

## The New York State School Report Card

Comprehensive Information Report 2010 – 11

School MUSCOTA

District NEW YORK CITY GEOGRAPHIC

DISTRICT # 6

School ID 31-06-00-01-0314

Principal CAMILLE WALLIN

Telephone (212) 544-0614

Grades K-5, UE

### **Regents Exams**

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	otal Percentage of students				Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gener	al-Edu	cation	nts	Students with Disabilities						
		Total Percent of students scoring Tested in each performance level:							t of stude perform		5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	6	0%	33%	67%	0%	5	-	_	_	_	1	_	_	_	_
and Speaking (Grades K-1)	2009-10	15	0%	13%	40%	47%	13	_	_	_	-	2	_	_	_	_
	2008-09	15	0%	13%	47%	40%	13	_	_	_	_	2	_	-	_	-
Reading and Writing	2010-11	6	67%	0%	17%	17%	5	_	_	_	_	1	_	_	_	_
	2009-10	15	53%	33%	7%	7%	13	_	_	_	_	2	_	-	_	-
(Grades K-1)	2008-09	15	80%	20%	0%	0%	13	-	_	_	-	2	_	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	20	0%	0%	15%	85%	13	0%	0%	8%	92%	7	0%	0%	29%	71%
	2009-10	23	0%	0%	13%	87%	13	0%	0%	8%	92%	10	0%	0%	20%	80%
	2008-09	33	0%	0%	6%	94%	25	0%	0%	4%	96%	8	0%	0%	13%	88%
Reading and Writing (Grades 2–4)	2010-11	20	10%	30%	40%	20%	13	0%	38%	38%	23%	7	29%	14%	43%	14%
	2009-10	23	13%	26%	43%	17%	13	0%	38%	46%	15%	10	30%	10%	40%	20%
	2008-09	33	6%	30%	39%	24%	25	4%	24%	40%	32%	8	13%	50%	38%	0%
Listening and Speaking (Grades 5–6)	2010-11	4	-	_	_	-	1	-	-	_	-	3	-	_	_	-
	2009-10	7	0%	0%	14%	86%	2	-	_	_	-	5	_	-	-	-
	2008-09	7	0%	0%	43%	57%	2	-	_	_	-	5	_	-	-	-
Reading and Writing (Grades 5–6)	2010-11	4	_	-	_	-	1	-	-	_	-	3	-	-	_	_
	2009-10	7	0%	29%	57%	14%	2	-	_	_	-	5	_	-	-	-
	2008-09	7	0%	14%	71%	14%	2	_	_	_	_	5	_	-	_	-
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# More Information about the School

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## **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%

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