



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **PS 157 GROVE HILL**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**  
 School ID **32-07-00-01-0157**  
 Principal **RAMONA DURAN**  
 Telephone **(718) 292-5255**  
 Grades **PK-5, UE**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS 157 GROVE HILL**  
School ID **32-07-00-01-0157**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	30	0%	17%	57%	27%	23	0%	22%	48%	30%	7	0%	0%	86%	14%
	2009-10	24	4%	8%	50%	38%	18	6%	6%	50%	39%	6	0%	17%	50%	33%
	2008-09	31	0%	16%	55%	29%	23	0%	17%	43%	39%	8	0%	13%	88%	0%
<b>Reading and Writing (Grades K-1)</b>	2010-11	30	27%	27%	30%	17%	23	30%	22%	26%	22%	7	14%	43%	43%	0%
	2009-10	24	29%	33%	8%	29%	18	33%	33%	0%	33%	6	17%	33%	33%	17%
	2008-09	31	29%	35%	26%	10%	23	13%	43%	30%	13%	8	75%	13%	13%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	48	0%	6%	19%	75%	31	0%	3%	10%	87%	17	0%	12%	35%	53%
	2009-10	51	0%	10%	31%	59%	32	0%	9%	25%	66%	19	0%	11%	42%	47%
	2008-09	42	0%	2%	26%	71%	30	0%	0%	27%	73%	12	0%	8%	25%	67%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	48	13%	29%	46%	13%	31	3%	19%	61%	16%	17	29%	47%	18%	6%
	2009-10	51	14%	39%	31%	16%	32	9%	31%	44%	16%	19	21%	53%	11%	16%
	2008-09	42	5%	36%	48%	12%	30	0%	33%	50%	17%	12	17%	42%	42%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	14	0%	7%	50%	43%	9	0%	0%	56%	44%	5	0%	20%	40%	40%
	2009-10	8	0%	0%	50%	50%	5	—	—	—	—	3	—	—	—	—
	2008-09	13	8%	8%	46%	38%	6	17%	0%	33%	50%	7	0%	14%	57%	29%
<b>Reading and Writing (Grades 5-6)</b>	2010-11	14	7%	29%	50%	14%	9	0%	22%	56%	22%	5	20%	40%	40%	0%
	2009-10	8	0%	25%	13%	63%	5	—	—	—	—	3	—	—	—	—
	2008-09	13	15%	15%	38%	31%	6	17%	17%	0%	67%	7	14%	14%	71%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

81-90%

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