



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS/MS 29 MELROSE SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

School ID **32-07-00-01-0029**
 Principal **MEREDITH GOTLIN**
 Telephone **(718) 292-3785**
 Grades **PK-8, UE**

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---------------------------------------|---------|--------------|---|-----|-----|----------------------------|---|-----|-----|----------------------------|---|-----|-----|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2010-11 | 0 | | | 0 | | | 0 | | | | | |
| | 2009-10 | 0 | | | 0 | | | 0 | | | | | |
| | 2008-09 | 0 | | | 0 | | | 0 | | | | | |
| Integrated Algebra | 2010-11 | 0 | | | 0 | | | 0 | | | | | |
| | 2009-10 | 0 | | | 0 | | | 0 | | | | | |
| | 2008-09 | 0 | | | 0 | | | 0 | | | | | |
| Geometry | 2010-11 | 0 | | | 0 | | | 0 | | | | | |
| | 2009-10 | 0 | | | 0 | | | 0 | | | | | |
| | 2008-09 | 0 | | | 0 | | | 0 | | | | | |
| Algebra 2/Trigonometry | 2010-11 | 0 | | | 0 | | | 0 | | | | | |
| | 2009-10 | 0 | | | 0 | | | 0 | | | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History and Geography | 2010-11 | 0 | | | 0 | | | 0 | | | | | |
| | 2009-10 | 0 | | | 0 | | | 0 | | | | | |
| | 2008-09 | 0 | | | 0 | | | 0 | | | | | |
| U.S. History and Government | 2010-11 | 0 | | | 0 | | | 0 | | | | | |
| | 2009-10 | 0 | | | 0 | | | 0 | | | | | |
| | 2008-09 | 0 | | | 0 | | | 0 | | | | | |
| Living Environment | 2010-11 | 0 | | | 0 | | | 0 | | | | | |
| | 2009-10 | 0 | | | 0 | | | 0 | | | | | |
| | 2008-09 | 0 | | | 0 | | | 0 | | | | | |
| Physical Setting/Earth Science | 2010-11 | 0 | | | 0 | | | 0 | | | | | |
| | 2009-10 | 0 | | | 0 | | | 0 | | | | | |
| | 2008-09 | 0 | | | 0 | | | 0 | | | | | |
| Physical Setting/Chemistry | 2010-11 | 0 | | | 0 | | | 0 | | | | | |
| | 2009-10 | 0 | | | 0 | | | 0 | | | | | |
| | 2008-09 | 0 | | | 0 | | | 0 | | | | | |
| Physical Setting/Physics | 2010-11 | 0 | | | 0 | | | 0 | | | | | |
| | 2009-10 | 0 | | | 0 | | | 0 | | | | | |
| | 2008-09 | 0 | | | 0 | | | 0 | | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS/MS 29 MELROSE SCHOOL**
School ID **32-07-00-01-0029**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | Students with Disabilities | | | | | |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|----------------------------|--|--------|---------|------|-------|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | Total Tested | Percent of students scoring in each performance level: | | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | | Prof. | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K-1) | 2010-11 | 21 | 5% | 19% | 62% | 14% | 18 | - | - | - | - | 3 | - | - | - | - |
| | 2009-10 | 23 | 4% | 26% | 43% | 26% | 20 | - | - | - | - | 3 | - | - | - | - |
| | 2008-09 | 26 | 0% | 35% | 42% | 23% | 23 | - | - | - | - | 3 | - | - | - | - |
| Reading and Writing (Grades K-1) | 2010-11 | 21 | 62% | 14% | 0% | 24% | 18 | - | - | - | - | 3 | - | - | - | - |
| | 2009-10 | 23 | 48% | 22% | 0% | 30% | 20 | - | - | - | - | 3 | - | - | - | - |
| | 2008-09 | 26 | 23% | 23% | 31% | 23% | 23 | - | - | - | - | 3 | - | - | - | - |
| Listening and Speaking (Grades 2-4) | 2010-11 | 34 | 3% | 3% | 29% | 65% | 32 | - | - | - | - | 2 | - | - | - | - |
| | 2009-10 | 47 | 2% | 4% | 28% | 66% | 43 | - | - | - | - | 4 | - | - | - | - |
| | 2008-09 | 44 | 5% | 2% | 36% | 57% | 40 | - | - | - | - | 4 | - | - | - | - |
| Reading and Writing (Grades 2-4) | 2010-11 | 34 | 18% | 18% | 35% | 29% | 32 | - | - | - | - | 2 | - | - | - | - |
| | 2009-10 | 47 | 15% | 28% | 30% | 28% | 43 | - | - | - | - | 4 | - | - | - | - |
| | 2008-09 | 44 | 16% | 16% | 52% | 16% | 40 | - | - | - | - | 4 | - | - | - | - |
| Listening and Speaking (Grades 5-6) | 2010-11 | 21 | 0% | 5% | 48% | 48% | 16 | 0% | 6% | 38% | 56% | 5 | 0% | 0% | 80% | 20% |
| | 2009-10 | 14 | 0% | 14% | 43% | 43% | 13 | - | - | - | - | 1 | - | - | - | - |
| | 2008-09 | 20 | 10% | 0% | 35% | 55% | 18 | - | - | - | - | 2 | - | - | - | - |
| Reading and Writing (Grades 5-6) | 2010-11 | 21 | 0% | 24% | 43% | 33% | 16 | 0% | 13% | 44% | 44% | 5 | 0% | 60% | 40% | 0% |
| | 2009-10 | 14 | 7% | 36% | 29% | 29% | 13 | - | - | - | - | 1 | - | - | - | - |
| | 2008-09 | 20 | 10% | 20% | 50% | 20% | 18 | - | - | - | - | 2 | - | - | - | - |
| Listening and Speaking (Grades 7-8) | 2010-11 | 16 | 0% | 13% | 6% | 81% | 14 | - | - | - | - | 2 | - | - | - | - |
| | 2009-10 | 28 | 0% | 7% | 14% | 79% | 19 | 0% | 11% | 16% | 74% | 9 | 0% | 0% | 11% | 89% |
| | 2008-09 | 31 | 0% | 3% | 58% | 39% | 17 | 0% | 0% | 53% | 47% | 14 | 0% | 7% | 64% | 29% |
| Reading and Writing (Grades 7-8) | 2010-11 | 16 | 13% | 31% | 44% | 13% | 14 | - | - | - | - | 2 | - | - | - | - |
| | 2009-10 | 28 | 18% | 46% | 18% | 18% | 19 | 16% | 42% | 21% | 21% | 9 | 22% | 56% | 11% | 11% |
| | 2008-09 | 31 | 3% | 61% | 26% | 10% | 17 | 0% | 53% | 29% | 18% | 14 | 7% | 71% | 21% | 0% |
| Listening and Speaking (Grades 9-12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 9-12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School **PS/MS 29 MELROSE SCHOOL**
School ID **32-07-00-01-0029**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

