



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

District ID **32-07-00-01-0000**

Superintendent **YOLANDA TORRES**

Telephone **(718) 742-6500**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	2194	80%	66%	9%	1811	85%	72%	10%	383	52%	38%	1%
	2009–10	1814	78%	66%	11%	1529	84%	73%	13%	285	46%	31%	0%
	2008–09	1819	73%	59%	8%	1562	78%	65%	9%	257	42%	26%	2%
Integrated Algebra	2010–11	2508	73%	48%	1%	2036	79%	54%	2%	472	47%	21%	0%
	2009–10	2375	70%	47%	1%	1954	75%	52%	1%	421	44%	22%	0%
	2008–09	1819	60%	39%	1%	1514	65%	43%	1%	305	35%	17%	0%
Geometry	2010–11	540	63%	39%	1%	497	64%	40%	1%	43	53%	28%	0%
	2009–10	650	60%	36%	1%	605	62%	37%	1%	45	36%	18%	0%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	262	44%	30%	3%	254	45%	31%	3%	8	13%	13%	0%
	2009–10	207	40%	26%	2%	201	40%	26%	2%	6	17%	17%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	2258	56%	37%	4%	1846	62%	42%	5%	412	30%	16%	1%
	2009–10	2088	58%	42%	5%	1816	62%	46%	6%	272	33%	19%	1%
	2008–09	2274	62%	44%	7%	1969	65%	47%	8%	305	42%	24%	1%
U.S. History and Government	2010–11	1472	72%	56%	15%	1254	76%	61%	17%	218	45%	27%	4%
	2009–10	1535	76%	60%	15%	1339	79%	63%	17%	196	53%	37%	6%
	2008–09	1505	69%	53%	12%	1296	74%	57%	13%	209	44%	25%	1%
Living Environment	2010–11	1860	76%	57%	4%	1495	83%	63%	5%	365	50%	32%	1%
	2009–10	1828	73%	56%	6%	1525	79%	63%	7%	303	41%	22%	2%
	2008–09	1725	75%	54%	4%	1453	80%	58%	5%	272	48%	29%	0%
Physical Setting/Earth Science	2010–11	506	68%	46%	5%	463	70%	48%	5%	43	44%	21%	2%
	2009–10	584	73%	57%	5%	502	75%	59%	5%	82	60%	44%	6%
	2008–09	571	76%	55%	4%	524	77%	56%	4%	47	64%	43%	2%
Physical Setting/Chemistry	2010–11	282	73%	49%	1%	271	73%	49%	1%	11	82%	45%	0%
	2009–10	361	42%	24%	1%	319	46%	27%	1%	42	10%	2%	0%
	2008–09	366	49%	27%	0%	329	52%	29%	0%	37	22%	8%	0%
Physical Setting/Physics	2010–11	67	51%	36%	6%	66	—	—	—	1	—	—	—
	2009–10	47	47%	34%	0%	46	—	—	—	1	—	—	—
	2008–09	65	49%	37%	5%	65	49%	37%	5%	0			

