



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **HARBOR HEIGHTS MIDDLE SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**
 School ID **31-06-00-01-0349**
 Principal **MONICA KLEHR**
 Telephone **(212) 568-6052**
 Grades **6-8**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **HARBOR HEIGHTS MIDDLE SCHOOL**
School ID **31-06-00-01-0349**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	41	44%	34%	20%	2%	41	44%	34%	20%	2%	0				
	2009-10	39	36%	38%	18%	8%	37	—	—	—	—	2	—	—	—	—
	2008-09	33	36%	30%	33%	0%	32	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	41	59%	22%	7%	12%	41	59%	22%	7%	12%	0				
	2009-10	39	33%	46%	10%	10%	37	—	—	—	—	2	—	—	—	—
	2008-09	33	42%	48%	9%	0%	32	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	116	13%	34%	34%	19%	112	—	—	—	—	4	—	—	—	—
	2009-10	112	20%	33%	32%	15%	108	—	—	—	—	4	—	—	—	—
	2008-09	119	23%	36%	33%	8%	117	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	116	35%	34%	19%	12%	112	—	—	—	—	4	—	—	—	—
	2009-10	112	45%	38%	15%	3%	108	—	—	—	—	4	—	—	—	—
	2008-09	119	50%	37%	9%	3%	117	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
