

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 25 BILINGUAL SCHOOL

District NEW YORK CITY GEOGRAPHIC

DISTRICT # 7

School ID 32-07-00-01-0025

Principal CARMEN TOLEDO

Telephone (718) 292-2995

Grades PK-5, UE

Regents Exams

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total Percentage of students			Total	Total Percentage of students				Total Percentage of students					
		Tested	ed scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
•	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

NOTE

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Regents Competency Tests

School PS 25 BILINGUAL SCHOOL School ID 32-07-00-01-0025

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Regents Competency Tests

		All Students		General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
Mathematics	2010-11	0		0		0			
	2009-10	0		0		0			
	2008-09	1	_	0		1	_		
Science	2010-11	0		0		0			
	2009-10	0		0		0			
	2008-09	0		0		0			
Reading	2010-11	0		0		0			
	2009-10	0		0		0			
	2008-09	0		0		0			
Writing	2010-11	0		0		0			
	2009-10	0		0		0			
	2008-09	0		0		0			
Global Studies	2010-11	0		0		0			
	2009-10	0		0		0			
	2008-09	0		0		0			
U.S. History	2010-11	0		0		0			
and Government	2009-10	0		0		0			
	2008-09	0		0		0			

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested		of stude		5	Total Tested	Total Percent of students scoring Tested in each performance level:				Total Percent of students scoring Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2010-11	35	29%	26%	31%	14%	25	32%	20%	28%	20%	10	20%	40%	40%	0%	
and Speaking	2009-10	40	18%	23%	53%	8%	28	21%	18%	50%	11%	12	8%	33%	58%	0%	
(Grades K-1)	2008-09	49	10%	59%	22%	8%	33	12%	48%	27%	12%	16	6%	81%	13%	0%	
Reading	2010-11	35	40%	20%	20%	20%	25	24%	20%	28%	28%	10	80%	20%	0%	0%	
and Writing	2009-10	40	48%	28%	18%	8%	28	39%	29%	21%	11%	12	67%	25%	8%	0%	
(Grades K-1)	2008-09	49	61%	24%	8%	6%	33	58%	24%	9%	9%	16	69%	25%	6%	0%	
Listening	2010-11	65	2%	9%	55%	34%	46	2%	9%	48%	41%	19	0%	11%	74%	16%	
and Speaking	2009-10	62	10%	8%	32%	50%	45	13%	9%	22%	56%	17	0%	6%	59%	35%	
(Grades 2-4)	2008-09	62	3%	13%	52%	32%	44	2%	5%	48%	45%	18	6%	33%	61%	0%	
Reading	2010-11	65	12%	28%	32%	28%	46	9%	24%	30%	37%	19	21%	37%	37%	5%	
and Writing	2009-10	62	18%	39%	39%	5%	45	18%	31%	44%	7%	17	18%	59%	24%	0%	
(Grades 2-4)	2008-09	62	10%	40%	32%	18%	44	5%	32%	39%	25%	18	22%	61%	17%	0%	
Listening	2010-11	14	29%	7%	29%	36%	11	-	-	-	_	3	_	-	-	-	
and Speaking	2009-10	25	20%	12%	28%	40%	17	18%	18%	18%	47%	8	25%	0%	50%	25%	
(Grades 5–6)	2008-09	19	11%	0%	16%	74%	13	8%	0%	0%	92%	6	17%	0%	50%	33%	
Reading	2010-11	14	36%	7%	36%	21%	11	-	-	_	_	3	-	-	_	-	
and Writing	2009-10	25	24%	32%	20%	24%	17	18%	29%	18%	35%	8	38%	38%	25%	0%	
(Grades 5-6)	2008-09	19	21%	5%	37%	37%	13	8%	0%	38%	54%	6	50%	17%	33%	0%	
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 9–12)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 9–12)	2008-09	0					0					0					

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	eral-Educa	ation St	udents	Students with Disabilities					
	Cohort Enrollment	Percentage students so 55–64	coring:	85–100		Cohort	Percentage students so 55–64	coring:	85–100		Cohort	Percentage students so 55–64	coring:	85–100	
Global History and Geography	2	-	-	-	-	2	-	-	-	-	0				
U.S. History and Government	2	-	-	-	-	2	-	-	-	-	0				
Science	2	-	_	-	_	2	-	-	-	_	0				

New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total	Number of students scoring at Level:									
	Tested										
		1	2	3	4						
Secondary Level	'										
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%