



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **MS 319 MARIE TERESA**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**
 School ID **31-06-00-01-0319**
 Principal **YSIDRO ABREU**
 Telephone **(212) 923-3827**
 Grades **6-8, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	47	96%	87%	2%	45	—	—	—	2	—	—	—
	2009-10	27	85%	70%	0%	26	—	—	—	1	—	—	—
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	25	92%	56%	4%	25	92%	56%	4%	0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 5-6)	2010-11	69	10%	17%	29%	43%	65	—	—	—	—	4	—	—	—	—	—
	2009-10	80	8%	11%	41%	40%	63	6%	11%	37%	46%	17	12%	12%	59%	18%	
	2008-09	65	3%	5%	31%	62%	54	4%	6%	28%	63%	11	0%	0%	45%	55%	
Reading and Writing (Grades 5-6)	2010-11	69	26%	26%	28%	20%	65	—	—	—	—	4	—	—	—	—	—
	2009-10	80	10%	29%	40%	21%	63	8%	29%	38%	25%	17	18%	29%	47%	6%	
	2008-09	65	5%	25%	46%	25%	54	6%	22%	44%	28%	11	0%	36%	55%	9%	
Listening and Speaking (Grades 7-8)	2010-11	114	7%	9%	17%	68%	94	6%	9%	15%	70%	20	10%	10%	25%	55%	
	2009-10	106	4%	10%	23%	63%	86	5%	10%	19%	66%	20	0%	10%	40%	50%	
	2008-09	98	5%	7%	20%	67%	82	6%	9%	18%	67%	16	0%	0%	31%	69%	
Reading and Writing (Grades 7-8)	2010-11	114	18%	42%	29%	11%	94	18%	43%	28%	12%	20	20%	40%	35%	5%	
	2009-10	106	11%	35%	39%	15%	86	14%	30%	38%	17%	20	0%	55%	40%	5%	
	2008-09	98	18%	34%	29%	19%	82	16%	35%	32%	17%	16	31%	25%	13%	31%	
Listening and Speaking (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					

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High School Information

School **MS 319 MARIE TERESA**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	2	3%	2	1%	0	
	2009–10	1	1%	0		1	4%
	2008–09	0		0		0	
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	
	2009–10	0	0%	0		0	0%
	2008–09	0		0		0	
Total Noncompleters	2010–11	2	3%	2	1%	0	
	2009–10	1	1%	0		1	4%
	2008–09	0		0		0	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
