

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS/MS 31 THE WILLIAM LLOYD
GARRISON
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 7
School ID 32-07-00-01-0031
Principal LIZA DIAZ
Telephone (718) 292-4397
Grades PK-9, UE

Regents Exams

		All Stu	All Students			Gener	al-Educati	ion Stude	ents	Students with Disabilities				
		Total Tested	Percentag scoring at		nts	Total Tested	Percentag scoring at	e of studer or above:	its	Total Tested	Percentage scoring at		nts	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11		_	_	_	1		_	_	0	_	_	_	
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS/MS 31 THE WILLIAM LLOYD GARRISON School ID 32-07-00-01-0031

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gener	General-Education Students					Students with Disabilities				
		Total Tested	Percent in each	of stude		5	Total Tested	Total Percent of students scoring Tested in each performance level:				Total Tested		rcent of students scoring each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2010-11	13	0%	15%	38%	46%	12	-	-	-	-	1	-	-	-	-	
and Speaking	2009-10	10	20%	10%	30%	40%	10	20%	10%	30%	40%	0					
(Grades K-1)	2008-09	12	25%	8%	42%	25%	11	_	_	_	-	1	_	-	_	_	
Reading	2010-11	13	31%	8%	38%	23%	12	-	_	_	_	1	-	-	-	_	
and Writing	2009-10	10	30%	30%	20%	20%	10	30%	30%	20%	20%	0					
(Grades K-1)	2008-09	12	33%	17%	33%	17%	11	-	_	_	_	1	-	-	-	-	
Listening	2010-11	31	6%	6%	16%	71%	26	8%	8%	19%	65%	5	0%	0%	0%	100%	
and Speaking	2009-10	42	7%	2%	26%	64%	36	8%	3%	25%	64%	6	0%	0%	33%	67%	
(Grades 2-4)	2008-09	57	7%	2%	28%	63%	50	8%	2%	28%	62%	7	0%	0%	29%	71%	
Reading	2010-11	31	16%	13%	52%	19%	26	15%	12%	50%	23%	5	20%	20%	60%	0%	
and Writing	2009-10	42	10%	29%	45%	17%	36	8%	28%	44%	19%	6	17%	33%	50%	0%	
(Grades 2-4)	2008-09	57	14%	35%	47%	4%	50	12%	34%	50%	4%	7	29%	43%	29%	0%	
Listening	2010-11	32	0%	3%	34%	63%	21	0%	0%	14%	86%	11	0%	9%	73%	18%	
and Speaking	2009-10	27	0%	0%	22%	78%	21	0%	0%	14%	86%	6	0%	0%	50%	50%	
(Grades 5–6)	2008-09	17	0%	0%	35%	65%	14	_	_	_	_	3	_	_	_	_	
Reading	2010-11	32	6%	19%	25%	50%	21	0%	0%	33%	67%	11	18%	55%	9%	18%	
and Writing	2009-10	27	0%	26%	44%	30%	21	0%	19%	48%	33%	6	0%	50%	33%	17%	
(Grades 5–6)	2008-09	17	0%	12%	47%	41%	14	_	_	_	_	3	_	_	_	_	
Listening	2010-11	12	0%	0%	8%	92%	7	0%	0%	0%	100%	5	0%	0%	20%	80%	
and Speaking	2009-10	9	0%	0%	11%	89%	5	_	_	_	_	4	_	_	_	_	
(Grades 7–8)	2008-09	12	0%	0%	17%	83%	8	_	_	_	_	4	_	_	_	_	
Reading	2010-11	12	0%	33%	58%	8%	7	0%	14%	71%	14%	5	0%	60%	40%	0%	
and Writing	2009-10	9	22%	33%	33%	11%	5	_	_	_	_	4	_	_	_	_	
(Grades 7–8)	2008-09	12	0%	17%	50%	33%	8	_	_	_	_	4	_	_	_	_	
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 9–12)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 9–12)	2008-09	0					0					0					

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High School Information

School PS/MS 31 THE WILLIAM LLOYD GARRISON School ID 32-07-00-01-0031

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
with Advanced Designation	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008-09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	0	0%	0	0%	0	0%		
	2009-10	3	7%	2	3%	1	7%		
	2008-09	0		0		0			
Entered Approved High School	2010-11	2	3%	1	2%	1	6%		
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%		
Program	2008-09	0		0		0			
Total Noncompleters	2010-11	2	3%	1	2%	1	6%		
	2009-10	3	7%	2	3%	1	7%		
	2008-09	0		0		0			

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%