10	87	100%	97%	26%	87	100%	97%	26%	0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School THE MOTT HALL SCHOOL School ID 31-06-00-01-0223

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation Stud	Students with Disabilities Total Percent of students scoring						
		Total	Percent	of studen	ts scori	ing	Total	Percen	t of students so							
		Tested	in each performance level:				Tested	in each	Tested in each performance level:							
			Begin.	Interm. A	Adv.	Prof.		Begin.	Interm. Adv.	Prof.		Begin	. Inter	m. Adv.	Pro	of.
Listening	2010-11	0					0				0					
and Speaking (Grades K-1)	2009-10	0					0				0					
	2008-09	0					0				0					
Reading and Writing	2010-11	0					0				0					
	2009-10	0					0				0					
(Grades K-1)	2008-09	0					0				0					
Listening	2010-11	0					0				0					
and Speaking	2009-10	0					0				0					
(Grades 2-4)	2008-09	0					0				0					
Reading and Writing (Grades 2–4)	2010-11	0					0				0					
	2009-10	0					0				0					
	2008-09	0					0				0					
Listening and Speaking (Grades 5–6)	2010-11	0					0				0					
	2009-10	1	_	_	_	_	0				1	_		_	_	_
	2008-09	0					0				0					
Reading	2010-11	0					0				0					
and Writing	2009-10	1	_	_	_	_	0				1	_		_	_	_
(Grades 5-6)	2008-09	0					0				0					
Listening and Speaking (Grades 7–8)	2010-11	0					0				0					
	2009-10	0					0				0					
	2008-09	1	_	_	_	_	0				1	_		_	_	_
Reading and Writing (Grades 7–8)	2010-11	0					0				0					
	2009-10	0					0				0					
	2008-09	1	_	_	_	_	0				1	_		_	_	_
Listening and Speaking (Grades 9–12)	2010-11	0					0				0					
	2009-10	0					0				0					
	2008-09	0					0				0					
Reading	2010-11	0					0				0					
and Writing	2009-10	0					0				0					
(Grades 9–12)	2009-10	0					0				0					
	2000-09	U					U				U					

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%

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