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**
 District ID **32-07-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	54	83%	70%	41%	53	–	–	–	1	–	–	–
	2009–10	20	100%	100%	75%	19	–	–	–	1	–	–	–
	2008–09	15	100%	100%	60%	15	100%	100%	60%	0			
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	538	95%	90%	59%	487	95%	91%	62%	51	90%	78%	31%
	2009–10	437	99%	96%	76%	406	99%	97%	76%	31	97%	90%	74%
	2008–09	455	98%	95%	56%	421	98%	95%	58%	34	94%	88%	32%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	297	35%	3	—	294	—
	2009-10	309	19%	3	—	306	—
	2008-09	335	24%	5	20%	330	24%
Science	2010-11	151	24%	3	—	148	—
	2009-10	278	25%	7	14%	271	25%
	2008-09	234	21%	4	—	230	—
Reading	2010-11	124	19%	0	—	124	19%
	2009-10	228	32%	4	—	224	—
	2008-09	233	27%	3	—	230	—
Writing	2010-11	122	70%	0	—	122	70%
	2009-10	182	55%	4	—	178	—
	2008-09	163	58%	2	—	161	—
Global Studies	2010-11	251	24%	2	—	249	—
	2009-10	264	14%	8	0%	256	14%
	2008-09	282	23%	4	—	278	—
U.S. History and Government	2010-11	151	37%	3	—	148	—
	2009-10	159	16%	2	—	157	—
	2008-09	136	17%	1	—	135	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	612	7%	24%	46%	24%	482	6%	20%	47%	27%	130	11%	37%	41%	12%
	2009-10	621	8%	24%	42%	26%	489	8%	21%	41%	30%	132	8%	36%	43%	13%
	2008-09	660	7%	25%	41%	28%	526	6%	21%	41%	32%	134	7%	37%	40%	15%
Reading and Writing (Grades K-1)	2010-11	612	34%	28%	22%	17%	482	28%	29%	23%	19%	130	53%	23%	16%	8%
	2009-10	621	38%	32%	14%	16%	489	34%	34%	15%	18%	132	56%	23%	13%	8%
	2008-09	660	39%	28%	20%	13%	526	35%	28%	21%	16%	134	52%	27%	17%	4%
Listening and Speaking (Grades 2-4)	2010-11	1006	3%	8%	38%	51%	715	4%	7%	33%	56%	291	2%	9%	49%	40%
	2009-10	1058	5%	7%	35%	53%	759	7%	6%	29%	58%	299	2%	9%	51%	38%
	2008-09	1046	4%	8%	43%	46%	742	5%	5%	39%	51%	304	1%	14%	52%	32%
Reading and Writing (Grades 2-4)	2010-11	1006	16%	33%	39%	12%	715	13%	30%	43%	15%	291	24%	40%	29%	6%
	2009-10	1058	16%	35%	35%	13%	759	13%	32%	39%	16%	299	26%	43%	25%	6%
	2008-09	1046	18%	34%	37%	10%	742	13%	31%	43%	13%	304	30%	43%	24%	3%
Listening and Speaking (Grades 5-6)	2010-11	577	7%	15%	45%	33%	388	9%	17%	40%	35%	189	3%	13%	54%	30%
	2009-10	594	7%	12%	46%	35%	391	8%	12%	44%	36%	203	4%	13%	51%	32%
	2008-09	533	7%	10%	49%	34%	370	9%	9%	46%	35%	163	1%	10%	55%	33%
Reading and Writing (Grades 5-6)	2010-11	577	18%	26%	32%	24%	388	18%	22%	34%	27%	189	19%	34%	30%	17%
	2009-10	594	14%	28%	39%	19%	391	12%	24%	41%	24%	203	17%	37%	36%	10%
	2008-09	533	15%	26%	38%	21%	370	15%	21%	38%	26%	163	16%	38%	38%	8%
Listening and Speaking (Grades 7-8)	2010-11	510	7%	15%	30%	49%	375	10%	17%	26%	47%	135	0%	7%	39%	53%
	2009-10	456	7%	11%	31%	52%	322	9%	12%	26%	52%	134	1%	7%	43%	49%
	2008-09	514	6%	15%	35%	43%	352	9%	17%	28%	46%	162	1%	9%	52%	37%
Reading and Writing (Grades 7-8)	2010-11	510	23%	35%	27%	15%	375	25%	31%	26%	18%	135	16%	46%	30%	7%
	2009-10	456	25%	39%	23%	13%	322	25%	34%	25%	16%	134	25%	51%	19%	4%
	2008-09	514	23%	39%	24%	15%	352	22%	34%	26%	18%	162	25%	48%	19%	8%
Listening and Speaking (Grades 9-12)	2010-11	787	11%	22%	22%	45%	583	12%	25%	20%	44%	204	8%	16%	26%	50%
	2009-10	785	9%	19%	20%	52%	606	10%	20%	19%	51%	179	6%	14%	25%	55%
	2008-09	704	7%	23%	24%	47%	540	6%	22%	22%	49%	164	7%	24%	29%	41%
Reading and Writing (Grades 9-12)	2010-11	787	19%	45%	23%	13%	583	18%	42%	24%	15%	204	23%	53%	18%	6%
	2009-10	785	17%	48%	21%	14%	606	14%	48%	23%	15%	179	26%	50%	16%	8%
	2008-09	704	17%	44%	24%	15%	540	13%	43%	26%	18%	164	31%	48%	16%	5%

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	1973	9%	41%	7%	1571	9%	48%	8%	402	11%	13%	0%
U.S. History and Government	1973	7%	35%	13%	1571	7%	40%	16%	402	9%	17%	2%
Science	1973	8%	49%	6%	1571	8%	57%	7%	402	9%	20%	1%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	38	1	0	3	34
Mathematics	38	0	0	8	30
Social Studies	37	0	2	9	26
Science	38	0	1	4	33

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**
District ID **32-07-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	1234		1125		109	
	2009–10	1079		986		93	
	2008–09	953		890		63	
Receiving a Regents Diploma	2010–11	823	67%	791	70%	32	29%
	2009–10	660	61%	640	65%	20	22%
	2008–09	572	60%	550	62%	22	35%
Receiving a Regents Diploma with Advanced Designation	2010–11	90	7%	90	8%	0	0%
	2009–10	80	7%	80	8%	0	0%
	2008–09	124	13%	121	14%	3	5%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	86	N/A	0		86	N/A
	2009–10	136	N/A	3	N/A	133	N/A
	2008–09	97	N/A	1	N/A	96	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	460	5%	349	5%	111	5%
	2009–10	430	5%	304	5%	126	7%
	2008–09	480	6%	338	5%	142	8%
Entered Approved High School Equivalency Preparation Program	2010–11	96	1%	67	1%	29	1%
	2009–10	72	1%	46	1%	26	1%
	2008–09	58	1%	49	1%	9	0%
Total Noncompleters	2010–11	556	6%	416	6%	140	7%
	2009–10	502	6%	350	6%	152	8%
	2008–09	538	6%	387	6%	151	8%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	434	33%	422	38%	12	6%
To 2-year College	449	34%	390	35%	59	30%
To Other Post-secondary	36	3%	22	2%	14	7%
To the Military	11	1%	10	1%	1	1%
To Employment	72	5%	64	6%	8	4%
To Adult Services	20	2%	1	0%	19	10%
To Other Known Plans	13	1%	12	1%	1	1%
Plan Unknown	285	22%	204	18%	81	42%