

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 5 PORT MORRIS

District NEW YORK CITY GEOGRAPHIC
DISTRICT # 7

School ID 32-07-00-01-0005

Principal MARY PADILLA

Telephone (718) 292-2683

Grades PK-5, UE

Regents Exams

| • | | All Stu | ll Students | | | | al-Educati | on Stude | ents | Students with Disabilities | | | | |
|----------------------------|---------|---------|---|-----|-----|--------|------------------------|-----------|------|----------------------------|------------------------|-----|-----|--|
| | | Total | Percentage of students scoring at or above: | | | Total | Percentage of students | | | Total | Percentage of students | | | |
| | | Tested | | | | Tested | scoring at o | or above: | | Tested | scoring at or above: | | | |
| | | | 55 65 8 | | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Geometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Algebra 2/Trigonometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School PS 5 PORT MORRIS School ID 32-07-00-01-0005 District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Regents Competency Tests

| | | All Students | 5 | General-Ed | ucation Students | Students with Disabilities | | | |
|----------------|---------|--------------|------------------|--------------|------------------|-----------------------------------|------------------|--|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | | |
| Mathematics | 2010-11 | 0 | | 0 | | 0 | | | |
| | 2009-10 | 0 | | 0 | | 0 | | | |
| | 2008-09 | 0 | | 0 | | 0 | | | |
| Science | 2010-11 | 0 | | 0 | | 0 | | | |
| | 2009-10 | 0 | | 0 | | 0 | | | |
| | 2008-09 | 0 | | 0 | | 0 | | | |
| Reading | 2010-11 | 0 | | 0 | | 0 | | | |
| | 2009-10 | 0 | | 0 | | 0 | | | |
| | 2008-09 | 0 | | 0 | | 0 | | | |
| Writing | 2010-11 | 0 | | 0 | | 0 | | | |
| | 2009-10 | 0 | | 0 | | 0 | | | |
| | 2008-09 | 1 | _ | 0 | | 1 | _ | | |
| Global Studies | 2010-11 | 0 | | 0 | | 0 | | | |
| | 2009-10 | 0 | | 0 | | 0 | | | |
| | 2008-09 | 0 | | 0 | | 0 | | | |
| U.S. History | 2010-11 | 0 | | 0 | | 0 | | | |
| and Government | 2009-10 | 0 | | 0 | | 0 | | | |
| | 2008-09 | 1 | _ | 0 | | 1 | _ | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 5 PORT MORRIS School ID 32-07-00-01-0005 District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All St | udents | | | | Gener | ral-Edu | cation | Stude | nts | Students with Disabilities | | | | | |
|--|---------|---|--------|---------|------|-------|---|---------|---------|-------|-------|----------------------------|--|---------|------|-------|--|
| | | Total Percent of students scoring Tested in each performance level: | | | | | Total Percent of students scoring Tested in each performance level: | | | | | Total Tested | Percent of students scoring in each performance level: | | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | |
| Listening | 2010-11 | 34 | 0% | 21% | 53% | 26% | 31 | - | - | _ | - | 3 | - | - | - | - | |
| and Speaking | 2009-10 | 55 | 9% | 35% | 44% | 13% | 49 | 10% | 35% | 43% | 12% | 6 | 0% | 33% | 50% | 17% | |
| (Grades K-1) | 2008-09 | 47 | 6% | 43% | 40% | 11% | 40 | 5% | 43% | 40% | 13% | 7 | 14% | 43% | 43% | 0% | |
| Reading | 2010-11 | 34 | 18% | 38% | 15% | 29% | 31 | - | _ | _ | _ | 3 | - | - | _ | - | |
| and Writing | 2009-10 | 55 | 53% | 27% | 13% | 7% | 49 | 53% | 29% | 10% | 8% | 6 | 50% | 17% | 33% | 0% | |
| (Grades K-1) | 2008-09 | 47 | 60% | 26% | 13% | 2% | 40 | 55% | 30% | 13% | 3% | 7 | 86% | 0% | 14% | 0% | |
| Listening | 2010-11 | 74 | 4% | 7% | 35% | 54% | 62 | 5% | 6% | 35% | 53% | 12 | 0% | 8% | 33% | 58% | |
| and Speaking | 2009-10 | 81 | 5% | 6% | 37% | 52% | 67 | 6% | 7% | 34% | 52% | 14 | 0% | 0% | 50% | 50% | |
| (Grades 2-4) | 2008-09 | 72 | 11% | 8% | 50% | 31% | 59 | 14% | 10% | 42% | 34% | 13 | 0% | 0% | 85% | 15% | |
| Reading | 2010-11 | 74 | 11% | 39% | 41% | 9% | 62 | 10% | 37% | 44% | 10% | 12 | 17% | 50% | 25% | 8% | |
| and Writing (Grades 2-4) | 2009-10 | 81 | 14% | 40% | 36% | 11% | 67 | 13% | 34% | 39% | 13% | 14 | 14% | 64% | 21% | 0% | |
| | 2008-09 | 72 | 21% | 36% | 36% | 7% | 59 | 20% | 37% | 34% | 8% | 13 | 23% | 31% | 46% | 0% | |
| Listening and Speaking (Grades 5–6) | 2010-11 | 22 | 9% | 9% | 50% | 32% | 17 | 12% | 12% | 47% | 29% | 5 | 0% | 0% | 60% | 40% | |
| | 2009-10 | 24 | 0% | 21% | 63% | 17% | 16 | 0% | 25% | 50% | 25% | 8 | 0% | 13% | 88% | 0% | |
| | 2008-09 | 20 | 15% | 10% | 35% | 40% | 18 | _ | _ | - | _ | 2 | - | - | - | _ | |
| Reading | 2010-11 | 22 | 9% | 27% | 41% | 23% | 17 | 12% | 12% | 47% | 29% | 5 | 0% | 80% | 20% | 0% | |
| and Writing | 2009-10 | 24 | 8% | 42% | 42% | 8% | 16 | 0% | 38% | 50% | 13% | 8 | 25% | 50% | 25% | 0% | |
| (Grades 5–6) | 2008-09 | 20 | 25% | 25% | 40% | 10% | 18 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | |
| Listening | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7–8) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7–8) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening and Speaking (Grades 9–12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading and Writing (Grades 9-12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School PS 5 PORT MORRIS School ID 32-07-00-01-0005 District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%