High School Completers

| | | All Students | | General-Education Students | | Students with Disabilities | |
|--|---------|--------------------|-------------------------|----------------------------|-------------------------|----------------------------|-------------------------|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates |
| Total Graduates | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| Receiving a Regents Diploma | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| Receiving a Regents Diploma with Advanced Designation | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| Receiving an Individualized Education Program (IEP) Diploma | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Education Students | | Students with Disabilities | |
|---|---------|--------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| Dropped Out | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 2 | 4% | 2 | 3% | 0 | |
| Entered Approved High School Equivalency Preparation Program | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | 0% | 0 | 0% | 0 | |
| Total Noncompleters | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 2 | 4% | 2 | 3% | 0 | |

Post-secondary Plans of 2010–11 Completers

| | All Students | | General-Education Students | | Students with Disabilities | |
|--------------------------------|--------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| To 4-year College | 0 | | 0 | | 0 | |
| To 2-year College | 0 | | 0 | | 0 | |
| To Other Post-secondary | 0 | | 0 | | 0 | |
| To the Military | 0 | | 0 | | 0 | |
| To Employment | 0 | | 0 | | 0 | |
| To Adult Services | 0 | | 0 | | 0 | |
| To Other Known Plans | 0 | | 0 | | 0 | |
| Plan Unknown | 0 | | 0 | | 0 | |

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
