



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **GREGORIO LUPERON HIGH SCH FOR
SCIENCE AND MATHEMATICS**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 6**

School ID **31-06-00-01-1552**

Principal **JUAN VILLAR**

Telephone **(212) 928-1202**

Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	162	75%	59%	4%	162	75%	59%	4%	0			
	2009–10	149	70%	48%	6%	149	70%	48%	6%	0			
	2008–09	132	67%	42%	1%	132	67%	42%	1%	0			
Integrated Algebra	2010–11	241	69%	43%	1%	241	69%	43%	1%	0			
	2009–10	201	71%	54%	0%	201	71%	54%	0%	0			
	2008–09	189	62%	43%	1%	189	62%	43%	1%	0			
Geometry	2010–11	178	41%	20%	1%	178	41%	20%	1%	0			
	2009–10	100	42%	22%	0%	100	42%	22%	0%	0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	64	41%	30%	6%	64	41%	30%	6%	0			
	2009–10	39	69%	56%	5%	39	69%	56%	5%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	180	71%	63%	6%	180	71%	63%	6%	0			
	2009–10	87	53%	32%	2%	87	53%	32%	2%	0			
	2008–09	122	70%	56%	6%	122	70%	56%	6%	0			
U.S. History and Government	2010–11	82	73%	62%	6%	82	73%	62%	6%	0			
	2009–10	152	66%	55%	1%	152	66%	55%	1%	0			
	2008–09	199	63%	52%	6%	199	63%	52%	6%	0			
Living Environment	2010–11	149	72%	54%	3%	149	72%	54%	3%	0			
	2009–10	196	62%	41%	1%	196	62%	41%	1%	0			
	2008–09	118	80%	52%	1%	118	80%	52%	1%	0			
Physical Setting/ Earth Science	2010–11	99	49%	26%	0%	99	49%	26%	0%	0			
	2009–10	47	43%	26%	0%	47	43%	26%	0%	0			
	2008–09	71	72%	49%	3%	71	72%	49%	3%	0			
Physical Setting/Chemistry	2010–11	80	61%	26%	3%	80	61%	26%	3%	0			
	2009–10	95	51%	24%	0%	95	51%	24%	0%	0			
	2008–09	80	43%	20%	1%	80	43%	20%	1%	0			
Physical Setting/Physics	2010–11	52	48%	35%	4%	52	48%	35%	4%	0			
	2009–10	34	82%	71%	6%	34	82%	71%	6%	0			
	2008–09	42	79%	67%	7%	42	79%	67%	7%	0			

NOTE

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Regents Exams in Languages Other Than English

School **GREGORIO LUPERON HIGH SCH FOR SCIENCE AND MATHEMATICS**
School ID **31-06-00-01-1552**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	147	100%	100%	77%	147	100%	100%	77%	0			
	2009–10	67	100%	100%	91%	67	100%	100%	91%	0			
	2008–09	125	100%	100%	97%	125	100%	100%	97%	0			

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	376	13%	42%	25%	20%	376	13%	42%	25%	20%	0				
	2009–10	417	14%	42%	25%	19%	417	14%	42%	25%	19%	0				
	2008–09	276	15%	37%	24%	25%	276	15%	37%	24%	25%	0				
Reading and Writing (Grades 9–12)	2010–11	376	18%	50%	21%	12%	376	18%	50%	21%	12%	0				
	2009–10	417	18%	56%	18%	9%	417	18%	56%	18%	9%	0				
	2008–09	276	21%	48%	20%	10%	276	21%	48%	20%	10%	0				

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Other Assessments

School **GREGORIO LUPERON HIGH SCH FOR SCIENCE AND MATHEMATICS**
School ID **31-06-00-01-1552**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100
Global History and Geography	89	2%	57%	8%		89	2%	57%	8%		0			
U.S. History and Government	89	2%	78%	9%		89	2%	78%	9%		0			
Science	89	8%	78%	8%		89	8%	78%	8%		0			

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts			0		
Mathematics			0		
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **GREGORIO LUPERON HIGH SCH FOR SCIENCE AND MATHEMATICS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	63		63		0	
	2009–10	75		75		0	
	2008–09	78		78		0	
Receiving a Regents Diploma	2010–11	60	95%	60	95%	0	
	2009–10	51	68%	51	68%	0	
	2008–09	37	47%	37	47%	0	
Receiving a Regents Diploma with Advanced Designation	2010–11	21	33%	21	33%	0	
	2009–10	13	17%	13	17%	0	
	2008–09	10	13%	10	13%	0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	12	3%	12	3%	0	
	2009–10	11	2%	11	2%	0	
	2008–09	17	4%	17	4%	0	
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	
	2009–10	0	0%	0	0%	0	
	2008–09	1	0%	1	0%	0	
Total Noncompleters	2010–11	12	3%	12	3%	0	
	2009–10	11	2%	11	2%	0	
	2008–09	18	5%	18	5%	0	

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		36	57%	36	57%	0	
To 2-year College		23	37%	23	37%	0	
To Other Post-secondary		0	0%	0	0%	0	
To the Military		0	0%	0	0%	0	
To Employment		0	0%	0	0%	0	
To Adult Services		0	0%	0	0%	0	
To Other Known Plans		0	0%	0	0%	0	
Plan Unknown		4	6%	4	6%	0	

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%