

# The New York State School Report Card

School MS 319 MARIE TERESA District NEW YORK CITY GEOGRAPHIC DISTRICT # 6 School ID 31-06-00-01-0319 Principal YSIDRO ABREU Telephone (212) 923-3827 Grades 6-8, UE, US

Comprehensive Information Report 2010 – 11

#### **Regents Exams**

-		All Stu	dents			Genera	General-Education Students				Students with Disabilities        Total      Percentage of students			
		Total	Percentag	e of studen	its	Total	Percentag	e of studen	ts	Total	Percentage	e of studen	its	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	47	96%	87%	2%	45	-	-	-	2	-	-	-	
	2009-10	27	85%	70%	0%	26	-	_	_	1	-	_	-	
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	25	92%	56%	4%	25	92%	56%	4%	0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

#### NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School MS 319 MARIE TERESA School ID 31-06-00-01-0319

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students			Gener	eneral-Education Students				Stude	nts wit	h Disal	oilities		
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	69	10%	17%	29%	43%	65	_	_	_	_	4	_	_	_	_
2009–10	80	8%	11%	41%	40%	63	6%	11%	37%	46%	17	12%	12%	59%	18%
2008–09	65	3%	5%	31%	62%	54	4%	6%	28%	63%	11	0%	0%	45%	55%
2010-11	69	26%	26%	28%	20%	65	-	-	_	_	4	-	_	-	_
2009–10	80	10%	29%	40%	21%	63	8%	29%	38%	25%	17	18%	29%	47%	6%
2008–09	65	5%	25%	46%	25%	54	6%	22%	44%	28%	11	0%	36%	55%	9%
2010-11	114	7%	9%	17%	68%	94	6%	9%	15%	70%	20	10%	10%	25%	55%
2009–10	106	4%	10%	23%	63%	86	5%	10%	19%	66%	20	0%	10%	40%	50%
2008–09	98	5%	7%	20%	67%	82	6%	9%	18%	67%	16	0%	0%	31%	69%
2010-11	114	18%	42%	29%	11%	94	18%	43%	28%	12%	20	20%	40%	35%	5%
2009-10	106	11%	35%	39%	15%	86	14%	30%	38%	17%	20	0%	55%	40%	5%
2008–09	98	18%	34%	29%	19%	82	16%	35%	32%	17%	16	31%	25%	13%	31%
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009–10	0					0					0				
2008-09	0					0					0				
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10	Total Tested        2010-11      0        2009-10      0        2009-10      0        2010-11      0        2009-10      0        2009-10      0        2009-10      0        2009-10      0        2009-10      0        2009-10      0        2009-10      0        2009-10      0        2009-10      0        2009-10      60        2009-10      60        2009-10      80        2009-10      80        2009-10      104        2009-10      104        2009-10      114        2009-10      106        2009-10      106        2009-10      106        2009-10      106        2009-10      106        2009-10      106        2009-10      0        2009-10      0        2009-10      0        2009-10      0        2009-10      0 <td< td=""><td>Tested interact2010-1102009-0002008-0902010-1102009-1002009-1002009-1002010-1102009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-10602009-10602009-10602009-10602009-10602009-10602009-101042009-101042009-101042009-101142009-101042009-101042009-101042009-1002009-1102009-</td><td>Total TestsPercent studie in each performant Begin. 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Interm Adv      Prof.      Regin.      Interm Adv      Prof.        2010-11      0      0     </td><td>TestedPercent of students sorting TestedPercent of students sorting2010-1100</td></td></t<></td></td<> <td>International problem in a construct sectoring tested in each performance level.      Total performance level.  &lt;</td> <td>Total Testel      Percent of students scoring in each performance level:      Total Testel      Percent of students scoring testel      Total in each performance level:      Total Testel      Percent Testel      Total in each performance level:      Total Testel      Percent in each performance level:      Total Testel      Percent Testel      Total in each performance level:      Total Testel      Total Testel      Percent Testel      Total Testel      Total Testel</td> <td>Total      Percent of students scoring      Total      Percent of students scoring      Percent of students scoring      Total      Percent of students scoreng      Total      Total      Total      Total</td> <td>Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Testel  <thtestel< th="">  Testel  Testel &lt;</thtestel<></td>	Tested interact2010-1102009-0002008-0902010-1102009-1002009-1002009-1002010-1102009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-10602009-10602009-10602009-10602009-10602009-10602009-101042009-101042009-101042009-101142009-101042009-101042009-101042009-1002009-1102009-	Total TestsPercent studie in each performant Begin. 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#### NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
with Advanced Designation	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education Program (IEP) Diploma	2009-10	0		0		0		
	2008–09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	2	3%	2	1%	0		
	2009-10	1	1%	0		1	4%	
	2008–09	0		0		0		
Entered Approved High School	2010-11	0	0%	0	0%	0		
Equivalency Preparation	2009-10	0	0%	0		0	0%	
Program	2008–09	0		0		0		
Total Noncompleters	2010-11	2	3%	2	1%	0		
	2009-10	1	1%	0		1	4%	
	2008–09	0		0		0		

### Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# **More Information about the School**

#### School **MS 319 MARIE TERESA** School ID **31-06-00-01-0319**

## **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 91-100%

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6