

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 325

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

School ID 31-06-00-01-0325

Principal GARY CRUZ

Telephone (212) 234-1335

Grades K-5, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	otal Percentage of students			Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School **PS 325** School ID **31-06-00-01-0325** District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested				ts scoring nce level:		Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	69	4%	14%	51%	30%	53	4%	11%	53%	32%	16	6%	25%	44%	25%	
	2009-10	71	13%	27%	35%	25%	53	15%	21%	32%	32%	18	6%	44%	44%	6%	
	2008-09	66	8%	35%	36%	21%	54	7%	30%	37%	26%	12	8%	58%	33%	0%	
Reading	2010-11	69	30%	32%	26%	12%	53	26%	32%	28%	13%	16	44%	31%	19%	6%	
and Writing	2009-10	71	44%	31%	17%	8%	53	38%	32%	21%	9%	18	61%	28%	6%	6%	
(Grades K-1)	2008-09	66	35%	30%	15%	20%	54	28%	35%	13%	24%	12	67%	8%	25%	0%	
Listening	2010-11	85	1%	9%	48%	41%	67	1%	9%	46%	43%	18	0%	11%	56%	33%	
and Speaking	2009-10	93	8%	6%	51%	35%	79	9%	4%	51%	37%	14	0%	21%	50%	29%	
(Grades 2-4)	2008-09	85	4%	9%	68%	19%	79	4%	10%	68%	18%	6	0%	0%	67%	33%	
Reading and Writing (Grades 2-4)	2010-11	85	16%	32%	39%	13%	67	13%	30%	40%	16%	18	28%	39%	33%	0%	
	2009-10	93	18%	34%	38%	10%	79	15%	32%	42%	11%	14	36%	50%	14%	0%	
	2008-09	85	18%	28%	45%	9%	79	18%	28%	44%	10%	6	17%	33%	50%	0%	
Listening and Speaking (Grades 5-6)	2010-11	25	0%	20%	40%	40%	23	_	_	_	_	2	_	_	_	_	
	2009-10	22	14%	14%	59%	14%	20	_	_	_	_	2	_	_	_	_	
	2008-09	51	8%	14%	65%	14%	41	10%	12%	61%	17%	10	0%	20%	80%	0%	
Reading and Writing (Grades 5–6)	2010-11	25	12%	16%	36%	36%	23	_	_	_	_	2	_	_	_	_	
	2009-10	22	23%	18%	55%	5%	20	_	_	_	_	2	_	_	_	_	
	2008-09	51	16%	25%	33%	25%	41	15%	22%	32%	32%	10	20%	40%	40%	0%	
Listening and Speaking (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
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More Information about the School

School **PS 325** School ID **31-06-00-01-0325** District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%

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